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ABSTRACT

This directory contains information about schools that are working to improve student performance through the school-based management process "Onward to Excellence." Over 600 schools were sent questionnaires asking for detailed information about activities using "Onward to Excellence" and about results of that work. Data received from 293 schools are featured, including information from 162 elementary schools, 56 middle/junior high schools, 44 high schools, and 31 schools serving multiple levels of students. Each responding school is included once in the alphabetical listing for one of the four school categories given in the directory. Three indices are provided: (1) the list of practice clusters from "Effective Schooling Practices: A Research Synthesis"; (2) a chart noting which schools selected which practice clusters in creating their prescriptions for improvement; and (3) goals selected by schools in the areas of student academic achievement, student attitude, and student behavior. (MLF)

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SCHOOL IMPROVEMENT NETWORK
1990 DIRECTORY

Jocelyn A. Butler
Anne Batey

with

Linda Gipe

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EA 022 331

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School Improvement Program

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1990 DIRECTORY

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September 1990

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Introduction

The *1990 School Improvement Network Directory* continues the work of the Northwest Regional Educational Laboratory School Improvement Program to support networking among schools and districts involved in long-term school improvement efforts. This third edition of the *Directory* includes information about schools that are working to improve student performance through the school-based management process *Onward to Excellence*.

This year, over 600 schools that were using or had used *Onward to Excellence* as of March 31, 1990, were sent questionnaires requesting information for the *Directory*. Only data from completed questionnaires returned before July 1, 1990, were included.

A total of 293 schools are described in this year's *Directory*, including 162 elementary schools (54%), 56 middle/junior high schools (19%), 44 high schools (16%), and 31 schools serving multiple levels of students (11%). Each school is listed in one of four sections in the alphabetical table of contents: elementary schools, those serving grades K or 1 to 5 or 6; middle/junior high schools, grades 6 or 7 to 8 or 9; high schools, grades 8 or 9 to 12; and multi-levels schools, grades K to 8, 7 to 12, and K to 12.

Of the schools included, all but 16 continue to use the *Onward to Excellence* process. Thirty-six schools reported work in more than one cycle of improvement (or more than one goal area): 31 schools listed two cycles, 2 listed three cycles, 2 schools reported four cycles, and 1 school reported five improvement cycles.

Approximately one-third of all schools are located in towns or suburban areas (population 2,500-25,000), one-third are in rural areas (population of 2,500 or less), and the remaining third are divided approximately equally between large cities (over 50,000) and small cities (25-50,000).

Only four schools returning questionnaires serve fewer than 100 students. The largest group, 169 (58%), serve between 100 and 499 students; 94 (32%) serve between 500 and 1,000 students; and 26 (9%) serve more than 1,000 students.

The 293 schools included in the *Directory* report 318 OTE cycles or goals. Of those reported, 170 goals (57%) focus on improving student academic achievement; 66 (22%) focus on student behavior; and 64 (21%) focus on student attitude.

In describing progress toward meeting those goals, 33 (10%) report meeting the goal's long-term standard; 52 (16%) met the short-term target; 84 (27%) made some progress toward the target; 9 (3%) made little or no progress toward the goal; and 125 (39%) report that progress has not yet been formally assessed. Fifteen schools (5%) do not report on progress.

A state-by-state chart of location of schools in this *Directory* (including a group of Department of Defense Dependent Schools in Panama) follows:

1990 Directory Schools by State

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
DoDDS	8	1	-	1	10
Colorado	8	4	1	1	14
Hawaii	13	7	2	9	31
Idaho	14	3	1	-	18
Mississippi	9	3	2	-	14
Montana	25	3	3	2	33
Oregon	68	30	34	13	145
Pacific Jurisdictions	3	1	-	5	9
Washington	13	4	1	-	18
Wyoming	1	-	-	-	1
	162	56	44	31	293

To assist *Directory* users, three indices are provided:

- **Index I: Practice Clusters:** The list of practice clusters from *Effective Schooling Practices: A Research Synthesis*, (NWREL, 1984). The numbers of relevant practice clusters are listed in each entry under "Selected Practice Clusters."
- **Index II: Practice Clusters Selected by Schools:** A chart noting which schools selected which practice clusters in creating their prescriptions for improvement.
- **Index III: Goal and Content Areas Selected by Schools:** An index of schools organized by goal content area ("reading," "math," "self-esteem," etc.).

All schools included in this *Directory* will receive copies, thereby gaining access to this large and growing network of schools actively involved in research-based school improvement. The *Directory* will be updated again next year, incorporating information about new schools joining *Onward to Excellence* and updated data on continued efforts by schools already listed.

Elementary Schools

Elementary schools in this section include those with students in grades K or 1 through 5 or 6. A total of 162 elementary schools returned questionnaires and are listed in this *Directory*. Of these, 17 schools have used *Onward to Excellence* for more than one cycle of improvement: 15 are in their second cycle, and 2 are in their third cycle. Most schools have fewer than 499 students; 1 has fewer than 100 students, 45 have more than 500 students (three with more than 1,000 students). About one-quarter of the reporting schools are located in rural areas and one-quarter in towns or suburban areas.

In improvement goal selection, 107 schools cite goals related to student achievement, 23 cite student behavior goals and 30 cite student attitude goals. Of those identifying goals, 21 met long-term standards in an OTE cycle, 32 met short-term targets, 37 made some progress toward the target, 5 made little or no progress, and 67 had not yet formally assessed programs.

1
Ackerman Laboratory School

Sam Gerla, Principal
Ackerman Laboratory School
Eastern Oregon State College
8th & K Streets
La Grande, OR 97850
(503) 963-1532

Began OTE: 09/01/87

School Description: Elementary School; 174 Students; Mobility 9.0% annually; Town or Suburban; 31.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 1.0% Black; 1.0% Hispanic; 5.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters: 1.1; 1.5; 2.1.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews.

2
Alameda Elementary School

Myron Carpenter, Principal
Alameda Elementary School
Ontario School Dist. No. 8
1252 Alameda Drive
Ontario, OR 97914
(503) 889-5497

Began OTE: 09/01/89
Still using OTE.

School Description: Elementary School; 254 Students; Mobility 18.0% annually; Town or Suburban.

Student Body Composition: 78.0% White; 1.0% Black; 17.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Math
Little or no progress.

Selected Practice Clusters: 1.1; 1.5; 2.4; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

3
Anderson Elementary School

Manuel Palacios, Principal
Anderson Elementary School
Guam Department of Education
PO Box ED
Agana, GU 96910
(671) 472-8901

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 1,000 Students; Mobility 15.0% annually; Rural.

Student Body Composition: 55.0% White; 18.0% Black; 27.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 2 Other Certified Staff; 2 Building Administrators; 2 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.5; 2.11.

Staff Development Activities: Manipulative Math (One-time workshop, 75-100% of staff, led by central office); Teaching/Learning Styles (One-time workshop, 75-100% of staff, led by school staff); Saturday Scholars (Tutoring students, 50-74% of staff).

Products: Code of conduct (in Parent/Student Handbook).

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

4
Athena Elementary School

Gaylord Salter, Principal
Athena Elementary School
Athena-Weston School
Dist. No. 29J
PO Box 510
Athena, OR 97813
(503) 566-3581

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 175 Students; Mobility 15.0% annually; Rural.

Student Body Composition: 92.0% White; 8.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Self as Learner, School as Place to Learn
Met short-term target.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.2; 2.9; 2.10.

Staff Development Activities: Building Esteem through Writing (Non-workshop activities, 25-49% of staff, led by consultant); Building Esteem through Writing (Workshop series, 75-100% of staff, led by consultant); Evaluation of Esteem-Building Practices (Program evaluation dinner meeting, 75-100% of staff, led by school staff); Building and Writing Curriculum (One-time workshop, 75-100% of staff, led by consultant).

Products: I'm So Proud Program; Community Service Project; Self-Esteem Days.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

5
Balboa Elementary School

Katherine Egolf, Principal
Balboa Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 285 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 36.0% White; 11.0% Black; 46.0% Hispanic; 6.0% Asian or Pacific; 1.0% Other.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents are involved in the BEAR at-home reading program and the daily homework in math.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Little or no progress.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.7.

Staff Development Activities: Reading/Active Participation, Accountability (Workshop series plus follow-up, 75-100% of staff, led by school staff); Reading/Teaching to the Objective (Workshop series plus follow-up, 75-100% of staff, led by school staff); Reading (One-time workshop, Less than 24% of staff).

Products: BEAR Reading Program; Monitoring form for teaching to the objective.

Monitored Change in Practice By: Classroom observation, staff interviews.

6
Bigfork Elementary School

Jeffrey Blessum, Principal
Bigfork Elementary School
Bigfork School Dist. No. 38
PO Box 188
Bigfork, MT 59911
(406) 837-5221

Began OTE: 08/01/89
Still using OTE.

School Description: Elementary School; 277 Students; Mobility 6.0% annually; Rural; 12.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: Parent surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.1; 2.3; 2.11.

Staff Development Activities: Math (One-time workshop plus follow-up, 25-49% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: None listed.

7
Blossom Gulch Elementary School

Suzanne Marchant, Principal
Blossom Gulch Elementary School
Coos Bay School Dist. No. 9
PO Box 509
Coos Bay, OR 97420
(503) 267-3104

Began OTE: 01/29/90
Still using OTE.

School Description: Elementary School; 545 Students; Mobility 27.0% annually; Town or Suburban; 51.0% Free/reduced lunch.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: None specified.

Selected Practice Clusters: 1.1; 2.3; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

8
Bonneville Elementary School

Marjean Waford, Principal
Bonneville Elementary School
25 Pocatello Dist.
320 North 8th Street
Pocatello, ID 83201
(208) 232-2872

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 480 Students; Mobility 20.0% annually; Small City; 30.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: None listed. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data disaggregated by race, gender, ethnicity.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Attitude: School As Place to Learn
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.7.

Staff Development Activities: Interpersonal Communication Skills (One-time workshop, 75-100% of staff, led by consultant); Transition Training (One-time workshop plus follow-up, 50-74% of staff, led by consultant); School Climate (One-time workshop, 75-100% of staff, led by consultant); Cooperative Learning (Planning a full-semester class, 75-100% of staff, led by consultant).

Products: Major-Minors; Student Survey; Teacher Checklist.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

9
Brier Elementary School

Cliff Nelson, Principal
Brier Elementary School
Edmonds School Dist. No. 15
3625 232nd SW
Lynnwood, WA 98037
(206) 670-7854

Began OTE: 08/15/86
Still using OTE.

School Description: Elementary School; 570 Students; Large City.

Student Body Composition: None listed.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 9 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: On leadership team

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: Student Attitude: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

10
Bruce Elementary School

Michael Young, Principal
Bruce Elementary School
Calhoun County School Dist.
PO Box 248
Bruce, MS 38915
(601) 983-2504

Began OTE: 08/15/89
Still using OTE.

School Description: Elementary School; 550 Students; Mobility 0.4% annually; Town or Suburban; 60.0% Free/reduced lunch.

Student Body Composition: 55.0% White; 45.0% Black.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

11
Bunker Hill Elementary School

Shirley Ross, Principal
Bunker Hill Elementary School
Coos Bay School Dist. No. 9
PO Box 509
Coos Bay, OR 97420
(503) 267-3104

Began OTE: 01/29/90
Still using OTE.

School Description: Elementary School; 330 Students; Mobility 44.5% annually; Town or Suburban; 40.0% Free/reduced lunch.

Student Body Composition: 83.0% White; 2.0% Hispanic; 1.0% Asian or Pacific; 14.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data disaggregated by gender.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

12
Cairo Elementary School

Wayne Strong, Principal
Cairo Elementary School
Ontario School Dist. No. 8
Route 1
Ontario, OR 97914
(503) 889-5745

Began OTE: 09/01/89
Still using OTE.

School Description: Elementary School; 135 Students; Mobility 10.0% annually; Town or Suburban.

Student Body Composition: 78.5% White; 18.5% Hispanic; 3.0% Asian or Pacific.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: They are surveyed and receive reported.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

13
Cascades Elementary School

Sherry Steele, Principal
Cascades Elementary School
Lebanon School Dist. No. 16C
5th & Airport Road
Lebanon, OR 97355
(503) 451-7320

Began OTE: 09/01/86
Still using OTE.

School Description: Elementary School; 326 Students; Mobility 25.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1989-90
Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters: 1.2; 1.5; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities: Math/Regional Conference (One-time workshop, 25-49% of staff, led by consultant).

Products: Charts for Honor Roll; Math Games; Summer Calendar.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires, C-F Tests.

✔ **OTE Cycle No. 2**

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities: Math/Regional Conference (One-time workshop, 25-49% of staff, led by consultant); Math (One-time workshop, 75-100% of staff, led by consultant).

Products: Tutoring Program (parents); Math Games; Summer Calendar.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires.

14
Cedar Mill Elementary School

Tom Morris, Principal
Cedar Mill Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4506

Began OTE: 09/15/98
Still using OTE.

School Description: Elementary School; 429 Students; Mobility 10.0% annually; Small City; 6.0% Free/reduced lunch.

Student Body Composition: 94.0% White; 2.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Input in profile, survey for evaluation.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1985-86 to
Goal Area: Student Attitude: Self-esteem
Met short-term target.

Selected Practice Clusters: 1.10; 1.11.

Staff Development Activities: Code of Conduct (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Discipline with Love and Logic (Workshop series, 25-49% of staff, led by consultant); Cooperative Learning (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, student questionnaires.

15
Central Elementary School

Ramon Westenskow, Principal
Central Elementary School
La Grande School Dist. No. 1
402 K Avenue
La Grande, OR 97850
(503) 963-1930

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 420 Students; Mobility 11.0% annually; Town or Suburban; 20.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: PTA presentation; PTA Book Club Supports OTE goal.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3.

Staff Development Activities: Reading (Workshop series, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews.

16
Central School

Terry Loveland, Principal
Central School
Roundup School Dist.
600 1st West
Roundup, MT 59072
(406) 323-1512

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 385 Students; Mobility 10.0% annually; Rural; 50.0% Free/reduced lunch.

Student Body Composition: 99.7% White; 0.1% Hispanic; 0.1% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data disaggregated by gender.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Behavior: Discipline Referrals
Met long-term standard.

Selected Practice Clusters: 1.8; 1.10; 1.12; 2.7; 2.9.

Staff Development Activities: Assertive Discipline (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student interviews, staff questionnaires, student questionnaires.

17
Charleston Elementary School

David Laird, Principal
Charleston Elementary School
Coos Bay School Dist. No. 9
PO Box 509
Coos Bay, OR 97420
(503) 267-3104

Began OTE: 01/29/90
Still using OTE.

School Description: Elementary School; 270 Students; Town or Suburban; 75.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 10.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

18
Chenowith Primary School

Denny Peterson, Principal
Chenowith Primary School
Chenowith School Dist. No. 9
922 Chenowith Loop West
The Dalles, OR 97058
(503) 296-9127

Began OTE: 12/15/87
Still using OTE.

School Description: Elementary School; 283 Students; Mobility 44.0% annually; Rural; 46.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 0.7% Black; 8.7% Hispanic; 2.1% Asian or Pacific; 3.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: PTO officers involved with site committee; parents invited to monthly award assemblies.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender.

✔ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: Student Attitude: Self-Esteem
Met short-term target.

Selected Practice Clusters: 2.9; 2.10.

Staff Development Activities: Self-Esteem Awareness (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Increasing Student Achievement (Workshop series, 75-100% of staff, led by consultant, school staff); Increasing Student Motivation (One-time workshop, 75-100% of staff, led by consultant); Community Involvement (One-time workshop, 75-100% of staff, led by consultant, school staff); Whole Language; IRA National Conference (Workshop series, 75-100% of staff, led by consultant).

Products: Criteria, parent letters, forms, certificates, bookmarks, etc., prepackaged for the school year.

Monitored Change in Practice By: Classroom observation, staff questionnaires, student questionnaires.

19
Chief Joseph Elementary School

Willis Heupel, Principal
Chief Joseph Elementary School
Great Falls Public Schools
5305 3rd Avenue, South
Great Falls, MT 59403
(406) 791-2200

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 345 Students; Mobility 15.0% annually; Large City; 32.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 4.0% Black; 2.0% Hispanic; 4.0% Asian or Pacific; 5.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 2.6.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: None listed.

20
Churchill Elementary School

Margaret Lucero, Principal
Churchill Elementary School
Laramie County School
Dist. No. 1
510 West 29th Street
Cheyenne, WY 82001
(307) 771-2410

Began OTE: 02/15/86
Still using OTE.

School Description: Elementary School; 395 Students; Mobility 30.0% annually; Small City; 44.0% Free/reduced lunch.

Student Body Composition: 64.0% White; 16.0% Black; 17.0% Hispanic; 2.0% Asian or Pacific; 1.0% Other.

Leadership Team: 4 In-classroom; 2 Other Certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1985-86 to 1989-90
Goal Area: Student Academic Achievement: Language
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.4; 1.5; 1.7; 1.8; 1.10; 1.12; 2.2; 2.5; 2.8; 2.9; 2.10.

Staff Development Activities: Lesson Design (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Effective Motivation Instruction (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Cooperative Learning (One-time workshop, 75-100% of staff, led by consultant); Writing as a Process (Workshop series, 75-100% of staff, led by consultant); Discipline (Workshop series, 25-49% of staff).

Products: Homework Policy; rewards and incentives for students.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires.

21

Claude A. Wilcox Elementary School

James Liday, Principal
Claude A. Wilcox Elementary School
25 Pocatello Dist.
427 Lark Lane
Pocatello, ID 83201
(208) 237-6050

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 754 Students; Large City.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 2 Building Administrators; 2 Non-certified Staff; 1 Parent. Routine for changing membership: none listed.

Parent/Community Involvement: One parent on the leadership team.

Most Recent Profile: Includes multi-year data; data disaggregated by gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 2.6.

Staff Development Activities: None listed.

Products: Attitude questionniare; grade distribution tally sheet.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires, parent questionnaires.

22

Columbian Elementary School

Kent Burger, Principal
Columbian Elementary School
Pueblo School Dist. 60
1202 Bragdon Avenue
Pueblo, CO 81004
(719) 542-7512

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 586 Students; Mobility 15.0% annually; Large City; 76.4% Free/reduced lunch.

Student Body Composition: 82.3% White; 2.4% Black; 65.3% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents and nonparents are accountability committee members.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Attitude: School as Place to Learn, Especially Reading and Math
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.7; 1.10; 1.11; 1.12; 2.1; 2.3; 2.5; 2.7; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: Self-Esteem (Workshop series plus follow-up, 75-100% of staff, led by consultant); Attendance (One-time workshop, 75-100% of staff, led by school staff); Parenting (Less than 24% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

23
Corbett Elementary School

Susan Sullivan, Principal
Corbett Elementary School
Corbett School Dist. No. 39
36115 East Crown Point Hwy.
Corbett, OR 97019
(503) 695-2236

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 310 Students; Mobility 5.0% annually; Rural; 21.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 1.0% Black; 6.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Student Self-Concept
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.9; 2.12.

Staff Development Activities: Student Self-Concept (One-time workshop, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

24
Creslane Elementary School

Linda Carnine, Vice-Principal
Creslane Elementary School
Creswell School Dist. No. 40
996 West A Avenue
Creswell, OR 97426
(503) 895-2108

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 538 Students; Mobility 19.0% annually; Rural; 43.0% Free/reduced lunch.

Student Body Composition: 94.0% White; 1.0% Black; 3.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 2 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Behavior: Responsible Learner
Met short-term target.

Selected Practice Clusters: 1.7; 1.8; 1.11; 2.5; 2.12.

Staff Development Activities: None listed.

Products: Organizational skills program.

Monitored Change in Practice By: None listed.

25

Crestwood Elementary School

Carol Matfey, Principal
Crestwood Elementary School
Meridian Public Schools
301 22nd Avenue Heights
Meridian, MS 39301
(601) 693-3696

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 403 Students; Mobility 23.0% annually; Small City; 76.0% Free/reduced lunch.

Student Body Composition: 43.9% White; 56.0% Black; 0.1% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parent involvement includes assistance at home with homework assignments, volunteer work at school. Adopt-A-School and Persons Aiding Learning involve businesses and community leaders.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Math (Non-workshop activities, 75-100% of staff, led by school staff); Mathematics (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

26

Delight Valley Elementary School

Ralph Pruitt, Principal
Delight Valley Elementary School
South Lane School
Dist. No. 45J3
79980 Delight Valley Road
Cottage Grove, OR 97424
(503) 942-5568

Began OTE: 10/16/89
Still using OTE.

School Description: Elementary School; 150 Students; Mobility 20.0% annually; Town or Suburban; 32.0% Free/reduced lunch.

StudentBodyComposition: 100.0% White.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 2 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent representative on team; team continually reports to the parent group.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.6; 1.9; 2.3; 2.6.

Staff Development Activities: Teacher Collaboration (Workshop series,, led by consultant); Behavior Management (One-time workshop, 75-100% of staff, led by consultant); Math Instruction (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires, parent questionnaires.

27
Diablo Elementary School

Gail O'Masta, Principal
Diablo Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 363 Students; Mobility 55.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 38.0% White; 17.0% Black; 43.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 4 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents are invited to become involved in the schoolwide plan to involve parents in reading with their child.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.3; 1.4.

Staff Development Activities: Daily Oral Math Power Drills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Active Participation in Math (Workshop series plus follow-up, 75-100% of staff, led by school staff); Prioritizing Math Objectives (Workshop series plus follow-up, 75-100% of staff, led by school staff); Use of Math Manipulatives (Workshop series plus follow-up, 50-74% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, staff self checklist.

✔ OTE Cycle No. 2

1988-89 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.6; 2.10.

Staff Development Activities: Reading-Developing Literal and Higher Level Comprehension Techniques (Workshop series plus follow-up, 75-100% of staff, led by school staff); Reading Power Drills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Direct Instruction for Teaching Reading (Workshop series plus follow-up, 75-100% of staff, led by school staff); Test-Taking Skills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Reading-Use of Computer and Software to Reinforce Skills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Reading-Use of Pairs, Reading-as Seatwork, Grouping Patterns. (One-time workshop plus follow-up, 75-100% of staff, led by central office); Reading-Meet the Needs of Special Students, Especially ESL. (One-time workshop, 50-74% of staff, led by central office); Reading-sTest-Taking, Words (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Reading-Study Skills Program (One-time workshop plus follow-up, 50-74% of staff, led by consultant); Involving Parents in Reading (One-time workshop, 75-100% of staff, led by consultant).

Products: Simple schoolwide plan to involve parents in reading with their children.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires, grade level sharing.

28
Doull Elementary School

Betty Freeland, Principal
Doull Elementary School
Denver Public Schools
2520 South Utica Street
Denver, CO 80219
(303) 935-2489

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School; 510 Students; Large City; 25.0% Free/reduced lunch.

Student Body Composition: 53.8% White; 2.5% Black; 36.4% Hispanic; 6.3% Asian or Pacific; 1.0% American Indian/ Alaskan Native.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: School Improvement Accountability Council, PTA.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading, Spelling.
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.11; 1.12; 2.1; 2.3; 2.4; 2.5.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staffcentral office); Spelling (One-time workshop, 75-100% of staff, led by central office); Writing (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Staff questionnaires.

29
East Evergreen Elementary School

Jim Magness, Principal
East Evergreen Elementary School
Evergreen Elementary School Dist. No. 50
535 East Evergreen
Kalispell, MT 59901
(406) 752-1347

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 438 Students; Mobility 40.0% annually; Town or Suburban; 66.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level, gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 1.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

30
Edahow Elementary School

Helen Whitmore, Principal
Edahow Elementary School
25 Pocatello Dist.
2020 Pocatello Creek Road
Pocatello, ID 83201
(208) 233-1844

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 387 Students; Mobility 5.0% annually; Small City; 29.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.3% Black; 0.3% Hispanic; 0.3% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: As computer consultants.

Most Recent Profile: No multi-year data; data disaggregated by gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: Student/Student and Teacher/ Student Interaction
Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.7; 2.9.

Staff Development Activities: None listed.

Products: Computerized forms to collect data.

Monitored Change in Practice By: None listed.

31

Edison Elementary School

Dusty Polzin, Principal
Edison Elementary School
Walla Walla School
Dist. No. 140
1315 East Alder
Walla Walla, WA 99362
(509) 527-3072

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 394 Students; Mobility 15.0% annually; Small City; 39.0% Free/reduced lunch.

Student Body Composition: 83.0% White; 4.0% Black; 10.0% Hispanic; 3.0% Asian or Pacific; 0.1% American Indian/ Alaskan Native.

Leadership Team: 16 In-classroom; 5 Other Certified Staff; 1 Building Administrator; 1 Central Office; 2 Non-certified Staff; 4 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: Part of decision-making body.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Attitude: Self-Concept
Met long-term standard.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: Positive Self Image (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Winners, Losers, Vultures; Argus Communications; Assist Program.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews.

✔ OTE Cycle No. 2

1986-87 to
Goal Area: Student Academic Achievement: Social Studies
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Curriculum Integration (Workshop series plus follow-up, nonworkshop activities, 75-100% of staff, led by consultant); Language (One-time workshop, 75-100% of staff, led by consultant); Writing (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Integration Model.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

32

Eleele School

David Cole, Principal
Eleele School
Kauai Dist. Public Schools
PO Box 38
Eleele, HI 96705
(808) 335-5214

Began OTE: 01/02/87
Still using OTE.

School Description: Elementary School; 420 Students; Mobility 23.0% annually; Rural; 47.0% Free/reduced lunch.

Student Body Composition: 10.4% White; 0.5% Black; 7.0% Hispanic; 81.4% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Request input from, report to PTSA.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1987-88
Goal Area: Student Academic Achievement: Vocabulary Development
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.12.

Staff Development Activities: Vocabulary (Workshop series plus follow-up, 75-100% of staff, led by central office); Writing (Workshop series plus follow-up, 75-100% of staff, led by central office); Self-Esteem (Begin using positive action during 1989/90, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

✔ OTE Cycle No. 2

1987-88 to
Goal Area: Student Academic Achievement: Writing, Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.12.

Staff Development Activities: Writing (Workshop series plus follow-up, 75-100% of staff); Self-Esteem (One-time workshop, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires.

33
Elmira Elementary School

Bonnie Swan, Principal
Elmira Elementary School
Fern Ridge School Dist. No. 28J
88960 Territorial Road
Elmira, OR 97437
(503) 935-8214

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 330 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 3.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Membership in site committee; annual surveys; annual Vision Night to educate parents and community members.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters: 1.11; 2.1; 2.8; 2.11.

Staff Development Activities: Whole Language (Workshop series plus follow-up, 75-100% of staff, led by school staffConsultant); Cooperative Learning (Workshop series, 75-100% of staff, led by school staff, consultant); Thinking Strategies (Workshop series, 75-100% of staff, led by school staff); Assessment (One-time workshop, 75-100% of staff, led by consultant).

Products: Social Skills Curriculum; K-3 Developmental Writing Traits Assessment Tool.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

34
Elrod Elementary School

Russ Winters, Principal
Elrod Elementary School
Kalispell School Dist.
412 3rd Avenue West
Kalispell, MT 59901
(406) 756-5043

Began OTE: 09/01/89
Still using OTE.

School Description: Elementary School; 306 Students; Mobility 20.0% annually; Town or Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.4; 2.6; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

35
Errol Hassell Elementary School

Mary Smith, Principal
Errol Hassell Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4516

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 535 Students; Mobility 5.0% annually; Town or Suburban; 5.0% Free/reduced lunch.

Student Body Composition: 99.4% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific; 0.1% American Indian/Alaskan Native; 0.1% Other.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Involved in some surveys, data collection.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Behavior: Positive Student Interactions
Progress not formally assessed.

Selected Practice Clusters: 1.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

36
Fairview Elementary School

Dave Reynolds, Principal
Fairview Elementary School
Reynolds School Dist. No. 7
225 Main Street, PO Box 39
Fairview, OR 97024
(503) 667-2954

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 370 Students; Mobility 28.0% annually; Town or Suburban; 28.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent advisory committee; H.O.S.T.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.8; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Self-Manager Program (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, student interviews.

37
Fall City Elementary School

Lester Jones, Principal
Fall City Elementary School
Snoqualmie Valley School
Dist. No. 410
33314 SE 42nd Place
Fall City, WA 98024
(206) 222-5265

Began OTE: 08/01/89
Still using OTE.

School Description: Elementary School; 532 Students; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Leadership team member.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.5; 1.6; 1.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

38
Falls Valley Elementary School

Bruce Roberts, Principal
Falls Valley Elementary School
93 Bonneville Joint Dist.
2455 Virlow Street
Idaho Falls, ID 83401
(208) 525-4455

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 710 Students; Small City; 19.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Black; 0.5% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters: 1.2; 1.6; 1.7; 2.3; 2.4; 2.5.

Staff Development Activities: None listed.

Products: Scope and sequence; criterion-referenced test.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

39
Ferndale Elementary School

Nancy Withycombe,
Chairperson, OTE
Ferndale Elementary School
Ferndale School Dist. No. 10
Route 3, Box 179
Milton-Freewater, OR 97862
(503) 938-5412

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 324 Students; Mobility 45.0% annually; Rural; 34.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 4.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Receive information; work on committees

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Spelling
Met long-term standard.

Selected Practice Clusters: 1.4; 1.5; 1.7; 1.12; 2.1; 2.10.

Staff Development Activities: Spelling (Non-workshop activities, 50-74% of staff, led by central office); Spelling (One-time workshop, Less than 24% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

40
Fir Grove Elementary School

Sherryl Bailey, Teacher
Fir Grove Elementary School
Douglas County School
Dist. No. 4
1360 West Harvard Boulevard
Roseburg, OR 97470
(503) 440-4085

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 344 Students; Mobility 29.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 96.5% White; 1.0% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff; 2 Parents. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Newsletter; writing program; All-School Writing Festival; Booster Club; leadership team member.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters: 1.5; 2.3; 2.10.

Staff Development Activities: Writing (Workshop series, 75-100% of staff, led by consultant).

Products: Analytical Assessment Tool; writing activities notebook; information for parents.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

41
Fort Clayton School

Rebecca Sharp, Principal
Fort Clayton School
DoDDS
Panama Region
APO Miami, FL 34004

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 200 Students; Mobility 45.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 42.0% White; 14.0% Black; 35.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 5.0% Other.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Assist in data gathering for profile; overviews of process and results presented in parent meetings; parent groups to teach parents how to assist their child ren to help us attain our goal.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender.

✔ OTE Cycle No. 1

1985-86 to 1987-1988
Goal Area: Student Academic Achievement: Math
Met long term standard.

Selected Practice Clusters: 1.4; 1.7; 1.12; 2.9.

Staff Development Activities: Peer Observations (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation of Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series plus follow-up, 75-100% of staff, led by central office); Curriculum Alignment (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: classroom observation, staff questionnaires, test scores.

✔ OTE Cycle No. 2

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4; 1.6; 1.8.

Staff Development Activities: Peer Observations (Workshop series plus follow-up, 50-74% of staff, led by central office); Cooperative Learning (Workshop series plus follow-up, 75-100% of staff, led by central office); Curriculum Alignment (Workshop series, 75-100% of staff, led by school staff); New Reading Guidelines and Adoption (One-time workshop plus follow-up, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, test scores.

42
Fort Davis Elementary School

Marty Hoffman, Principal
Fort Davis Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 128 Students; Dept. of Defense Dependent School.

Student Body Composition: 37.0% White; 13.0% Black; 44.0% Hispanic; 6.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 2 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Monitoring and signing homework; tutoring; read to students in classroom; validate home reading contest.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Little or no progress.

Selected Practice Clusters: 1.2; 1.5; 1.12; 2.1; 2.6; 2.9; 2.10.

Staff Development Activities: Reading Power Drills (One-time workshop, 75-100% of staff, led by school staff); Reading (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Bulletin boards/banners; newletters; parent accountability forms (homework); feedback forms from teachers; reading contest progress.

Monitored Change in Practice By: Staff interviews, staff questionnaires, student questionnaires.

43
Fort Gulick Elementary School

Ana Kapitulik, Principal
Fort Gulick Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 115 Students; Mobility 51.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 25.0% White; 19.0% Black; 50.0% Hispanic; 2.0% Asian or Pacific; 4.0% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Participation in goal attainment activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Reading, Math
Little or no progress.

Selected Practice Clusters: 1.2; 1.3; 2.10.

Staff Development Activities: Profile Preparation (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Profile Presentation (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Goal Selection (Workshop series, 75-100% of staff, led by school staff); Prescription Research (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Study Skills (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Black History (One-time workshop, 50-74% of staff, led by school staff); Medium Size Circle (One-time workshop, 75-100% of staff, led by school staff).

Products: BUG (Bring Up Grades) Club; PRIDE Program

Monitored Change in Practice By: Classroom observation, staff questionnaires, student questionnaires, CTBS results.

44
Fort Kobbe Elementary School

Vinita Swenty, Principal
Fort Kobbe Elementary School
DoDDS
Panama Region
APO Miami, FL 34006

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 273 Students; Mobility 40.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 41.0% White; 20.0% Black; 35.0% Hispanic; 4.0% Asian or Pacific.

Leadership Team: 3 In-classroom. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: School Advisory Committee (SAC) assists setting goals, information about progress.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4; 1.6; 2.10.

Staff Development Activities: Questioning Techniques (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Reading Comprehension (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Reading for Pleasure (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Importance of Quality/Quantity of Reading Material (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Inservice New Reading Series (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series plus follow-up, 50-74% of staff, led by central office); Review of Previous Techniques and Research to Support Goals (Workshop series, 75-100% of staff, led by school staff).

Products: Daily take home folders to enhance parent involvement by better communication; symbols for use when asking literal versus higher level questions; story map to use when teaching reading; reading worm and chart to record what is read at home; silent reading program.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

45
Fountain Elementary School

Joyce Anderson, Principal
Fountain Elementary School
Pueblo School Dist. 60
916 North Fountain Avenue
Pueblo, CO 81001
(719) 542-7549

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 326 Students; Mobility 70.0% annually; Large City; 60.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 3.0% Black; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: School as Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Teaching Strategies-Cooperative Learning (Workshop series, 75-100% of staff, led by school staff); High Risk Schools/Children (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student questionnaires.

46
Franklin Elementary School

David Price, Principal
Franklin Elementary School
Missoula County Elementary Dist. No. 1
1901 South 10th West
Missoula, MT 59801
(406) 542-4020

Began OTE: 01/15/85
Still using OTE.

School Description: Elementary School; 380 Students; Mobility 35.0% annually; Small City; 51.0% Free/reduced lunch.

Student Body Composition: 86.2% White; 0.1% Black; 0.1% Hispanic; 3.5% Asian or Pacific; 9.0% American Indian/Alaskan Native; 0.1% Other.

Leadership Team: None listed. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

47
Franklin Elementary School

Henry Gozales, Principal
Franklin Elementary School
Pueblo School Dist. 60
1315 Horseshoe Drive
Pueblo, CO 81001
(719) 542-2502

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 499 Students; Mobility 20.0% annually; Large City; 44.0% Free/reduced lunch.

Student Body Composition: 53.0% White; 1.0% Black; 46.0% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Informed of progress, given opportunity for input.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Language Arts
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.8; 1.10; 2.3; 2.4; 2.5; 2.7; 2.10.

Staff Development Activities: None listed.

Products: Student conduct code.

Monitored Change in Practice By: Reviewing documents, classroom observation.

48
George Aiken Elementary School

Harold Schollian, Principal
George Aiken Elementary School
Ontario School Dist. No. 8
1297 West Idaho Avenue
Ontario, OR 97914
(503) 889-5584

Began OTE: 09/01/89
Still using OTE.

School Description: Elementary School; 287 Students; Town or Suburban; 27.0% Free/reduced lunch.

Student Body Composition: None listed.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Other. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.8.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

49
Glide Elementary School

Stan Johns, Principal
Glide Elementary School
Glide School Dist. No. 12
1477 Glide Loop
Glide, OR 97443
(503) 496-3524

Began OTE: 09/01/89
Still using OTE.

School Description: Elementary School; 420 Students; Mobility 10.0% annually; Rural; 22.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 5 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

50
Goble Elementary School

Syd Smith, Principal
Goble Elementary School
Rainier School Dist. No. 13
70024 Goble Road
Rainier, OR 97048
(503) 556-5041

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 134 Students; Mobility 10.0% annually; Rural; 29.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Black; 1.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Listening
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.8.

Staff Development Activities: Listening (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Report card and scoring method; strategies and materials index for teaching listening.

Monitored Change in Practice By: Reviewing documents, classroom observation, use of resource materials.

51
Grace Elementary School

Gene Millward, Principal
Grace Elementary School
148 Grace Joint Dist.
117 West 4th South
Grace, ID 83241
(208) 425-3984

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 270 Students; Mobility 3.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 3.5% Hispanic; 0.2% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent cooperation to help students achieve.

Most Recent Profile: Includes multi-year data; data disaggregated by gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.7; 1.10; 1.12; 2.5; 2.6; 2.7.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews.

52
Greely School

Chuck Boyle, Principal
Greely School
Butte School Dist. No. 1
111 North Montana
Butte, MT 59701
(406) 782-2650

Began OTE: 09/15/89
Still using OTE.

School Description: Elementary School; 275 Students; Mobility 13.0% annually; Small City; 70.0% Free/reduced lunch.

Student Body Composition: 94.0% White; 3.0% Hispanic; 3.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Central Office; 1 Non-parent Community. Routine for changing membership: none listed.

Parent/Community Involvement: Leadership team member.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

53

Green Acres Elementary School

Judy Isaacson, Principal
Green Acres Elementary School
Lebanon School Dist. No. 16C
10th & Sherman
Lebanon, OR 97355
(503) 451-7330

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 455 Students; Mobility 15.0% annually; Small City; 52.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 0.5% Black; 1.0% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data disaggregated by race, gender.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.7; 1.10; 1.12; 2.2; 2.3; 2.5.

Staff Development Activities: Writing (Non-workshop activities, 50-74% of staff, led by consultant); Author's Day (Non-workshop activities, 75-100% of staff, led by school staff); Writing Standards (Non-workshop activities, 75-100% of staff, led by school staff); Writing Class (PSU Class, 50-74% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires.

54

Greenwood Elementary School

Judy Peterson, Principal
Greenwood Elementary School
La Grande School Dist. No. 1
2300 Spruce Street, North
La Grande, OR 97850
(503) 963-1935

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 362 Students; Mobility 28.0% annually; Rural; 32.0% Free/reduced lunch.

Student Body Composition: 96.6% White; 1.0% Black; 0.7% Hispanic; 1.0% Asian or Pacific; 0.7% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent committee informed of goals and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Creative Thinking.
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.5; 2.3; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

55
Grove Elementary School

Steve Haugen, Principal
Grove Elementary School
Milton-Freewater School
Dist. No. 31
129 SE 15th Street
Milton-Freewater, OR 97862
(503) 938-3233

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 353 Students; Mobility 50.0% annually; Rural; 51.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 30.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1989-90
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.5; 1.6; 2.3; 2.11.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Communication (Workshop series, 75-100% of staff, led by school staff).

Products: Reading criterion-referenced test.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

56
Hanalei School

Nichols C. Beck, Principal
Hanalei School
Kauai Dist. Public Schools
PO Box 46
Hanalei, HI 96714
(808) 826-6266

Began OTE: 01/02/87
Still using OTE.

School Description: Elementary School; 250 Students; Mobility 93.4% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 67.9% White; 0.5% Black; 0.5% Hispanic; 30.6% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Help plan program and meet goals.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Self-Esteem
Met long-term standard.

Selected Practice Clusters: 1.2; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.4; 2.7; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Language Arts (Workshop series, 75-100% of staff, led by central office); Math (Workshop series, 75-100% of staff, led by school staff); Writing (Workshop series, 75-100% of staff, led by school staff); Drug Education (Workshop series, 75-100% of staff, led by school staff).

Products: Student Code; student recognition and rewards program; Market Day.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, staff questionnaires.

57
Hartley Elementary School

Mervin Peters, Principal
Hartley Elementary School
Reynolds School Dist. No. 7
701 NE 185th Avenue
Portland, OR 97231
(503) 665-0134

Began OTE: 04/01/84
Still using OTE.

School Description: Elementary School; 360 Students; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1984-85 to 1984-85
Goal Area: Student Behavior: Discipline Referrals, Responsible Learner
Met long-term standard.

Selected Practice Clusters: 1.2; 1.7; 1.8; 1.10; 1.12; 2.1; 2.7; 2.11.

Staff Development Activities: On-Task Behavior (One-time workshop, 75-100% of staff, led by consultant); Developing School Spirit Theme (Workshop series, 75-100% of staff, led by school staff); Refining Existing Plan (Workshop series, 75-100% of staff, led by school staff); Discipline with Love and Logic (Workshop series, 75-100% of staff, led by school staff).

Products: Student Conduct Code.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, refining test questions.

✔ OTE Cycle No. 2

1986-87 to
Goal Area: Student Behavior: Wellness
Met long-term standard.

Selected Practice Clusters: 1.1; 1.4; 1.8; 2.2; 2.3; 2.10; 2.11.

Staff Development Activities: Stress Management (One-time workshop, 75-100% of staff, led by consultant); Drug Education Curriculum (Workshop series, 75-100% of staff, led by school staff); Nutrition (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

✔ OTE Cycle No. 3

1984-89 to 1989-90
Goal Area: Student Academic Achievement: Social Studies
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.7; 2.1; 2.2; 2.3; 2.5; 2.8; 2.10; 2.11.

Staff Development Activities: Data Collecting for Goal Development (Workshop series, 75-100% of staff, led by school staff).

Products: Grade level goals and expectations for map skills.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, refining test questions.

58
Hayesville Elementary School

Ed John, Principal
Hayesville Elementary School
Salem/Keizer School
Dist. No. 24J
4545 Ward Drive NE
Salem, OR 97305
(503) 399-3153

Began OTE: 06/15/87
Still using OTE.

School Description: Elementary School; 584 Students; Mobility 7.0% annually; Large City; 25.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 0.5% Black; 4.0% Hispanic; 10.0% Asian or Pacific; 0.5% American Indian/ Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: Student Attitude: Self-Esteem
Met short-term target.

Selected Practice Clusters: 1.2; 1.8; 1.10; 1.11; 1.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

59

Highland Hills Elementary School

Martin Neyman, Principal
Highland Hills Elementary School
Hermiston School Dist. No. 8
450 SE 10th Street
Hermiston, OR 97838
(503) 567-6886

Began OTE: 08/01/88
Still using OTE.

School Description: Elementary School; 484 Students; Mobility 27.0% annually; Rural; 33.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 11.0% Hispanic.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent meetings and support.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Spelling
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.12.

Staff Development Activities: Spelling (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

60

Hillcrest School

Lee Sundberg, Principal
Hillcrest School
Butte School Dist. No. 1
3000 Continental Drive
Butte, MT 59701
(406) 494-7052

Began OTE: 09/15/89
Still using OTE.

School Description: Elementary School; 389 Students; Mobility 3.0% annually; Small City; 10.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Part of leadership team.

Most Recent Profile: Includes multi-year data; data disaggregated by gender.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

61

Holualoa Elementary School

Daniel Yoshida, Principal
Holualoa Elementary School
Hawaii Dist. Public Schools
PO Box 345
Holualoa, HI 96725
(808) 324-1255

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 342 Students; Mobility 33.0% annually; Rural; 4.0% Free/reduced lunch.

Student Body Composition: 42.0% White; 1.0% Black; 6.0% Hispanic; 43.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 9.0% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Annual parent meeting; parent surveys; parent input is encouraged.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1986-87
Goal Area: Student Academic Achievement: Vocabulary
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 2**

1986-87 to 1986-87
Goal Area: Student Academic Achievement: Computer Literacy
Met short-term target.

Selected Practice Clusters: 1.4; 2.3; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 3**

1989-90 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.3; 2.4.

Staff Development Activities: Writing (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires.

62

Howard Elementary School

Patricia M. Saddlemire, Principal
Howard Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 211 Students; Dept. of Defense Dependent School.

Student Body Composition: 38.0% White; 30.0% Black; 30.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Assist developing philosophy statements and schoolwide reading project.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.3; 1.9; 2.2.

Staff Development Activities: Manipulatives (Workshop series, 75-100% of staff, led by school staff); Reading the CTBS (Workshop series, 75-100% of staff, led by school staff); Lesson Format for Math (Workshop series, 75-100% of staff, led by school staff).

Products: Power drills; lesson plans; school/classroom routines.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

✔ **OTE Cycle No. 2**

1989-90 to 1989-90
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.9; 2.2.

Staff Development Activities: Reading Objectives (Workshop series, 75-100% of staff, led by school staff); Comprehension (Workshop series, 75-100% of staff, led by school staff); Writing (One-time workshop, 75-100% of staff, led by school staff).

Products: Form for monitoring student reading and writing records.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student interviews, student questionnaires.

63
Hucrest Elementary School

Ron Singler, Principal
Hucrest Elementary School
Douglas County School
Dist. No. 4
1810 NW Kline Street
Roseburg, OR 97470
(503) 440-4188

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 488 Students; Mobility 11.4% annually; Town or Suburban; 13.0% Free/ reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 1.0% Hispanic; 3.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents asked to respond to survey.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: High Level Thinking

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

64
I.T. Stoddard Elementary School

Chris Gardner, Principal
I.T. Stoddard Elementary School
55 Blackfoot Dist.
460 York Drive
Blackfoot, ID 83221
(208) 785-8834

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 350 Students; Town or Suburban; 40.0% Free/ reduced lunch.

Student Body Composition: 83.0% White; 1.0% Hispanic; 1.0% Asian or Pacific; 15.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.5; 2.1; 2.5.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

65
Irving Elementary School

Rose Prewett, Principal
Irving Elementary School
Pueblo School Dist. 60
1629 West 21st Street
Pueblo, CO 81003
(719) 542-5015

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 290 Students; Large City; 70.0% Free/reduced lunch.

Student Body Composition: None listed.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Accountability Committee membership; direct involvement in school activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.3; 1.5; 1.10; 1.11; 1.12; 2.1; 2.4; 2.9; 2.10.

Staff Development Activities: Communication Skills (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms.

66
Island City Elementary School

Pasco Arritola, Principal
Island City Elementary School
La Grande School Dist. No. 1
Route 4, Box 4194
La Grande, OR 97850
(503) 963-1942

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 185 Students; Mobility 20.0% annually; Town or Suburban; 23.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Actively involved in goal.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.2; 1.4; 1.7; 1.12; 2.1.

Staff Development Activities: Reading (Schoolwide emphasis on reading, 75-100% of staff, led by school staff).

Products: Activities to increase reading time.

Monitored Change in Practice By: Reviewing documents, classroom observation, reading activities.

67
Jefferson School

Reyneu Busch, Principal
Jefferson School
Glendive Elementary School Dist. No. 1
800 Jefferson School Road
Glendive, MT 59330
(406) 365-4155

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 420 Students; Mobility 3.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Attitude: Self as Learner, School As Place to Learn, Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.12; 2.9.

Staff Development Activities: None listed.

Products: Goal Statements; Surveys; Profile.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires, parent survey.

68
Johnson School

Phillip Miyazawa, Principal
Johnson School
Denver Public Schools
1850 South Irving Street
Denver, CO 80219
(303) 935-4659

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 432 Students; Large City; 34.4% Free/reduced lunch.

Student Body Composition: 53.1% White; 3.1% Black; 40.5% Hispanic; 2.3% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 2 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: Leadership team member.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

69
Kahakai Elementary School

Claire Yoshida, Principal
Kahakai Elementary School
Hawaii Dist. Public Schools
76147 Royal Poinciana Drive
Kailua-Kona, HI 96740
(808) 329-8536

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 648 Students; Small City; 40.0% Free/reduced lunch.

Student Body Composition: 40.0% White; 1.0% Black; 6.0% Hispanic; 52.8% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Monthly parent/child activities; suggestions, input on activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4; 2.10.

Staff Development Activities: Reading Comprehension (Teacher sharing) (Workshop series, 75-100% of staff, led by school staff); Reading Comprehension (Workshop series, 75-100% of staff, led by school staff, central office); Reading Comprehension (Grade level meetings to develop strategies, 75-100% of staff, led by school staff).

Products: Large poster charts of Bloom's Taxonomy for classrooms; monthly parent/child reading comprehension activities.

Monitored Change in Practice By: Classroom observation, staff interviews.

70
Kekeha School

Jon Derby, Principal
Kekeha School
Kauai Dist. Public Schools
PO Box 580
Kekeha, HI 96752
(808) 337-1611

Began OTE: 01/02/87
Still using OTE.

School Description: Elementary School; 345 Students; Mobility 30.8% annually; Rural; 51.4% Free/reduced lunch.

Student Body Composition: 12.0% White; 0.3% Black; 3.8% Hispanic; 83.9% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent; 1 Other. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent serves on the OTE committee, and serves as school Parent-Community Networking Coordinator and gets community input. Parents are also involved through communications and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.7; 1.9.

Staff Development Activities: Language Arts (One-time workshop, 75-100% of staff, led by school staff); Math (Workshop series, 50-74% of staff, led by school staff); Effective Teaching (Workshop series plus follow-up, 75-100% of staff, led by school staff); Whole Language (Workshop series plus follow-up and non-workshop activities, 75-100% of staff, led by school staff, consultants, KEEP staff); Learning Styles (One-time workshop, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series plus follow-up, 50-74% of staff, led by consultant); Reading/Language Arts (Workshop series, 25-49% of staff, led by consultant).

Products: Whole Language Guide developed with KEEP.

Monitored Change in Practice By: Classroom observation, staff interviews, KEEP evaluations.

71
Kennedy School

Dan Rosa, Principal
Kennedy School
Butte School Dist. No. 1
111 North Montana
Butte, MT 59701
(406) 723-6625

Began OTE: 09/15/89
Still using OTE.

School Description: Elementary School; 230 Students; Small City; 70.0% Free/reduced lunch.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Parent. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

72
Kihei School

Andrea Kaumeheiwa, Principal
Kihei School
Maui Dist. Public Schools
250 East Lipoa Street
Kihei Maui, HI 96753
(808) 879-2969

Began OTE: 09/08/86
Still using OTE.

School Description: Elementary School; 1,230 Students; Mobility 33.0% annually; Small City; 30.0% Free/reduced lunch.

Student Body Composition: 40.0% White; 1.0% Black; 1.0% Hispanic; 34.0% Asian or Pacific; 24.0% Other.

Leadership Team: 1 In-classroom; 3 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by gender, ethnicity.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Attitude: Student Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Self-Esteem (One-time workshop, Follow-up in weekly staff bulletin, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: None listed.

73
King Kamehameha III Elementary School

Don Williams, Principal
King Kamehameha III
Elementary School
Maui Dist. Public Schools
611 Front Street
Lahaina Maui, HI 96761
(808) 661-0515

Began OTE: 09/08/86
Still using OTE.

School Description: Elementary School; 717 Students; Mobility 66.3% annually; Town or Suburban; 29.0% Free/reduced lunch.

Student Body Composition: 22.7% White; 0.6% Black; 0.9% Hispanic; 75.2% Asian or Pacific; 0.3% American Indian/Alaskan Native; 0.3% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Informed of results of school profile, leadership recommendations, and goal statement, and comment on the results.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.5; 1.6; 1.7; 2.2; 2.5; 2.6; 2.7.

Staff Development Activities: Vocabulary (Workshop series, 75-100% of staff, led by school staff); Early Childhood Education - Vocabulary Development (Workshop series, 75-100% of staff, led by consultant); Reading (Workshop series, 75-100% of staff, led by consultant); Self-Esteem (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

74
Koloa School

Dora Hong, Principal
Koloa School
Kauai Dist. Public Schools
3223 Poipu
Koloa, HI 96756
(808) 742-9966

Began OTE: 01/02/87
Still using OTE.

School Description: Elementary School; 450 Students; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 25.2% White; 0.9% Black; 1.8% Hispanic; 45.2% Asian or Pacific; 0.9% American Indian/Alaskan Native; 25.7% Other.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Part of OTE team.

Most Recent Profile: No multi-year data; disaggregates data by race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.12; 2.3; 2.5; 2.6; 2.8; 2.9; 2.10; 2.11.

Staff Development Activities: Reading/Language (Workshop series, 75-100% of staff, led by school staffcentral office, consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews.

75
Kula Elementary School

Edwin Ichiriu, Principal
Kula Elementary School
Maui Dist. Public Schools
PO Box 299
Kula Maui, HI 96790
(808) 878-1245

Began OTE: 09/08/86
Still using OTE.

School Description: Elementary School; 490 Students; Mobility 50.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 49.0% White; 0.2% Black; 0.2% Hispanic; 42.3% Asian or Pacific; 0.2% American Indian/ Alaskan Native; 8.1% Other.

Leadership Team: 1 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Spelling
Met short-term target.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.8; 1.9; 1.10; 2.2; 2.3.

Staff Development Activities: Spelling (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires.

76
Lake Stickney Elementary School

Beverly Lund, Principal
Lake Stickney Elementary School
Mukilteo School Dist. No. 6
1625 Madison Way
Alderwood Manor, WA 98036
(206) 356-1303

Began OTE: 05/15/89
Still using OTE.

School Description: Elementary School; 440 Students; Mobility 25.0% annually; Small City.

Student Body Composition: None listed.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Participating in implementation next year.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Behavior: Following Rules
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

77
Laurel Elementary School

John Davies, Principal
Laurel Elementary School
Junction City School
Dist. No. 69
1401 Laurel Street
Junction City, OR 97448
(503) 998-2386

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 750 Students; Mobility 30.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.1% Black; 0.5% Hispanic; 0.4% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Some goal setting, directional activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: Student Academic Achievement: Reading
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 2.3; 2.6.

Staff Development Activities: Reading Continuity (Workshop series plus follow-up, 75-100% of staff, led by school staff); Building Faith (Workshop series, 75-100% of staff, led by school staff).

Products: Model and topics for cross-graded meetings.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews.

78
Lewis & Clark Elementary School

Evelyn Robinson, Principal
Lewis & Clark Elementary School
25 Pocatello Dist.
800 Grace Drive
Pocatello, ID 83201
(208) 233-2552

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 630 Students; Mobility 21.0% annually; Small City; 47.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 6.0% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent; 1 Other. Routine for changing membership: none listed.

Parent/Community Involvement: Leadership team member.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.1; 2.3; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

79
Liberty Elementary School

Starla Thomas, Principal
Liberty Elementary School
Salem/Keizer School
Dist. No. 24J
4871 Liberty Road South
Salem, OR 97306
(503) 399-3165

Began OTE: 10/15/88
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 10.0% annually; Large City; 11.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Survey information

Most Recent Profile: No multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Perception of School Climate
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Staff questionnaires.

80
Lincoln Elementary School

Susan DeMarsh, Principal
Lincoln Elementary School
Pendleton School Dist. No. 16
107 NW 10th Street
Pendleton, OR 97801
(503) 276-2351

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 185 Students; Mobility 20.0% annually; Town or Suburban; 12.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 0.5% Black; 0.5% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Monitor and evaluate progress.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Attitude toward school
Met long-term standard.

Selected Practice Clusters: 1.11; 1.12; 2.9; 2.12.

Staff Development Activities: Positive Teacher Interaction (Workshop series plus follow-up, 75-100% of staff, led by school staff); Rewards to Promote Excellence (Workshop series plus follow-up, 75-100% of staff, led by school staff); Incentives/Rewards (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, staff interviews, staff questionnaires, student questionnaires, standardized tests.

81
Lincoln Elementary School

John Leasure, Principal
Lincoln Elementary School
25 Pocatello Dist.
330 Oakwood Drive
Pocatello, ID 83204
(208) 234-0120

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 325 Students; Mobility 10.0% annually; Small City; 33.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.5; 2.4; 2.6.

Staff Development Activities: Reading Practices (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

82
Lincoln Elementary School

Marilyn Clark, Principal
Lincoln Elementary School
Great Falls Public Schools
624 27th Street South
Great Falls, MT 59400
(406) 791-2222

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 400 Students; Mobility 36.0% annually; Large City.

Student Body Composition: 97.0% White; 0.5% Black; 0.5% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: 3 Inclassroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Study Skills
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.7; 1.8; 1.10; 2.3; 2.5; 2.6.

Staff Development Activities: None listed.

Products: Behavior checklist.

Monitored Change in Practice By: Classroom observation, student report cards.

83
Lincoln School

William Kelly, Principal
Lincoln School
Glendive Elementary School
Dist. No. 1
313 South Nowlan
Glendive, MT 59330
(406) 365-2308

Began OTE: 08/01/87

School Description: Elementary School; 398 Students; Mobility 10.0% annually; Town or Suburban; 19.0% Free/reduced lunch.

Student Body Composition: 97.2% White; 0.3% Hispanic; 0.5% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 5 Inclassroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Self as Learner, School as Place to Learn.
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.10; 1.11; 1.12; 2.1; 2.3; 2.5; 2.7; 2.8; 2.9; 2.10; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Staff questionnaires, student questionnaires.

84
Lindbergh Elementary School

John McDonough, Principal
Lindbergh Elementary School
Ontario School Dist. No. 8
482 SE 3rd Street
Ontario, OR 97914
(503) 889-3175

Began OTE: 09/01/89
Still using OTE.

School Description: Elementary School; 247 Students; Mobility 40.0% annually; Town or Suburban; 83.7% Free/reduced lunch.

Student Body Composition: 41.0% White; 1.0% Black; 55.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 1 In-classroom; 3 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Questionnaires.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, ethnicity.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.6; 1.8; 1.9; 2.1; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

85
Longfellow School

Chuck Wils, Principal
Longfellow School
Butte School Dist. No. 1
111 North Montana
Butte, MT 59701
(406) 494-3660

Began OTE: 09/15/89
Still using OTE.

School Description: Elementary School; Students; Mobility 10.0% annually; Small City.

Student Body Composition: 94.0% White; 3.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

86
Los Rios Elementary School

Roberta M. Berger, Principal
Los Rios Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 226 Students; Mobility 22.5% annually; Dept. of Defense Dependent School.

Student Body Composition: 53.2% White; 6.9% Black; 39.5% Hispanic; 0.4% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent letters on how to assist children; assisted in profile preparation; community members as enrichment readers.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters: 1.2; 1.4; 1.7; 1.8; 1.12.

Staff Development Activities: Incentives and Rewards (One-time workshop, 75-100% of staff, led by school staff); Implementation of Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Peer monitoring sheet; matrices and math power drills for curriculum alignment; test taking skills packet for classroom instruction.

Monitored Change in Practice By: Staff questionnaires, test scores.

✔ OTE Cycle No. 2

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.4; 1.5; 1.6.

Staff Development Activities: Essential Elements of Instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation of the Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series, 75-100% of staff, led by school staff); Study Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant); Test Taking Skills (Workshop series, 75-100% of staff, led by school staff); Executive Skills for Teachers (Workshop series plus follow-up, 25-49% of staff, led by central office); Classroom Discipline (Workshop series, Less than 24% of staff, led by consultant); Administration/Supervision of Staff Development (Workshop series plus follow-up, 25-49% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, test scores.

87
Lowell School

Thomas Brennan, Principal
Lowell School
Missoula County Elementary Dist. No. 1
1200 Sherwood
Missoula, MT 59802
(406) 542-4040

Began OTE: 03/20/90
Still using OTE.

School Description: Elementary School; 385 Students; Mobility 55.0% annually; Large City; 56.0% Free/reduced lunch.

Student Body Composition: 83.0% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific; 9.0% American Indian/Alaskan Native.

Leadership Team: 9 In-classroom; 1 Building Administrator; 3 Parents. Routine for changing membership: none listed.

Parent/Community Involvement: Three parents on OTE committee.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Behavior: Attendance
Progress not formally assessed.

Selected Practice Clusters: 1.7; 1.10; 1.11; 1.12; 2.1; 2.2; 2.5; 2.7; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, student questionnaires.

88
Loy Elementary School

Les Duncan, Principal
Loy Elementary School
Great Falls Public Schools
501 57th Street, North
Great Falls, MT 59400
(406) 791-2243

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 532 Students; Mobility 40.0% annually; Large City; 33.0% Free/reduced lunch.

Student Body Composition: 75.0% White; 8.0% Black; 7.0% Hispanic; 8.0% Asian or Pacific; 0.5% American Indian/Alaskan Native; 1.5% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.8; 2.9; 2.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, test scores.

89
Lynch View Elementary School

Billy J. Van Horn, Principal
Lynch View Elementary School
Centennial School Dist. No. 28J
1546 SE 169th Place
Portland, OR 97233
(503) 251-2203

Began OTE: 10/15/84
Still using OTE.

School Description: Elementary School; 495 Students; Mobility 39.0% annually; Town or Suburban; 26.0% Free/ reduced lunch.

Student Body Composition: 95.5% White; 1.1% Black; 0.8% Hispanic; 1.4% Asian or Pacific; 0.5% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 6 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1984-85 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.4; 1.5; 2.9.

Staff Development Activities: Whole Language (Workshop series, 75-100% of staff, led by school staff); Book Sharing (One-time workshop, 75-100% of staff, led by school staff); Research Updates (Research updates regularly at faculty meetings, 75-100% of staff, led by school staff); Peer Observation (One-time workshop, 25-49% of staff, led by central office); Goal Setting (One-time workshop, 75-100% of staff, led by school staff); Questionnaire Completion (Non-workshop activities, 75-100% of staff); At-Risk Families (One-time workshop, 75-100% of staff, led by consultant).

Products: Parent Self-Esteem survey.

Monitored Change in Practice By: Staff questionnaires, student questionnaires, parent questionnaires.

90
Lynch Wood Elementary School

Al Doan, Principal
Lynch Wood Elementary School
Centennial School Dist. No. 28J
3615 SE 174th
Portland, OR 97236
(503) 251-2204

Began OTE: 10/15/84
Still using OTE.

School Description: Elementary School; 520 Students; Mobility 32.0% annually; Town or Suburban; 40.0% Free/ reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 1.0% American Indian/Alaskan Native; 2.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 2 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Review committee.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Met long-term standard.

Selected Practice Clusters: 1.2; 1.5; 1.6; 1.7; 1.8; 1.9; 2.1; 2.2; 2.4; 2.5; 2.6; 2.7; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Math (Workshop series, 75-100% of staff, led by school staff and consultant).

Products: Teacher's Guide to Lynch Wood's Reading Procedure; Teacher's Guide to a Positive School Climate; Student Handbook - Discipline.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

91
Malad Elementary School

Lynn Schow, Principal
Malad Elementary School
351 Oneida County Dist.
250 West 4th North Street
Malad, ID 83252
(208) 766-2255

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 520 Students.

Student Body Composition: 99.0% White; 1.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Help in meeting reading goals.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.8; 1.11; 2.1; 2.5; 2.6.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Reading in Content Areas (Workshop series plus follow-up, 75-100% of staff, led by school staff, consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires.

92
Malin Elementary School

Mary Irvine, Instructor
Malin Elementary School
Klamath County School Dist.
PO Box 25
Malin, OR 97632
(503) 723-2261

Began OTE: 10/01/89
Still using OTE.

School Description: Elementary School; 152 Students; Mobility 6.0% annually; Rural; 36.0% Free/reduced lunch.

Student Body Composition: 74.0% White; 1.0% Black; 23.0% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: All stages of OTE process: review, discussion and selection.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.6; 1.9; 2.3; 2.4.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

93
Margaret Leary School

Alice Vicevich, Principal
Margaret Leary School
Butte School Dist. No. 1
111 North Montana
Butte, MT 59701
(406) 494-4714

Began OTE: 09/15/89
Still using OTE.

School Description: Elementary School; 402 Students; Small City; 21.0% Free/reduced lunch.

Student Body Composition: 99.6% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: none listed.

Parent/Community Involvement: One parent on the leadership team; two parents helped with profile graphs.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

94
Marion Park School

Reola Daniels, Principal
Marion Park School
Meridian Public Schools
2815 25th Street
Meridian, MS 39305
(601) 484-4977

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 310 Students; Small City; 80.0% Free/reduced lunch.

Student Body Composition: 10.0% White; 90.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents and community people mentors at school.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading, Math
Progress not formally assessed.

Selected Practice Clusters: 1.7; 1.12; 2.4; 2.9; 2.10.

Staff Development Activities: Increase Test Scores (Workshop series plus follow-up, 75-100% of staff, led by school staff); Build Self-Esteem (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

95
May Roberts Elementary School

Irene Bates, Principal
May Roberts Elementary School
Ontario School Dist. No. 8
590 NW 8th Street
Ontario, OR 97914
(503) 889-5379

Began OTE: 09/01/89
Still using OTE.

School Description: Elementary School; 303 Students; Mobility 33.0% annually; Town or Suburban.

Student Body Composition: 52.0% White; 1.0% Black; 46.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parent as component for math improvement goal.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.5; 2.8; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

96
May Street Elementary School

James Sims, Principal
May Street Elementary School
Hood River County School Dist.
911 May Street
Hood River, OR 97031
(503) 386-2656

Began OTE: 05/15/88
Still using OTE.

School Description: Elementary School; 385 Students; Mobility 25.0% annually; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Hispanic.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Non-parent Community. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.3; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

97
McKay Creek Elementary School

Creagh Hawes, Principal
McKay Creek Elementary School
Pendleton School Dist. No. 16
1539 SW 44th Street
Pendleton, OR 97801
(503) 276-0432

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 356 Students; Town or Suburban; 11.1% Free/reduced lunch.

Student Body Composition: 94.0% White; 0.1% Hispanic; 0.1% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Participated in profile development survey; purchased a student recognition bulletin board.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to 1989-90
Goal Area: Student Attitude: Self as Learner, School as Place to Learn
Met short-term target.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.10.

Staff Development Activities: None listed.

Products: Spirit Handbook.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

98
McKinley Elementary School

Judith Taccogna, Principal
McKinley Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4530

Began OTE: 09/01/86
Still using OTE.

School Description: Elementary School; 447 Students; Mobility 19.0% annually; Small City; 16.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 1.0% Black; 3.0% Hispanic; 5.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Reading
Met long-term standard.

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.9; 2.3; 2.4; 2.10.

Staff Development Activities: Writing to Support Reading (One-time workshop, 75-100% of staff, led by consultant); Wait-Time Instructional Strategy (One-time workshop, 75-100% of staff, led by central office); Questioning Strategies (One-time workshop plus follow-up, 75-100% of staff, led by central office); Assessments in Reading (One-time workshop, 50-74% of staff, led by school staff); Questioning Strategies Review (Workshop series plus follow-up, 50-74% of staff, led by central office); Alternative Groupings (Workshop series, 75-100% of staff, led by consultant, school staff, central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, C-BAM Surveys.

99
Mead Elementary School

Wayne Stone, Principal
Mead Elementary School
St. Vrain Valley Public Schools
395 South Pratt Parkway
Longmont, CO 80501
(303) 776-6200

Began OTE: 09/01/87
Still using OTE.

School Description: Elementary School; 464 Students; Mobility 30.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator; 2 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: Serve on the committee and study team.

Most Recent Profile: Includes multi-year data; disaggregates data by ethnicity.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.6; 1.8; 1.9; 1.10; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Writing and Language Arts (Workshop series, 75-100% of staff, led by school staff); Language Arts (Workshop series, 75-100% of staff, led by school staff).

Products: Application Level Assessments.

Monitored Change in Practice By: Reviewing documents, staff turns in progress reports.

✔ OTE Cycle No. 2

1987-88 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.6; 1.8; 1.9; 1.10; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: Student incident reports; student discipline code.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff questionnaires.

100
Meadowlark Elementary School

Ernie Carbajal, Principal
Meadowlark Elementary School
Eugene School Dist. No. 4J
1500 Queens Way
Eugene, OR 97401
(503) 687-3368

Began OTE: 10/01/89
Still using OTE.

School Description: Elementary School; 248 Students; Mobility 8.0% annually; Large City; 35.0% Free/reduced lunch.

Student Body Composition: 75.0% White; 2.0% Black; 3.0% Hispanic; 10.0% Asian or Pacific; 4.0% American Indian/Alaskan Native; 6.0% Other.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Serve on planning and leadership team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

101
Merrill Elementary School

Larita Ongman, Principal
Merrill Elementary School
Klamath County School Dist.
PO Box 468
Merrill, OR 97633
(503) 798-5723

Began OTE: 10/01/89
Still using OTE.

School Description: Elementary School; 208 Students; Rural; 50.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 0.2% Hispanic; 0.1% Asian or Pacific; 0.2% American Indian/Alaskan Native; 0.5% Other.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Answer surveys.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender, ethnicity.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

102
Milner Crest Elementary School

Victoria Jenkins, Principal
Milner Crest Elementary School
Coos Bay School Dist. No. 9
PO Box 509
Coos Bay, OR 97420
(503) 267-3104

Began OTE: 01/29/90
Still using OTE.

School Description: Elementary School; 227 Students; Mobility 16.8% annually; Town or Suburban; 25.0% Free/reduced lunch.

Student Body Composition: 88.7% White; 3.0% Hispanic; 3.5% Asian or Pacific; 4.8% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

103
Mosier Elementary School

Marilynn Shaw, Principal
Mosier Elementary School
Chenowith School Dist. No. 9
PO Box 307
Mosier, OR 97040
(503) 478-3321

Began OTE: 12/15/87
Still using OTE.

School Description: Elementary School; 150 Students; Mobility 34.0% annually; Rural; 28.0% Free/reduced lunch.

Student Body Composition: 88.0% White; 1.0% Black; 9.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 1 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Survey, improvement activities such as letters home.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters: 1.4; 1.12; 2.10.

Staff Development Activities: Math: CTBS Workshop (One-time workshop, 75-100% of staff, led by consultant); Survey Results (One-time workshop, 75-100% of staff, led by school staff); Math Handbook Critique (One-time workshop, 75-100% of staff, led by school staff).

Products: Staff survey form; Parent survey form; Parent Math Handbook.

Monitored Change in Practice By: Classroom observation, staff questionnaires.

104
Mountain View Elementary School

Harold W. Blauer, Principal
Mountain View Elementary School
151 Cassia County Joint Dist.
333 West 27th Street
Burley, ID 83318
(208) 678-6608

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 685 Students; Town or Suburban; 26.0% Free/reduced lunch.

Student Body Composition: 83.0% White; 15.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: Discussions with the PTA.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.1; 1.3; 1.5; 1.7; 1.9; 2.6.

Staff Development Activities: Power of Positive Students (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Homework (Workshop series, 75-100% of staff, led by school staff); Assertive Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff); Science of Teaching (Workshop series, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires.

105
North Bend Elementary School

Frank Cernick, Principal
North Bend Elementary School
Snoqualmie Valley School
Dist. No. 410
400 East 3rd Street
North Bend, WA 98045
(206) 888-1141

Began OTE: 08/01/89
Still using OTE.

School Description: Elementary School; 530 Students; Mobility 12.0% annually; Town or Suburban; 16.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 2.0% Black; 2.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: On committee.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

106
North Douglas Elementary School

Dorothy Keechi, Principal
North Douglas Elementary School
North Douglas School
Dist. No. 22
PO Box 338
Drain, OR 97435
(503) 836-2213

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 325 Students; Mobility 28.0% annually; Rural; 44.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Hispanic.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Scoring surveys; support goal through parent/teacher organization.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: **Student Behavior: Discipline Referrals**
Met short-term target.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: **Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.**

107
Northeast Elementary School

Neil Fleishauer, Principal
Northeast Elementary School
Adams-Weld County School
Dist. 27J
1605 Longspeak Street
Brighton, CO 80640
(303) 659-4644

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 436 Students; Mobility 16.0% annually; Town or Suburban; 33.0% Free/reduced lunch.

Student Body Composition: 65.0% White; 35.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Part of the accountability process; get information, give feedback.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

108

Oakland Heights Elementary School

Sherry Morgan, Principal
Oakland Heights Elementary School
Meridian Public Schools
602 59th Avenue
Meridian, MS 39305
(601) 482-3346

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 535 Students; Mobility 18.0% annually; Small City; 83.0% Free/reduced lunch.

Student Body Composition: 36.0% White; 63.0% Black; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Contribute to awards system; parents do volunteer work; community people contribute items for student awards.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self-Esteem, Teachers
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.4; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Improve Student and Teacher Self-Esteem (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires.

109

Oakwood Elementary School

Jerry T. Waddoups, Principal
Oakwood Elementary School
201 Preston Joint Dist.
525 South 4th Street
Preston, ID 83263
(208) 852-2233

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 1,200 Students; Mobility 2.0% annually; Rural; 10.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 3.0% Hispanic; 2.0% Other.

Leadership Team: None listed. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Discipline
Made some progress toward target.

Selected Practice Clusters: 1.4; 1.6; 1.8; 1.10; 1.11; 1.12; 2.1; 2.3; 2.7; 2.10.

Staff Development Activities: None listed.

Products: Student conduct code.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

110
Oceanlake Elementary School

Robert Anderson, Principal
Oceanlake Elementary School
Lincoln County School Dist.
2420 North 22nd Street
Lincoln City, OR 97367
(503) 994-5296

Began OTE: 03/15/88
Still using OTE.

School Description: Elementary School; 305 Students; Mobility 20.0% annually; Rural; 32.0% Free/reduced lunch.

Student Body Composition: 94.0% White; 1.0% Black; 3.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Through a parent survey.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: School as Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.9.

Staff Development Activities: None listed.

Products: Peer tutoring; self-help skills; self-evaluation; MARS (mentoring at risk students); absenteeism/truancy policy.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires.

111
Olivia Park Elementary School

Dixie Young, Principal
Olivia Park Elementary School
Mukilteo School Dist. No. 6
200 108th Avenue, SW
Everett, WA 98204
(206) 356-1302

Began OTE: 08/01/88
Still using OTE.

School Description: Elementary School; 650 Students; Mobility 40.0% annually; Small City; 40.0% Free/reduced lunch.

Student Body Composition: 94.0% White; 2.0% Black; 2.0% Asian or Pacific; 2.0% Other.

Leadership Team: 5 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent survey; parent newsletter.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

112
Opstad Elementary School

Marci Larsen, Principal
Opstad Elementary School
Snoqualmie Valley School
Dist. No. 410
1345 Stilson Avenue SE
North Bend, WA 98045
(206) 888-9366

Began OTE: 08/01/89
Still using OTE.

School Description: Elementary School; 614 Students; Mobility 10.0% annually; Town or Suburban; 15.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 3.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Parent. Routine for changing membership: none listed.

Parent/Community Involvement: Parent on Leadership Team.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.8.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

113
Paris Elementary School

Gary Mitchell, Principal
Paris Elementary School
33 Bear Lake County Dist.
39 Fielding
Paris, ID 83261
(208) 945-2113

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 236 Students; Mobility 1.0% annually; Rural; 12.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Attitude: Self as Learner, School as Place to Learn
Met long-term standard.

Selected Practice Clusters: 1.11; 1.12; 2.10; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

114
Parkview Elementary School

Kathy Robinson, Principal
Parkview Elementary School
Meridian Public Schools
1225 26th Street
Meridian, MS 39301
(601) 482-7364

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 384 Students; Mobility 3.0% annually; Small City; 70.0% Free/reduced lunch.

Student Body Composition: 30.0% White; 70.0% Black.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents suggest ideas for projects and activities. Community persons conduct staff development sessions.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading, Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.11; 1.12; 2.1; 2.2; 2.9; 2.11; 2.12.

Staff Development Activities: Computer Index of Reading/ Math Skills for Apple (Workshop series, 75-100% of staff, led by school staff); Computer Literacy (Workshop series, 75-100% of staff, led by school staff, consultant).

Products: Apple index of skills; academic achievement and citizenship program; grade distribution sheets.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires.

115
Paxson Elementary School

Judy Fenton, Principal
Paxson Elementary School
Missoula County Elementary Dist. No. 1
Higgins and Evans
Missoula, MT 59801
(406) 542-4055

Began OTE: 01/15/85
Still using OTE.

School Description: Elementary School; 298 Students; Large City; 27.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 1.0% Black; 2.0% Asian or Pacific; 8.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: PTA Executive Board approves block grant allocations and oversees program efforts.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1985-86 to 1987-88
Goal Area: Student Behavior: Discipline Referrals, Tardiness
Met short-term target.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.6; 2.7; 2.10.

Staff Development Activities: None listed.

Products: Code of Conduct.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms.

✓ OTE Cycle No. 2

1988-89 to
Goal Area: Student Academic Achievement: Critical Thinking
Progress not yet formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Productive Thinking (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms.

116
Pearl Ridge Elementary School

Ray Sugai, Principal
Pearl Ridge Elementary School
Central District Public Schools
98-940 Moanalua Road
Aiea, HI 96701
(808) 488-4322

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 550 Students; Mobility 61.0% annually; Town or Suburban; 9.5% Free/reduced lunch.

Student Body Composition: 22.7% White; 2.9% Black; 1.1% Hispanic; 39.8% Asian or Pacific; 0.2% American Indian/ Alaskan Native; 13.3% Other.

Leadership Team: 8 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Volunteers, advisors, learners and supporters.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Attitude: Self-Esteem
Met long-term standard.

Selected Practice Clusters: 1.2; 1.10; 1.11; 1.12.

Staff Development Activities: Writing to Develop Self-Esteem (One-time workshop, 75-100% of staff, led by school staff); Study Skills in Content Areas (One-time workshop, 75-100% of staff, led by school staff); Character Education (One-time workshop, 75-100% of staff, led by school staff); Basics (One-time workshop, 75-100% of staff, led by school staff).

Products: Referral forms and incentives; methods and techniques for developing positive self-esteem.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student interviews, staff questionnaires.

✔ **OTE Cycle No. 2**

1989-90 to
Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

117
Picnic Point Elementary School

Neil Cummings, Principal
Picnic Point Elementary School
Mukilteo School Dist. No. 6
5819 140th Street SW
Edmonds, WA 98020
(206) 356-1305

Began OTE: 05/15/89
Still using OTE.

School Description: Elementary School; 450 Students; Mobility 2.0% annually; Town or Suburban; 1.0% Free/reduced lunch.

Student Body Composition: 91.9% White; 1.1% Black; 1.6% Hispanic; 5.4% Asian or Pacific.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: none listed.

Parent/Community Involvement: Input and development of implementation.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

118
Pilot Rock Elementary School

Darce Driskel, Principal
Pilot Rock Elementary School
Pilot Rock School Dist. No. 2
PO Box A
Pilot Rock, OR 97868
(503) 443-2361

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 280 Students; Mobility 6.0% annually; Rural.

Student Body Composition: 98.0% White; 1.0% Black; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents participated in tallying survey results.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.3; 2.6; 2.8; 2.11.

Staff Development Activities: Writing (Analytical Model) (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Writing samples.

119
Pioneer Elementary School

Doyal Snyder, Principal
Pioneer Elementary School
Ontario School Dist. No. 8
Route 2
Ontario, OR 97914
(503) 262-3902

Began OTE: 09/01/89
Still using OTE.

School Description: Elementary School; 125 Students; Mobility 15.5% annually; Town or Suburban; 40.0% Free/reduced lunch.

Student Body Composition: 80.0% White; 14.0% Hispanic; 2.0% Asian or Pacific; 4.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: Proofreading information for surveys.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Spelling
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.6.

Staff Development Activities: Spelling (Methods and techniques from staff brainstorming, 75-100% of staff, led by school staff).

Products: Newsletters to parents; monthly spelling certificate.

Monitored Change in Practice By: None listed.

120
Pleasant Hill Elementary School

Stan Paine, Principal
Pleasant Hill Elementary School
Pleasant Hill School Dist. No. 1
36386 Highway 58
Pleasant Hill, OR 97455
(503) 747-2917

Began OTE: 10/01/89
Still using OTE.

School Description: Elementary School; 310 Students; Mobility 15.0% annually; Rural; 7.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Black; 0.5% Hispanic; 0.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Attitude: Students' Perceptions About Peer Interactions.
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, staff questionnaires, student questionnaires.

121
Pleasant Valley School

Jim Donovan, Principal
Pleasant Valley School
Centennial School Dist. No. 28J
17625 SE Foster Rd.
Portland, OR 97236
(503) 251-2209

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 485 Students; Mobility 2.0% annually; Town or Suburban; 7.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Critical Thinking
Met long-term standard.

Selected Practice Clusters: 1.1; 1.4; 2.1; 2.5.

Staff Development Activities: Critical Thinking (One-time workshop, 75-100% of staff, led by consultant); Critical Thinking (Workshop series, 75-100% of staff, led by consultant).

Products: Conflict management guidelines and materials.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

✔ OTE Cycle No. 2

1989-90 to
Goal Area: Student Behavior: Building-Wide Discipline Program
Met short-term target.

Selected Practice Clusters: 1.11; 2.7; 2.9.

Staff Development Activities: Discipline (One-time workshop plus follow-up, led by school staff).

Products: Discipline flowchart; discipline form; discipline charts.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

122
Poplar Springs Elementary School

Sylvia Autry, Principal
Poplar Springs Elementary School
Meridian Public Schools
4101 27th Avenue
Meridian, MS 39305
(601) 482-0123

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 698 Students; Small City; 21.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 29.0% Black; 1.0% Asian or Pacific.

Leadership Team: 7 In-classroom; 2 Building Administrators; 1 Non-certified Staff; 1 Parent; 1 Non-parent Community. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents and/or community members participate in evaluation of school and its programs; parent representatives particpate in OTE meetings, especially in the goal setting process.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: Student Behavior: Responsible Learner
Met long-term standard.

Selected Practice Clusters: 1.3; 1.4; 2.11.

Staff Development Activities: Improving Study Skills/Work Habits (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Specialized forms for grade distribution; graphs that show outcomes.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

123
Poulsbo Elementary School

John Sebastian, Principal
Poulsbo Elementary School
North Kitsap School Dist. No. 400
18531 Noll Road NE
Poulsbo, WA 98370
(206) 770-2911

Began OTE: 09/15/84
Still using OTE.

School Description: Elementary School; 760 Students; Mobility 20.0% annually; Town or Suburban.

Student Body Composition: 98.0% White; 0.5% Black; 0.5% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Instructional Leadership
Little or no progress.

Selected Practice Clusters: 2.2; 2.7.

Staff Development Activities: Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff; Communication/Leadership (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews.

124
Queen Anne Elementary School

Ron Nelson, Principal
Queen Anne Elementary School
Lebanon School Dist. No. 16C
142 Emore Street
Lebanon, OR 97355
(503) 451-7340

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 352 Students; Mobility 25.0% annually; Rural; 31.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.12.

Staff Development Activities: Math (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Special Friday assemblies; Awards Boards and Good Slip Award system.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

125
Red Hill Elementary School

Sandra [illegible]we, Principal
Red Hill Elementary School
Central Dist. Public Schools
1265 Ala Kula Place
Honolulu, HI 96819
(808) 839-0878

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 730 Students; Mobility 59.0% annually; Large City; 28.0% Free/reduced lunch.

Student Body Composition: 41.0% White; 6.0% Black; 4.0% Hispanic; 48.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 2 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.4; 1.5; 1.7; 1.8; 2.6; 2.8; 2.11.

Staff Development Activities: High Achievers and Self-Esteem (One-time workshop, 75-100% of staff, led by consultant); Whole Language and Reading (Workshop series plus follow-up, 75-100% of staff, led by central office); Whole Language and the Basal (Workshop series, 75-100% of staff, led by consultant); Interpreting SAT Scores (One-time workshop, 75-100% of staff, led by school staff).

Products: Checklists on Clusters 1.4, 1.7/1.8, and 1.5/2.6; teacher survey on attitudes and staff development; data collection forms for test scores.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, test scores.

✔ **OTE Cycle No. 2**

1989-90 to
Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters: None listed.

Staff Development Activities: Math (One-time workshop, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: None listed.

126
Riveria Elementary School

Larry Glaze, Principal
Riveria Elementary School
La Grande School Dist. No. 1
2607 2nd Street
La Grande, OR 97850
(503) 963-1945

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 230 Students; Mobility 5.0% annually; Town or Suburban; 40.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 3.0% Black; 2.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Newsletter information; radio shows describing program; parent involvement in home reading activities.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.5; 2.2; 2.5; 2.10.

Staff Development Activities: Reading-Semantic Mapping (Workshop series plus follow-up, 75-100% of staff, led by consultant); Reading-KWL (Workshop series plus follow-up, 75-100% of staff, led by consultant); Reading-DRTA (Workshop series plus follow-up, 75-100% of staff, led by consultant); Reading-Parent Involvement (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

127
Riverview Elementary School

Linus Yngst, Principal
Riverview Elementary School
Great Falls Public Schools
100 Smelter Avenue
Great Falls, MT 59400
(406) 791-2235

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 10.0% annually; Large City; 31.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender

✔ **OTE Cycle No. 1**

1987-88 to 1989-90
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.1; 1.7; 1.9.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, ITBS results.

128
Rocky Heights Elementary School

Sheri Gannon, Principal
Rocky Heights Elementary School
Hermiston School Dist. No. 8
650 West Standard Avenue
Hermiston, OR 97838
(503) 567-8121

Began OTE: 08/01/88
Still using OTE.

School Description: Elementary School; 500 Students; Town or Suburban.

Student Body Composition: None listed.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Attitude: Academic Self-Esteem, Self as Learner
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.11; 1.12; 2.9; 2.11; 2.12.

Staff Development Activities: Student of the Week (One-time workshop, 75-100% of staff, led by school staff); Honor Roll (One-time workshop, 75-100% of staff, led by school staff); Improvement Honor Roll (One-time workshop, 75-100% of staff, led by school staff); Celebration (Party, 75-100% of staff, led by school staff).

Products: Student of the week; Honor Roll; Primary/Secondary exchanges.

Monitored Change in Practice By: Student questionnaires.

129
Rose Elementary School

Lee Paterson, Principal
Rose Elementary School
Douglas County School Dist. No. 4
948 SE Roberts Street
Roseburg, OR 97470
(503) 440-4123

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 348 Students; Mobility 71.0% annually; Town or Suburban; 64.0% Free/reduced lunch.

Student Body Composition: 94.0% White; 6.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent serves on committee; parent survey included in profile.

Most Recent Profile: Includes multi-year data; disaggregates data by gender

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

130
Sacajawea Elementary School

Ken Nordquist, Principal
Sacajawea Elementary School
Great Falls Public Schools
630 Sacajawea Drive
Great Falls, MT 59400
(406) 791-2253

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 400 Students; Mobility 8.0% annually; Large City; 26.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 0.5% Black; 0.5% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: Responsible Learner
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.7; 1.8; 1.11; 1.12; 2.8; 2.9.

Staff Development Activities: Student Management/Discipline (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Data collection forms for goal; Student Discipline Plan.

Monitored Change in Practice By: Reviewing documents, other data gathering.

131
San Vicente Elementary School

Manuela Babauta, Principal
San Vicente Elementary School
Northern Mariana Islands
Public School System
PO Box 1370 CK
Saipan, MP 96950
(670) 322-9812

Began OTE: 12/01/88
Still using OTE.

School Description: Elementary School; 526 Students; Mobility 2.0% annually; Rural; 100.0% Free/reduced lunch.

Student Body Composition: 2.4% White; 97.6% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 3 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Reading curricular activities; fundraising; school volunteers; extra-curricular activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.6.

Staff Development Activities: Test Analysis (One-time workshop, 75-100% of staff, led by school staff); Comprehensive Questioning (One-time workshop, 75-100% of staff, led by school staff); Reading in Content Areas (One-time workshop, 75-100% of staff, led by school staff); Graphing Student Progress (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

132
Serene Lake Elementary School

Greg Whiteman, Principal
Serene Lake Elementary School
Mukilteo School Dist. No. 6
4709 Picnic Point Road
Edmonds, WA 98020
(206) 356-1307

Began OTE: 01/15/89
Still using OTE.

School Description: Elementary School; 490 Students; Mobility 5.0% annually; Town or Suburban; 10.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 1.0% Black; 2.0% Hispanic; 7.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: On the team.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.12; 2.7.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

133

Sherwood Heights Elementary School

Jerry Archer, Principal
Sherwood Heights Elementary School
Pendleton School Dist. No. 16
3111 SW Marshall Avenue
Pendleton, OR 97801
(503) 276-1165

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 450 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 5.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Attendance
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9; 2.12.

Staff Development Activities: None listed.

Products: Discipline plan; Catch Them Being Good program; monthly celebration (assembly).

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

134

Sifton Elementary School

James Dixon, Principal
Sifton Elementary School
Evergreen School Dist. No. 114
7301 NE 137th Avenue
Vancouver, WA 98682
(206) 256-6044

Began OTE: 01/15/89
Still using OTE.

School Description: Elementary School; 501 Students; Large City.

Student Body Composition: 90.8% White; 3.2% Black; 1.8% Hispanic; 2.2% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: None listed. Routine for changing membership: changes not routine.

Parent/Community Involvement: On committee, through parent survey.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4; 1.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

135
Snoqualmie Elementary School

Jack McCullough, Principal
Snoqualmie Elementary School
Snoqualmie Valley School Dist. No. 410
755 Park Street
Snoqualmie, WA 98065
(206) 888-2267

Began OTE: 08/01/89
Still using OTE.

School Description: Elementary School; 520 Students; Mobility 8.0% annually; Rural.

Student Body Composition: None listed.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent on leadership team; presentation made to various parent groups.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 1.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

136
South Prairie Elementary School

Janis Swan, Principal
South Prairie Elementary School
Tillamook School Dist. No. 9
6855 South Prairie Road
Tillamook, OR 97141
(503) 842-8401

Began OTE: 08/01/89
Still using OTE.

School Description: Elementary School; 260 Students; Town or Suburban; 15.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 0.5% Black; 0.5% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: In-classroom; Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

137
Stalker Elementary School

Blaine Schofield, Principal
Stalker Elementary School
55 Blackfoot Dist.
991 West Center Street
Blackfoot, ID 83221
(208) 785-2303

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 360 Students; Mobility 15.0% annually; Rural; 60.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 10.0% Hispanic; 20.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents on the OTE committee; parents fill out attitude surveys on the school.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 2.9.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by consultant); Math (Workshop series, 50-74% of staff, led by central office); Written Language (One-time workshop, 75-100% of staff, led by school staff); Discipline (One-time workshop, 75-100% of staff, led by school staff).

Products: Surveys; programs for graphing.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

138
Stayton Elementary School

David Gentry, Principal
Stayton Elementary School
Stayton School Dist. No. 77J
875 Third Street
Stayton, OR 97383
(503) 769-2336

Began OTE: 01/20/88
Still using OTE.

School Description: Elementary School; 491 Students; Mobility 25.0% annually; Town or Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% American Indian/Alaskan Native; 0.2% Other.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: School Conduct Code
Progress not formally assessed.

Selected Practice Clusters: 1.8; 1.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

139
Sunnyside Elementary School

Marie Mastorovich, Principal
Sunnyside Elementary School
Great Falls Public Schools
1800 19th Street, South
Great Falls, MT 59400
(406) 791-2262

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 396 Students; Mobility 5.0% annually; Small City; 37.0% Free/reduced lunch.

Student Body Composition: 88.4% White; 1.3% Black; 0.2% Hispanic; 1.1% Asian or Pacific; 9.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent support in practice cluster activities and in monitoring practices.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.6; 1.8; 1.9; 1.12; 2.5; 2.8; 2.10; 2.12.

Staff Development Activities: Reading (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Booklet of summer reading activities including bibliographies and calendar of activities; document listing activities, implementation dates and tentative monitoring activities.

Monitored Change in Practice By: Staff interviews, staff questionnaires, student questionnaires.

140
Sunset Elementary School

Philip Starkey, Principal
Sunset Elementary School
Hermiston School Dist. No. 8
300 East Catherine Avenue
Hermiston, OR 97838
(503) 567-5274

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 530 Students; Mobility 26.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 82.0% White; 0.5% Black; 17.5% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✔ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.4; 1.6; 2.4; 2.5.

Staff Development Activities: Math Curriculum (Non-workshop activities, 75-100% of staff, led by school staff).

Products: Math Lab; Family math program; math incentive program.

Monitored Change in Practice By: Reviewing documents, staff questionnaires.

141
Sunset Grade School

Tom Ruhl, Principal
Sunset Grade School
West Linn School Dist. No. 3J
2351 Oxford Street
West Linn, OR 97068
(503) 656-7244

Began OTE: 10/01/86

School Description: Elementary School; 650 Students; Mobility 6.9% annually; Small City; 5.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 2.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

142
Suquamish Elementary School

Marylou Murphy, Principal
Suquamish Elementary School
North Kitsap School
Dist. No. 400
18950 Park Avenue NE
Suquamish, WA 98392
(206) 598-4219

Began OTE: 09/15/84
Still using OTE.

School Description: Elementary School; 612 Students; Mobility 22.0% annually; Rural.

Student Body Composition: 85.0% White; 1.0% Black; 2.0% Hispanic; 2.0% Asian or Pacific; 10.0% American Indian/Alaskan Native.

Leadership Team: None listed. Routine for changing membership: changes not routine.

Parent/Community Involvement: Survey process; PTSA board kept informed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Discipline Referrals
Met short-term target.

Selected Practice Clusters: 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.4; 2.5; 2.7.

Staff Development Activities: Student/Staff Self-Esteem (Workshop series, 75-100% of staff, led by consultant); Self-Esteem Follow-up (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Behavior Management (Non-workshop activities, 25-49% of staff, led by school staff); Management of Behavior (One-time workshop, Less than 24% of staff, led by consultant); Master Schedule (Non-workshop activities, Less than 24% of staff); Mainstreaming (Non-workshop activities, Less than 24% of staff); Research and Implementation (Workshop series, 75-100% of staff); Staff Transition/Assertive Discipline (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, parent questionnaires.

143
Sweetbriar Elementary School

Bettianne Goetz, Principal
Sweetbriar Elementary School
Reynolds School Dist. No. 7
501 SE Sweetbriar Lane
Troutdale, OR 97060
(503) 666-9441

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 455 Students; Mobility 9.0% annually; Town or Suburban; 10.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% Black.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Attitude: Self-Esteem, Decision Making
Met long-term standard.

Selected Practice Clusters: 1.1; 1.11; 2.3.

Staff Development Activities: None listed.

Products: Primary and intermediate informal student attitude survey.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

144
Thatcher Elementary School

Blair Findlay, Head Teacher
Thatcher Elementary School
148 Grace Joint Dist.
Thatcher, ID 83283
(208) 427-6346

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 153 Students; Mobility 3.0% annually; Rural; 12.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% Hispanic.

Leadership Team: 7 In-classroom. Routine for changing membership: none listed.

Parent/Community Involvement: Homework; parent training sessions; conferences.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 1.6; 1.9; 2.4; 2.6; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

145
Valley View Elementary School

Duane Dockter, Principal
Valley View Elementary School
Great Falls Public Schools
900 Avenue A, NW
Great Falls, MT 59400
(406) 791-2325

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 380 Students; Mobility 24.0% annually; Large City; 21.4% Free/reduced lunch.

Student Body Composition: 88.9% White; 0.4% Black; 0.5% Hispanic; 2.0% Asian or Pacific; 9.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Work Study Skills
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.8.

Staff Development Activities: None listed.

Products: A list of academic work study skills and a list of non-academic work study skills with accompanying practices; a file for academic work study skills.

Monitored Change in Practice By: Classroom observation.

146
W. S. Reyes Elementary School

Rosario Elameto, Principal
W. S. Reyes Elementary School
Northern Mariana Islands Public School System
PO Box 1370 CK
Saipan, MP 96950
(670) 322-9812

Began OTE: 12/01/88
Still using OTE.

School Description: Elementary School; 670 Students; Mobility 13.0% annually; Rural; 100.0% Free/reduced lunch.

Student Body Composition: 100.0% Asian or Pacific.

Leadership Team: None listed. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.4.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by consultant, school staff); Phonics (Workshop series, 50-74% of staff, led by consultant, school staff); Discipline (One-time workshop, led by consultant, school staff).

Products: Student handbook.

Monitored Change in Practice By: Classroom observation.

147
W.F. Morrison School

Bill Ackley, Principal
W.F. Morrison School
Troy School Dist.
PO Box 0
Troy, MT 59935
(406) 295-4321

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 380 Students; Mobility 9.0% annually; Rural; 28.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Hispanic; 4.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Involved in encouraging students to read through Partners in Excellence and Book-It.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.6; 2.3; 2.4; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

148
Washington Elementary School

William Anderson, Principal
Washington Elementary School
Pendleton School Dist. No. 16
1205 SE Byers Avenue
Pendleton, OR 97801
(503) 276-2241

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 411 Students; Mobility 57.0% annually; Rural; 45.0% Free/reduced lunch.

Student Body Composition: 76.8% White; 0.1% Black; 3.0% Hispanic; 0.1% Asian or Pacific; 20.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Attitude: Self-Esteem, Student Responsibility, Responsible Learner
Met short-term target.

Selected Practice Clusters: 1.11; 1.12; 2.9.

Staff Development Activities: Positive School Environment (One-time workshop, 75-100% of staff, led by consultant).

Products: Handbook; homework slips.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff questionnaires, student questionnaires.

149
Webling Elementary School

Elizabeth McCloskey, Principal
Webling Elementary School
Central Dist. Public Schools
99-370 Paihi Street
Aiea, HI 96701
(808) 488-2123

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 484 Students; Mobility 50.0% annually; Town or Suburban; 16.4% Free/reduced lunch.

Student Body Composition: 20.8% White; 0.8% Black; 0.2% Hispanic; 75.9% Asian or Pacific; 0.2% American Indian/Alaskan Native; 2.1% Other.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Involved teachers on the cadre who have children attending our school.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Writing
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 2.3.

Staff Development Activities: Positive Writing Attitudes (One-time workshop, 75-100% of staff, led by consultant); Renewal - Writing Attitudes (One-time workshop, 75-100% of staff, led by consultant); Writing (Workshop series, 75-100% of staff, led by central office).

Products: Writer of the Week program; wall chart to familiarize students with the categories of writing; wall charts to summarize criteria for good writing for categories of writing.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff questionnaires.

✔ OTE Cycle No. 2

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Total Listening

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

150

West Elementary School

Robert McNees, Principal
West Elementary School
Great Falls Public Schools
1205 1st Avenue, NW
Great Falls, MT 59400
(406) 791-2306

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 641 Students; Mobility 59.0% annually; Large City; 47.6% Free/reduced lunch.

Student Body Composition: 86.7% White; 0.5% Black; 11.9% American Indian/Alaskan Native; 0.9% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Study Skills, Work Habits
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.7; 1.8; 1.12.

Staff Development Activities: Study Skills (One-time workshop, 75-100% of staff, led by consultant); Room Arrangement (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Overview (One-time workshop, 75-100% of staff, led by school staff).

Products: Report card/work habit criteria.

Monitored Change in Practice By: Reviewing documents, staff questionnaires.

151

West Elementary School

Betty Merrifield, Principal
West Elementary School
Butte School Dist. No. 1
111 North Montana
Butte, MT 59701
(406) 782-8354

Began OTE: 09/15/89
Still using OTE.

School Description: Elementary School; 546 Students; Mobility 50.0% annually; Town or Suburban; 42.7% Free/reduced lunch.

Student Body Composition: 83.2% White; 0.4% Black; 4.2% Hispanic; 0.2% Asian or Pacific; 12.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Leadership team; parent survey.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

152
West End/Harris Elementary School

Lavon Fluker-Reed, Principal
West End/Harris Elementary School
Meridian Public Schools
3930 14th Street
Meridian, MS 39301
(601) 482-7171

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 825 Students; Small City; 90.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 95.0% Black.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents help make some decisions that affect the school's operation.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1989-90
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.11.

Staff Development Activities: Following the Reading Road (Workshop series, 75-100% of staff, led by school staff); Reading on the Rise (Workshop series, 75-100% of staff, led by school staff); Getting Started (Workshop series, 75-100% of staff, led by school staff); Going the Last Mile (Workshop series, 75-100% of staff, led by school staff); The Reading Rainbow (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires.

153
West Hills Elementary School

Emma Atkinson, Principal
West Hills Elementary School
Meridian Public Schools
4100 32nd Street
Meridian, MS 39301
(601) 482-6916

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 460 Students; Mobility 14.0% annually; Small City; 39.0% Free/reduced lunch.

Student Body Composition: 65.0% White; 35.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents meet regularly with the leadership team and make suggestions for improving and implementing.

Most Recent Profile: No multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

1987-88 to 1989-90
Goal Area: Student Behavior: Responsible Learner
Made some progress toward target.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9.

Staff Development Activities: Motivation (Workshop series, 75-100% of staff, led by school staff).

Products: Attitude survey; reward system for good grades in work habits in conjunction with our adopt-a-school sponsors; motivational activity for the entire school.

Monitored Change in Practice By: Reviewing documents, student questionnaires, staff records.

154
West Hills Elementary School

Susan DeMarsh, Principal
West Hills Elementary School
Pendleton School Dist. No. 16
1700 NW 15th Drive
Pendleton, OR 97801
(503) 276-2543

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 177 Students; Mobility 25.0% annually; Rural; 32.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 0.5% Black; 0.5% Hispanic; 1.0% Asian or Pacific; 5.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Attitude: School As Place to Learn
Met long-term standard.

Selected Practice Clusters: 1.12; 2.1.

Staff Development Activities: None listed.

Products: Monthly goal achievement program.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student questionnaires.

155
West Park Elementary School

Evelyn Huston, Principal
West Park Elementary School
Hermiston School Dist. No. 8
555 SW 7th Street
Hermiston, OR 97838
(503) 567-2241

Began OTE: 08/01/88
Still using OTE.

School Description: Elementary School; 531 Students; Mobility 18.5% annually; Rural; 66.0% Free/reduced lunch.

Student Body Composition: 79.9% White; 1.2% Black; 15.7% Hispanic; 2.1% Asian or Pacific; 0.9% American Indian/Alaskan Native; 20.1% Other.

Leadership Team: 5 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Family writing tips; newsletter; attendance; family writing project.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Writing, Language Expression
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4; 2.3.

Staff Development Activities: None listed.

Products: Banner for perfect attendance outside classroom door; seasonal writing forms so students can write each day.

Monitored Change in Practice By: None listed.

156
Westridge Elementary School

Jean Fairbairn, Principal
Westridge Elementary School
Lake Oswego School Dist. No. 7J
3400 Royce Way
Lake Oswego, OR 97034
(503) 635-0371

Began OTE: 12/01/83
Still using OTE.

School Description: Elementary School; 440 Students; Mobility 8.0% annually; Town or Suburban; 1.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 1.0% Black; 1.0% Hispanic; 8.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents kept informed of the OTE goals and see a synopsis of the annual evaluation; school board reviews the goals and profiles; school Advisory Committees also informed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Goal Attainment
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 2.1; 2.2; 2.3; 2.4; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: Whole Language (One-time workshop plus follow-up, 75-100% of staff, led by school staff, consultant); Cooperative Learning (In-school observations, peer coaching, 75-100% of staff, led by school staff, consultant); Thinking Skills (Workshop series, 75-100% of staff, led by school staff, consultant).

Products: Scope and sequence for science, social studies and literature.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

✔ OTE Cycle No. 2

1988-89 to
Goal Area: Student Academic Achievement: Problem Solving
Met short-term target.

Selected Practice Clusters: None listed.

Staff Development Activities: Cooperative Learning (Workshop series plus follow-up, 75-100% of staff, led by school staff); Thinking Skills (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Two videos on cooperative learning; new lesson plan formats for state standardization; activities for team building.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

157
Whittier School

George Parrett, Principal
Whittier School
Butte School Dist. No. 1
111 North Montana
Butte, MT 59701
(406) 723-9226

Began OTE: 09/15/89
Still using OTE.

School Description: Elementary School; 461 Students; Mobility 1.0% annually; Small City; 15.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Two teachers are parents of children in the school.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

158
Wilcox School

Ernest Dela Cruz, Principal
Wilcox School
Kauai Dist. Public Schools
4319 Hardy Street
Lihue, HI 96766
(808) 245-6351

Began OTE: 01/02/87

School Description: Elementary School; 1,297 Students; Mobility 32.2% annually; Small City; 3.0% Free/reduced lunch.

Student Body Composition: 13.2% White; 85.5% Asian or Pacific; 1.3% Other.

Leadership Team: 9 In-classroom; 1 Building Administrator; 2 Parents. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, student interviews.

159
William Walker Elementary School

Molly Ramberg, Principal
William Walker Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4540

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 550 Students; Mobility 40.0% annually; Town or Suburban; 48.0% Free/reduced lunch.

Student Body Composition: 80.0% White; 0.9% Black; 5.0% Hispanic; 12.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents only involved in survey; family math classes were held.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.6; 1.9; 2.2; 2.3; 2.4; 2.6; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: Math (Workshop series, 75-100% of staff, led by consultant); Math (One-time workshop, 75-100% of staff, led by central office); Math (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

160
Willow Elementary School

Larry Glaze, Principal
Willow Elementary School
La Grande School Dist. No. 1
1305 Willow Street
La Grande, OR 97850
(503) 963-1950

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 216 Students; Mobility 5.0% annually; Town or Suburban; 40.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 3.0% Black; 1.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents work with children at home on reading; newsletter to parents explaining the OTE program.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.7; 1.12; 2.1; 2.2; 2.3; 2.5; 2.6; 2.9; 2.11.

Staff Development Activities: Reading - Story Mapping (Workshop series plus follow-up, 75-100% of staff); Reading - DRTA (Workshop series plus follow-up, 75-100% of staff); Reading - KWL (Workshop series plus follow-up, 75-100% of staff); Reading - Parent Involvement (Workshop series plus follow-up, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires.

161
Winchester Elementary School

Kathy Crenshaw, Principal
Winchester Elementary School
Douglas County School
Dist. No. 4
PO Box 778
Winchester, OR 97495
(503) 440-4183

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 560 Students; Mobility 30.0% annually; Town or Suburban; 33.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 6 Inclassroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Academic Achievement: Reading

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

162
Witherspool Elementary School

Raymond Ruffin, Principal
Witherspool Elementary School
Meridian Public Schools
1516 12th Avenue
Meridian, MS 39301
(601) 482-2756

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 351 Students; Small City; 98.0% Free/reduced lunch.

Student Body Composition: 1.0% White; 99.0% Black.

Leadership Team: 3 Inclassroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Resource people in the community talked to students.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.10.

Staff Development Activities: Achievement (Workshop series, 75-100% of staff, led by school staff); Student Progress (Workshop series, 75-100% of staff, led by school staff).

Products: Code of conduct.

Monitored Change in Practice By: Reviewing documents, staff questionnaires, parent questionnaires.

Middle/Junior High Schools

Middle/junior high schools in this section include those with students in grades 6 or 7 through 8 or 9. A total of 56 middle/junior high schools returned questionnaires and are listed in this *Directory*. Of these, 10 schools have used *Onward to Excellence* for more than one cycle of improvement: 7 are in their second cycle, 1 is in its third cycle, and 2 are in their fourth cycle. All but two schools have fewer than 1,000 students: 1 has fewer than 100 students, 21 have 100-499 students, and 32 have 500-1,000 students. About one-third of the reporting schools are located in towns or suburband areas and about one-quarter are located in rural areas.

In improvement goal selection, 23 schools cite goals related to student achievement, 28 cite student behavior goals and 14 cite student attitude goals. Of those identifying goals, 8 met long-term standards in an OTE cycle, 8 met short-term targets, 20 made some progress toward the target, 1 made little or no progress, and 29 had not yet formally assessed programs.

163
Armand Larive Junior High School

Shannon Gorham, Principal
Armand Larive Junior High School
Hermiston School Dist. No. 8
199 East Ridgeway Avenue
Hermiston, OR 97838
(503) 567-6427

Began OTE: 07/01/88
Still using OTE.

School Description: Middle/ Junior High School; 540 Students; Mobility 11.0% annually; Rural; 23.0% Free/reduced lunch.

Student Body Composition: 86.0% White; 1.0% Black; 10.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Behavior: Attendance
Made some progress toward target.

Selected Practice Clusters: 1.5; 1.11; 1.12; 2.9; 2.10; 2.12.

Staff Development Activities: Attendance (Staff inservice on new procedures, 75-100% of staff, led by school staff).

Products: Attendance policies and procedures; recordkeeping.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff questionnaires, student questionnaires.

164
Bigfork Middle School

Chris Hagar, Principal
Bigfork Middle School
Bigfork School Dist. No. 38
PO Box 188
Bigfork, MT 59911
(406) 837-5221

Began OTE: 10/04/89
Still using OTE.

School Description: Middle/ Junior High School; 259 Students; Mobility 10.0% annually; Rural; 10.0% Free/reduced lunch.

Student Body Composition: 99.2% White; 0.8% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.6; 2.3; 2.11.

Staff Development Activities: Writing (One-time workshop plus follow-up, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, student writing profiles.

165
Bruce Middle School

W. R. Murphy, Principal
Bruce Middle School
Calhoun County School Dist.
PO Box 248
Bruce, MS 38915
(601) 983-2543

Began OTE: 08/15/89
Still using OTE.

School Description: Middle/ Junior High School; 405 Students; Mobility 8.0% annually; Town or Suburban; 73.0% Free/ reduced lunch.

Student Body Composition: 64.0% White; 36.0% Black.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: On planning committee.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

166
Carver Middle School

Robert M. Markham, Principal
Carver Middle School
Meridian Public Schools
900 44th Avenue
Meridian, MS 39305
(601) 483-9381

Began OTE: 08/15/84
Still using OTE.

School Description: Middle/Junior High School; 596 Students; Mobility 20.0% annually; Small City; 68.0% Free/reduced lunch.

Student Body Composition: 32.0% White; 68.0% Black; 0.1% Asian or Pacific.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents through surveys and PTA; incentives are provided by community leaders to be used as rewards.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Behavior: Attendance, Dropouts, Responsible Learner
Met long-term standard.

Selected Practice Clusters: 1.10; 2.7; 2.9; 2.10.

Staff Development Activities: Reduce discipline referrals (Workshop series, 75-100% of staff, led by school staff, consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 2**

1989-90 to
Goal Area: Student Attitude: Test-taking Skills
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.2; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Improving Speaking and Listening Skills (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Improving Reading and Writing (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Critical Thinking and Test Taking Strategies (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

167
Cedar Park Intermediate School

Sue Tarrant, Principal
Cedar Park Intermediate School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4610

Began OTE: 04/10/85

School Description: Middle/Junior High School; 660 Students; Mobility 6.0% annually; Small City; 4.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 2.0% Black; 1.0% Hispanic; 7.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 12 In-classroom; 2 Building Administrators. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Critical Thinking
Made some progress toward target.

Selected Practice Clusters: 2.11.

Staff Development Activities: Critical Thinking (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Peer practice model for staff.

Monitored Change in Practice By: Classroom observation, peer observations.

168
Cheldelin Middle School

William Starnes, Principal
Cheldelin Middle School
Corvallis School Dist. No. 509J
987 Conifer Boulevard NE
Corvallis, OR 97330
(503) 757-5971

Began OTE: 09/01/89
Still using OTE.

School Description: Middle/ Junior High School; 575 Students; Mobility 13.0% annually; Small City; 14.0% Free/reduced lunch.

Student Body Composition: 97.2% White; 0.1% Black; 1.2% Hispanic; 1.2% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Attitude: Self As Learner
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

169
Chenowith Middle School

Dick Kessler, Principal
Chenowith Middle School
Chenowith School Dist. No. 9
3718 West 13th Street
The Dalles, OR 97058
(503) 296-5446

Began OTE: 12/15/87
Still using OTE.

School Description: Middle/ Junior High School; 240 Students; Mobility 33.0% annually; Town or Suburban; 31.9% Free/ reduced lunch.

Student Body Composition: 87.0% White; 1.0% Black; 6.0% Hispanic; 3.0% Asian or Pacific; 2.5% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: Improved Student Attitude/ Behavior
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.12.

Staff Development Activities: None listed.

Products: Student Discipline Plan; Classroom Management Plan; Homework Honor Roll; Student Hall of Fame.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

170
College Place Middle School

Ann Foley, Principal
College Place Middle School
Edmonds School Dist. No. 15
7501 208th SW
Lynnwood, WA 98036
(206) 670-7451

Began OTE: 08/15/86
Still using OTE.

School Description: Middle/ Junior High School; 675 Students; Town or Suburban; 12.0% Free/reduced lunch.

Student Body Composition: 86.0% White; 2.3% Black; 2.2% Hispanic; 8.0% Asian or Pacific; 1.5% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator; 5 Parents; 5 Students. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents and students are involved through school-based leadership committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: All Content Areas
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.9; 2.1; 2.3; 2.5.

Staff Development Activities: Outcome-Based Education (Workshop series, 75-100% of staff, led by consultant); Struggling Student Support (Non-workshop activities, Less than 24% of staff, led by central office); Reality Therapy (Workshop series plus follow-up, 50-74% of staff, led by school staff).

Products: Curriculum units in all subject areas to implement mastery learning; parent handbook; process to mainstream IEP students; process to provide additional learning time to students who require it.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

171
Columbia Junior High School

Lynda Frederickson, Principal
Columbia Junior High School
Morrow School Dist. No. 1
PO Box K
Irrigon, OR 97844
(503) 922-5551

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/ Junior High School; 192 Students; Mobility 36.0% annually; Rural; 42.0% Free/reduced lunch.

Student Body Composition: 76.0% White; 1.0% Black; 21.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Received information on school improvement goal; surveyed during the profile phase.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: Improve Student Self-Concept, Reduce Apathy
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.11; 2.9.

Staff Development Activities: Self-Concept/Student Apathy (Workshop series, 75-100% of staff, led by school staff).

Products: CJH Citizenship Ticket Activity; Birthday Balloons and Cards; Proficiency Reports.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

172
Corwin Middle School

Fred Ingo, Principal
Corwin Middle School
Pueblo School Dist. 60
1500 Lakeview Avenue
Pueblo, CO 81004
(719) 564-4265

Began OTE: 03/01/88
Still using OTE.

School Description: Middle/ Junior High School; 589 Students; Mobility 12.0% annually; Large City; 83.0% Free/reduced lunch.

Student Body Composition: 20.0% White; 4.0% Black; 75.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Accountability Committee; Business Partnership with St. Mary Corwin Hospital.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.8; 2.9.

Staff Development Activities: Research Study (Workshop series, 75-100% of staff); Goal Development (Workshop series, 75-100% of staff); Student Behavior and Attendance (Workshop series, 75-100% of staff, led by school staff, central office, consultant).

Products: Student code of conduct; student handbook.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews.

173
Covington Junior High School

W.H. Shuford, Principal
Covington Junior High School
Evergreen School Dist. No. 114
11200 NE Rosewood Road
Vancouver, WA 98662
(206) 256-6065

Began OTE: 06/16/86
Still using OTE.

School Description: Middle/ Junior High School; 776 Students; Mobility 28.0% annually; Town or Suburban; 23.0% Free/ reduced lunch.

Student Body Composition: 91.0% White; 2.0% Black; 3.0% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff; 4 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: Members of school based management council.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1989-90
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 2.4; 2.6.

Staff Development Activities: Math (3 teachers attended conference, Less than 24% of staff); Math (Non-workshop activities, Less than 24% of staff, led by school staff);

Products: None listed.

Monitored Change in Practice By: Staff questionnaires, student questionnaires, parent questionnaires, math test results.

✔ OTE Cycle No. 2

1986-87 to 1989-90
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.12; 2.9.

Staff Development Activities: Positive Parent Relations (One-time workshop, 50-74% of staff, led by consultant); Classroom Behavior (Non-workshop activities, 75-100% of staff, led by school staff).

Products: COLT card; student discipline code; semester citizenship awards program.

Monitored Change in Practice By: Reviewing documents, staff questionnaires, discipline records.

✔ **OTE Cycle No. 3**

1986-87 to 1989-90
Goal Area: Student Behavior: Drugs/Alcohol
Met long-term standard.

Selected Practice Clusters: 1.1.

Staff Development Activities: Drugs/Alcohol (Less than 24% of staff, led by central office); Drugs/Alcohol (Workshop series, Less than 24% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, monitoring program.

✔ **OTE Cycle No. 4**

1986-87 to 1989-90
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: Reading (One-time workshop, 25-49% of staff, led by central office); Study Skills/Reading in Context (Workshop series, 25-49% of staff, led by consultant).

Products: Honor roll; COLT cards; VIP certificates for improvement; silent reading program; homework policy.

Monitored Change in Practice By: Math test results, parent questionnaires.

174
Curundu Junior High School

Richard Saddlemire, Principal
Curundu Junior High School
DoDDS
Panama Region
APO Miami, Florida, 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Middle/ Junior High School; 670 Students; Mobility 35.0% annually; Dept. of Defense Dependent School; 27.0% Free/reduced lunch.

Student Body Composition: 34.0% White; 23.0% Black; 40.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Behavior: Discipline Referrals
Met long-term standard.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 2.1; 2.7; 2.9.

Staff Development Activities: Adopting Standard Classroom Rules (Workshop series, 75-100% of staff, led by school staff); Adopting Standard Consequences (Workshop series, 75-100% of staff, led by school staff).

Products: Classroom rules poster; consequences poster; student/parent notification form.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 2**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.1; 1.4.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, student questionnaires.

175
East Orient School

Thomas Greene, Principal
East Orient School
Orient School Dist. No. 6J
7431 SE 302nd
Gresham, OR 97080
(503) 663-4818

Began OTE: 10/01/85
Still using OTE.

School Description: Middle/ Junior High School; 390 Students; Mobility 10.9% annually; Town or Suburban; 14.0% Free/ reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: none listed.

Parent/Community Involvement: A parent and a community member on the building leadership team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Attitude: Self-Concept
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.5; 1.7; 1.11; 2.1; 2.6; 2.11; 2.12.

Staff Development Activities: Self-Concept (One-time workshop plus follow-up, non-workshop activities, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, staff questionnaires, student questionnaires.

✔ OTE Cycle No. 2

1989-90 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.5; 1.7; 1.11; 2.1; 2.6; 2.11; 2.12.

Staff Development Activities: Writing (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, staff questionnaires, student questionnaires.

176
Evergreen Middle School

Ryan Swan, Principal
Evergreen Middle School
Evergreen Elementary School
Dist. No. 50
20 West Reserve Drive
Kalispell, MT 59901
(406) 752-1189

Began OTE: 08/01/87
Still using OTE.

School Description: Middle/ Junior High School; 348 Students; Mobility 30.0% annually; Town or Suburban; 47.0% Free/ reduced lunch.

Student Body Composition: 90.0% White; 2.0% Hispanic; 2.0% Asian or Pacific; 6.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 1.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

177
Glide Junior High School

Gordon Duvaul, Principal
Glide Junior High School
Glide School Dist. No. 12
301 Glide Loop
Glide, OR 97443
(503) 496-3516

Began OTE: 09/01/89
Still using OTE.

School Description: Middle/ Junior High School; 150 Students; Mobility 10.0% annually; Rural.

Student Body Composition: 97.0% White; 1.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 Inclassroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

178
Harold Oliver Intermediate Center

Ronald Hoppes, Principal
Harold Oliver Intermediate Center
Centennial School Dist. No. 28J
15480 SE Taylor Street
Portland, OR 97233
(503) 251-2207

Began OTE: 10/15/84
Still using OTE.

School Description: Middle/ Junior High School; 425 Students; Mobility 36.0% annually; Town or Suburban; 30.0% Free/ reduced lunch.

Student Body Composition: 97.5% White; 0.5% Black; 1.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 4 Inclassroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

179
Hauton B. Lee Middle School

Terry Waters, Principal
Hauton B. Lee Middle School
Reynolds School Dist. No. 7
1211 NE 172nd Avenue
Portland, OR 97231
(503) 255-5686

Began OTE: 04/01/84
Still using OTE.

School Description: Middle/ Junior High School; 750 Students; Mobility 11.0% annually; Town or Suburban; 26.0% Free/ reduced lunch.

Student Body Composition: 97.0% White; 2.0% Black; 0.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 5 Inclassroom; 2 Building Administrators. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1984-85 to
Goal Area: Student Behavior: Discipline, Responsible Learner, Study Skills
Met short-term target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.7; 1.8; 1.12; 2.7; 2.9; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

180
Hilo Intermediate School

Miriam Agcaoili, Principal
Hilo Intermediate School
Hawaii Dist. Public Schools
587 Waianuenue Avenue
Hilo, HI 96720
(808) 935-9716

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/Junior High School; 600 Students; Mobility 35.0% annually; Small City; 47.0% Free/reduced lunch.

Student Body Composition: 15.0% White; 0.4% Black; 3.0% Hispanic; 33.0% Asian or Pacific; 0.9% American Indian/Alaskan Native; 47.7% Other.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents active in annual planning and selection of major goals.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1987-88
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1.

Staff Development Activities: Writing in Content Areas (One-time workshop, 75-100% of staff, led by consultant); Sharing Session (One-time workshop, 75-100% of staff, led by school staff); Writing Workshop (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

✔ OTE Cycle No. 2

1988-89 to 1989-90
Goal Area: Student Behavior: Social Skills
Made some progress toward target.

Selected Practice Clusters: 1.10; 1.11; 2.4.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

181
Hopwood Junior High School

Tom Pangelinan, Principal
Hopwood Junior High School
Northern Mariana Islands
Public School System
PO Box 1370 CK
Saipan, MP 96950
(670) 322-9812

Began OTE: 12/01/88
Still using OTE.

School Description: Middle/Junior High School; 737 Students; Mobility 5.0% annually; Small City; 100.0% Free/reduced lunch.

Student Body Composition: 1.0% White; 99.0% Asian or Pacific.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.5.

Staff Development Activities: NDN Workshop (Workshop series, Less than 24% of staff, led by consultant); OTE Workshop (One-time workshop, 75-100% of staff, led by school staff).

Products: Writing across the curriculum project.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

182

IAO Intermediate School

Elizabeth Ayson, Principal
IAO Intermediate School
Maui District Public Schools
1910 Koahu Street
Wailuku Maui, HI 96793
(808) 244-4534

Began OTE: 09/08/86
Still using OTE.

School Description: Middle/ Junior High School; 650 Students; Mobility 30.0% annually; Rural; 27.0% Free/reduced lunch.

Student Body Composition: 12.0% White; 1.0% Black; 2.0% Hispanic; 83.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native; 1.0% Other.

Leadership Team: None listed. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

183

J. W. Poynter Junior High

Ken Wellman, Principal
J. W. Poynter Junior High
Hillsboro Union High School
Dist. No. 3-8J
645 NE Lincoln Street
Hillsboro, OR 97124
(503) 640-4604

Began OTE: 03/04/85
Still using OTE.

School Description: Middle/ Junior High School; 673 Students; Mobility 31.0% annually; Small City; 21.0% Free/reduced lunch.

Student Body Composition: 84.0% White; 0.5% Black; 12.0% Hispanic; 3.0% Asian or Pacific; 0.5% American Indian/ Alaskan Native.

Leadership Team: 5 In-classroom; 2 Building Administrators; 1 Central Office; 1 Parent; 1 Other. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent Advisory Committee kept abreast of OTE activities and progress; group offers suggestions often included in SIP effort; parent is member of Leadership Team.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.1; 1.3; 1.6; 2.1; 2.3; 2.5; 2.6; 2.10;.

Staff Development Activities: Math Across the Curriculum (Workshop series, 75-100% of staff, led by school staff); Teaching for Retention (One-time workshop, Less than 24% of staff, led by consultant); Math Instructional Strategies (Classroom observations, Less than 24% of staff, led by school staff); Curriculum Alignment (Workshop series, Less than 24% of staff, led by school staff).

Products: Math Across the Curriculum guide; Math activities for homeroom; 5 Keys to Success, parent information handout.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, curriculum referenced and standardized tests.

✔ OTE Cycle No. 2

1985-86 to 1987-88
Goal Area: Student Attitude: School as Place to Learn
Met long-term standard.

Selected Practice Clusters: 1.11; 1.12; 2.12.

Staff Development Activities: Incentive and Rewards (Workshop series and peer assistance, 75-100% of staff, led by school staff).

Products: Gold Slip reward program and other associated student recognition; homeroom format, curriculum governance model and activities; How to Succeed at Poynter, publication for parents and students.

Monitored Change in Practice By: Classroom observation, staff questionnaires, student questionnaires.

✔ OTE Cycle No. 3

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3; 1.6; 2.1; 2.3; 2.5; 2.6; 2.10.

Staff Development Activities: Math Instructional Strategies (Classroom Observation, Less than 24% of staff, led by school staff, consultant); Models of Instruction (One-time workshop plus follow-up, Less than 24% of staff, led by school staff, consultant).

Products: Math homework guide for parents and homeroom teachers.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

✔ OTE Cycle No. 4

1988-89 to
Goal Area: Student Attitude: School as Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: Early Adolescent Psychology (Workshop series, 75-100% of staff, led by consultant); Student Recognition Inviting Behaviors (Faculty meeting, 75-100% of staff, led by school staff).

Products: Cultural Understanding Curricula for Social Studies; Cultural Faire, organization, activities, planning; special needs curricula.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, discipline statistics.

184
Joseph Lane Junior High School

James Trowbridge, Principal
Joseph Lane Junior High School
Douglas County School
Dist. No. 4
2153 NE Vine Street
Roseburg, OR 97470
(503) 440-4104

Began OTE: 02/15/88
Still using OTE.

School Description: Middle/Junior High School; 692 Students; Mobility 29.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Attitude: Self as Learner, Responsible Learner
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.11; 2.1; 2.3.

Staff Development Activities: Study Skills (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, student interviews.

185
Judson Middle School

Nancy C. Kuehn, Counselor
Judson Middle School
Salem/Keizer School
Dist. No. 24J
4512 Jones Road SE
Salem, OR 97302
(503) 399-3201

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/ Junior High School; 875 Students; Mobility 92.0% annually; Large City; 9.0% Free/reduced lunch.

Student Body Composition: 91.0% White; 1.0% Black; 4.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent survey part of initial goal setting process; Parents Club kept informed of progress; parent/student study skills classes (small groups), homework monitoring, etc.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Responsible Learner
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.6; 1.7; 1.9; 1.10; 1.12; 2.9; 2.10.

Staff Development Activities: Study skills (Workshop series, also a one-time workshop, 75-100% of staff); Cooperative Literacy (Workshop series, 25-49% of staff).

Products: Assignment calendar formats; study skills work books.

Monitored Change in Practice By: Reviewing documents, grades.

186
Kalispell Junior High School

Pat Feeley, Principal
Kalispell Junior High School
Kalispell School Dist.
Northridge Heights
Kalispell, MT 59901
(406) 752-7950

Began OTE: 08/01/87
Still using OTE.

School Description: Middle/ Junior High School; 800 Students; Mobility 10.0% annually; Town or Suburban; 10.0% Free/ reduced lunch.

Student Body Composition: 98.0% White; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 5 In-classroom; 2 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents involved indirectly through informational lunches and newsletters.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.9.

Staff Development Activities: Vocabulary (One-time workshop, 75-100% of staff, led by consultant); Writing (One-time workshop, Less than 24% of staff, led by consultant); Student Nonperformer (One-time workshop, Less than 24% of staff, led by consultant); Teaching Vocabulary (One-time workshop, Less than 24% of staff, led by consultant).

Products: Teacher newsletter sharing successful strategies; schoolwide poster contest promoting reading.

Monitored Change in Practice By: None listed.

✔ OTE Cycle No. 2

1987-88 to 1989-90
Goal Area: Student Behavior:
Reduce Student Use of Alcohol
Little or no progress.

Selected Practice Clusters: 1.11; 1.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Student interviews, student questionnaires.

187
Kawananakoa Intermediate School

Richard Anbe, Principal
Kawananakoa Intermediate School
Honolulu Dist. Public Schools
49 Funchal Street
Honolulu, HI 96813
(808) 531-1644

Began OTE: 12/01/86

School Description: Middle/ Junior High School; 600 Students; Mobility 18.0% annually; Large City; 28.0% Free/reduced lunch.

Student Body Composition: 7.0% White; 1.0% Hispanic; 90.0% Asian or Pacific; 2.0% Other.

Leadership Team: None listed. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Attitude:
School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

188
La Grande Middle School

James Thompson, Principal
La Grande Middle School
La Grande School Dist. No. 1
1108 4th Street
La Grande, OR 97850
(503) 963-1954

Began OTE: 09/01/89
Still using OTE.

School Description: Middle/ Junior High School; 485 Students; Mobility 14.0% annually; Town or Suburban; 21.0% Free/ reduced lunch.

Student Body Composition: 83.0% White; 1.0% Black; 2.0% Hispanic; 5.0% Asian or Pacific; 9.0% American Indian/Alaskan Native.

Leadership Team: 4 Inclassroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Behavior:
Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.8; 1.10; 1.12; 2.7.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

189
Lahaina Intermediate School

Beverly Stanich, Principal
Lahaina Intermediate School
Maui Dist. Public Schools
871 Lahaina Luna Road
Lahaina Maui, HI 96761
(808) 667-6638

Began OTE: 09/08/86
Still using OTE.

School Description: Middle/ Junior High School; 433 Students; Mobility 12.0% annually; Town or Suburban; 23.0% Free/ reduced lunch.

Student Body Composition: 18.0% White; 1.0% Black; 1.0% Hispanic; 60.0% Asian or Pacific; 20.0% Other.

Leadership Team: 1 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Goal setting.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.7; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.6; 2.7; 2.8; 2.9; 2.11.

Staff Development Activities: None listed.

Products: Student conduct code; Language Arts scope and sequence.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, student questionnaires.

190
Leslie Middle School

Gaye Stewart, Principal
Leslie Middle School
Salem/Keizer School
Dist. No. 24J
710 Howard Street SE
Salem, OR 97302
(503) 399-3206

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/ Junior High School; 532 Students; Mobility 16.0% annually; Large City; 29.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Part of the focus of our goal and were involved as HB2020 grant was developed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Discipline, Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.1; 2.7; 2.9.

Staff Development Activities: Support of Students (One-time workshop); Training (Workshop series plus follow-up, also non-workshop activities, Less than 24% of staff).

Products: Catch-Up Center tutorial program plan; five-year plan utilizing parent/community resources; surveys.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, student questionnaires.

191
Lincoln Middle School

Jerry D. Couch, Principal
Lincoln Middle School
South Lane School
Dist. No. 45J3
1565 South 4th Street
Cottage Grove, OR 97424
(503) 942-3316

Began OTE: 10/01/88

School Description: Middle/ Junior High School; 740 Students; Small City.

Student Body Composition: 99.0% White; 0.3% Hispanic; 0.5% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 2 Building Administrators; 1 Non-certified Staff; 2 Parents. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: School Climate
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.7; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Non[illegible]d.

192
Magnolia Middle School

Idora White, Principal
Magnolia Middle School
Meridian Public Schools
1350 - 24th Street
Meridian, MS 39301
(601) 485-4995

Began OTE: 08/15/84
Still using OTE.

School Description: Middle/ Junior High School; 655 Students; Mobility 6.7% annually; Small City; 49.5% Free/reduced lunch.

Student Body Composition: 43.0% White; 56.0% Black; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents and community members (i.e. Adopt a School) help with activities to honor students both academically and behaviorally; non-parent and/or community members have been influential with the OTE program.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1984-85 to
Goal Area: Student Behavior: Discipline Referrals, Responsible Learner
Met short-term target.

Selected Practice Clusters: 1.4; 1.6; 1.7; 1.10; 1.11; 1.12; 2.2; 2.5; 2.7; 2.9; 2.12.

Staff Development Activities: Teaching Social Effectiveness to the Adolescent Child (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Profile of the Typical Adolescent Student (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Assertive Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff, central office); School Dropout Prevention (One-time workshop, 75-100% of staff, led by central office, central office).

Products: Itemized report of office referrals.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires.

✔ OTE Cycle No. 2

1984-85 to
Goal Area: Student Academic Achievement: SAT
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.11.

Staff Development Activities: Scoring High on SAT (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Profile of SAT Scores 1987-88 for Magnolia student (One-time workshop, 75-100% of staff, led by school staff).

Products: Forms that target weak areas with correctives specified; special schedules for testing; alignment of MIMS (Meridian Instructional Management System) to SAT.

Monitored Change in Practice By: Reviewing documents, SAT scores.

✔ OTE Cycle No. 3

1984-85 to
Goal Area: Student Behavior: School Climate, Self-Concept
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.10; 1.12; 2.7; 2.8; 2.9; 2.10; 2.12.

Staff Development Activities: Method of Parental Involvement (One-time workshop, 75-100% of staff, led by central office); Tough Love (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Coping With (Through the Student's Eyes) (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Helping the Child in the Troubled Home (One-time workshop plus follow-up, 75-100% of staff, led by consultant).

Products: Case studies developed through individual/group counseling program, particularly where a teacher/confidant was assigned.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, student interviews, staff questionnaires, student questionnaires.

193
Marsh Valley Middle School

Ronald Jolley, Principal
Marsh Valley Middle School
21 Marsh Valley Joint Dist.
12805 South Highway 91
Arimo, ID 83214
(208) 254-3260

Began OTE: 10/10/88
Still using OTE.

School Description: Middle/Junior High School; 250 Students; Mobility 5.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Hispanic; 0.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Discipline Referrals, Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.10; 2.7.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

194
Mead Junior High School

Keith Carmichael, Principal
Mead Junior High School
St. Vrain Valley Public Schools
2738 Weld County Road 34
Mead, CO 80542
(303) 535-4447

Began OTE: 09/01/85
Still using OTE.

School Description: Middle/Junior High School; 225 Students; Mobility 33.0% annually; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 91.0% White; 7.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: None listed. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Serve on the Leadership Team.

Most Recent Profile: Includes multi-year data; disaggregates data by gender, ethnicity.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.7; 2.1.

Staff Development Activities: Writing Across Content (Workshop series plus follow-up, 75-100% of staff, led by school staff, consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

✔ OTE Cycle No. 2

1987-88 to
Goal Area: Student Behavior
Met short-term target.

Selected Practice Clusters: 2.7.

Staff Development Activities: Behavior (One-time workshop plus follow-up, 75-100% of staff, led by school staff, consultant).

Products: Student handbook on notebook insert sheets.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

195
North Kitsap Middle School

Gregg Epperson, Principal
North Kitsap Middle School
North Kitsap School
Dist. No. 400
2003 NE Hostmark
Poulsbo, WA 98370
(206) 779-4453

Began OTE: 09/15/84
Still using OTE.

School Description: Middle/ Junior High School; 1,012 Students; Mobility 6.0% annually; Rural.

Student Body Composition: 88.8% White; 0.6% Black; 1.3% Hispanic; 2.5% Asian or Pacific; 6.8% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 3 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

196
Nyssa Middle School

Daniel Martin, Principal
Nyssa Middle School
Nyssa School Dist. No. 26
804 Adrian Boulevard
Nyssa, OR 97913
(503) 372-2891

Began OTE: 09/01/89
Still using OTE.

School Description: Middle/ Junior High School; 240 Students; Town or Suburban; 70.0% Free/reduced lunch.

Student Body Composition: 55.0% White; 45.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

197
Oaklea Middle School

Sara Jane Bates, Principal
Oaklea Middle School
Junction City School
Dist. No. 69
1515 Rose Street
Junction City, OR 97448
(503) 998-3381

Began OTE: 09/15/86
Still using OTE.

School Description: Middle/ Junior High School; 630 Students; Town or Suburban; 36.0% Free/reduced lunch.

Student Body Composition: 99.9% White; 0.1% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender.

✔ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Attitude: Self As Learner
Met long-term standard.

Selected Practice Clusters: 1.11; 2.5; 2.9.

Staff Development Activities: Homeroom/Advisor/Advisee (Workshop series plus follow-up, 75-100% of staff, led by school staff); At-Risk (Workshop series, 25-49% of staff, led by consultant).

Products: Homeroom/advisor/advisee curriculum guide.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

✔ OTE Cycle No. 2

1989-90 to 1990-91
Goal Area: Student Attitude: Self As Learner
Met long-term standard.

Selected Practice Clusters: 1.2; 1.5; 1.11; 1.12; 2.1; 2.5; 2.6; 2.9; 2.10.

Staff Development Activities: Cooperative Learning (Workshop series plus follow-up, 25-49% of staff, led by school staff, consultant); At-Risk (Workshop series, 75-100% of staff, led by school staff, consultant); Restructuring (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

198
Olympic View Junior High School

Bob Heehn, Principal
Olympic View Junior High School
Mukilteo School Dist. No. 6
PO Box 665
Mukilteo, WA 98275
(206) 356-1308

Began OTE: 05/15/89
Still using OTE.

School Description: Middle/Junior High School; 850 Students; Mobility 3.0% annually; Town or Suburban.

Student Body Composition: None listed.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents were surveyed regarding attitudes about the school.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Behavior: Enthusiasm for Learning, Attendance, Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.8; 1.10; 2.7.

Staff Development Activities: Discipline (One-time workshop plus follow-up, 75-100% of staff, led by school staff); At-Risk (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Staff (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Discipline system and conduct code.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.

199
Orofino Junior High School

Gene Hobbs, Principal
Orofino Junior High School
171 Orofino Joint Dist.
PO Box 706
Orofino, ID 83544
(208) 476-4613

Began OTE: 08/01/88
Still using OTE.

School Description: Middle/Junior High School; 182 Students; Mobility 25.0% annually; Town or Suburban; 23.0% Free/reduced lunch.

Student Body Composition: 97.3% White; 2.7% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Newspaper article; Handbook sent home; Presentation to School Board.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Attitude: Motivation, Instructional Mastery
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities: Natural Helpers Inservice (One-time workshop, Less than 24% of staff); Assertive Discipline (One-time workshop, 75-100% of staff).

Products: Student conduct code; Classroom behavior management form; Student infraction sheet.

Monitored Change in Practice By: Reviewing documents.

200
Pendleton Junior High School

James Gadberry, Principal
Pendleton Junior High School
Pendleton School Dist. No. 16
700 SW Runinon Avenue
Pendleton, OR 97801
(503) 276-4560

Began OTE: 05/01/88
Still using OTE.

School Description: Middle/ Junior High School; 750 Students; Mobility 21.0% annually; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 88.0% White; 0.5% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 10.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Attitude: School as Place to Learn
Made some progress toward target.

Selected Practice Clusters: 1.11; 2.12.

Staff Development Activities: None listed.

Products: Homework assignment sheets; Hall pass; uniform classroom rules and building expectations for staff and students.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

201
Pleasant View Middle School

Gary Sunderland, Principal
Pleasant View Middle School
Ferndale School Dist. No. 10
Route 2, Box 314
Milton-Freewater, OR 97862
(503) 938-7086

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/ Junior High School; 75 Students; Mobility 13.8% annually; Rural; 10.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 10.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Two parents involved in selection of goal and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading, Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.5; 1.9; 1.11; 1.12; 2.4; 2.8; 2.12.

Staff Development Activities: Cooperative Learning (Workshop series plus follow-up, 75-100% of staff, led by consultant); Study Skills (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Integration of Math into Content Area (One-time workshop plus follow-up, 50-74% of staff, led by consultant); Electronic Gradebook Support (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Study skills curriculum format; cooperative learning forms and procedures.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

202

R. A. Brown Junior High School

Judee Axelsen, Principal
R. A. Brown Junior High School
Hillsboro Union High School Dist. No. 3-8J
1505 SW 219th Street
Hillsboro, OR 97124
(503) 642-5656

Began OTE: 02/15/87
Still using OTE.

School Description: Middle/ Junior High School; 750 Students; Mobility 5.7% annually; Small City; 7.3% Free/reduced lunch.

Student Body Composition: 92.0% White; 0.5% Black; 1.0% Hispanic; 6.0% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Attitude: School as Place to Learn
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.4; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: Student Management Plan (Workshop series, 75-100% of staff, led by school staff); Great Panther (Workshop series plus follow-up, 75-100% of staff, led by school staff); Tutoring (Workshop series plus follow-up, 75-100% of staff, led by school staff); Questioning Strategies (Workshop series plus follow-up, 75-100% of staff, led by school staff); Student Reward Systems (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Great Panther Program (student reward system); before-school tutoring program; Student Management Plan.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.

203

Risley Middle School

LeeRoy Martinez, Principal
Risley Middle School
Pueblo School Dist. 60
7th & LaCross Avenue
Pueblo, CO 81001
(719) 542-7148

Began OTE: 03/01/88
Still using OTE.

School Description: Middle/ Junior High School; 515 Students; Mobility 12.0% annually; Large City; 87.0% Free/reduced lunch.

Student Body Composition: 14.8% White; 1.2% Black; 84.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Accountability committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.5; 1.6; 1.7; 1.10; 2.1; 2.3; 2.5; 2.11; 2.12.

Staff Development Activities:
Reading workshop (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, weekly reading assignments.

204
Samuel Enoka Kalama Intermediate School

David Keala, Principal
Samuel Enoka Kalama
Intermediate School
Maui Dist. Public Schools
120 Makani Road
Makawao Maui, HI 96768
(808) 572-7719

Began OTE: 09/08/86
Still using OTE.

School Description: Middle/Junior High School; 990 Students; Town or Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 25.0% White; 2.0% Black; 3.0% Hispanic; 13.0% Asian or Pacific; 3.0% American Indian/Alaskan Native; 54.0% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters:
2.5; 2.7; 2.11.

Staff Development Activities:
Behavior (Workshop series, 75-100% of staff, led by school staff).

Products: Specialized form and specific steps to follow to improve the student referral process.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews.

205
Shasta Middle School

Randy Harvey, Principal
Shasta Middle School
Bethel School Dist. No. 52
4656 Barger Avenue
Eugene, OR 97402
(503) 688-9311

Began OTE: 10/01/88
Still using OTE.

School Description: Middle/Junior High School; 454 Students; Mobility 25.0% annually; Large City; 30.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Black; 1.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 2 Non-certified Staff; 3 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

206
Stayton Middle School

Michael Loretz, Principal
Stayton Middle School
Stayton School Dist. No. 77J
1021 Shaff Road
Stayton, OR 97383
(503) 769-2198

Began OTE: 01/20/88
Still using OTE.

School Description: Middle/ Junior High School; 400 Students; Rural; 25.0% Free/ reduced lunch.

Student Body Composition: 99.0% White; 0.5% Black; 0.5% Hispanic.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Behavior: Responsible Learner
Met short-term target.

Selected Practice Clusters: 1.4; 1.5; 1.6; 1.10; 1.11; 1.12; 2.1; 2.6; 2.7; 2.9.

Staff Development Activities: Student Motivation (Workshop series plus follow-up, 75-100% of staff, led by school staff); Classroom Management (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Pride Inside Program - students are rewarded for making good decisions and making a positive/helpful contribution, names are drawn weekly for pizza; student assignment sheets.

Monitored Change in Practice By: Staff interviews, staff questionnaires.

207
Sutherlin Junior High School

Gerry Galbraith, Principal
Sutherlin Junior High School
Sutherlin School Dist. No. 130
PO Box 1164
Sutherlin, OR 97479
(503) 459-2668

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/ Junior High School; 223 Students; Town or Suburban.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 1 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender, ethnicity.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Homework
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.7; 1.12; 2.6; 2.10.

Staff Development Activities: Homework (Workshop series, 75-100% of staff).

Products: Student assignment calendars; student notebook organization.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires.

208
Taft Middle School

Ron Williams, Principal
Taft Middle School
Lincoln County School Dist.
1545 SE 50th
Lincoln City, OR 97367
(503) 996-2136

Began OTE: 03/15/88
Still using OTE.

School Description: Middle/Junior High School; 415 Students; Mobility 25.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Other.

Leadership Team: 4 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Raise Student Performance, Enthusiasm
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.9; 1.10; 2.1.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

209
Tillamook Junior High School

Norman Lehman, Principal
Tillamook Junior High School
Tillamook School Dist. No. 9
3906 Alder Lane
Tillamook, OR 97141
(503) 842-7531

Began OTE: 08/01/89
Still using OTE.

School Description: Middle/Junior High School; 325 Students; Mobility 21.0% annually; Town or Suburban.

Student Body Composition: 98.0% White; 1.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Attitude: Importance of Academics
Progress not formally assessed.

Selected Practice Clusters: 1.2; 2.1.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

210
Vikan Middle School

Ron Neely, Principal
Vikan Middle School
Adams-Weld County School Dist. 27j
879 Jessup Street
Brighton, CO 80601
(303) 659-1280

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 503 Students; Mobility 20.0% annually; Town or Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 28.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 6 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Members of building-level accountability team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Homework Completion
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Fine Arts (Workshop series, Faculty meeting, 75-100% of staff, led by school staff, consultant, central office); All Staff (Workshop series, 75-100% of staff, led by school staff, consultant, central office).

Products: Student/Parent Handbook of Expectations

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires, monitor grades every 6 weeks.

211
Waianae Intermediate School

David Stem, Principal
Waianae Intermediate School
Leeward Dist. Public Schools
85-626 Farrington Highway
Waianae, HI 96792
(808) 696-2922

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/ Junior High School; 1,112 Students; Mobility 60.0% annually; Rural; 60.0% Free/ reduced lunch.

Student Body Composition: 15.0% White; 1.0% Black; 4.0% Hispanic; 80.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent Community Networking Center facilitator and Chapter I SPIA help out with the Writing Fair; West Oahu Employment Corp. helps fund Writing Across the Curriculum project.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.3; 1.4; 2.2; 2.3; 2.11.

Staff Development Activities: Motivational Workshops for Staff (Workshop series, 75-100% of staff, led by consultant, staff, central office); Writing Across the Curriculum (One-time workshop, 75-100% of staff, led by school staff, consultant); Planning Sessions for OTE Team (Workshop series plus follow-up, Less than 24% of staff, led by school staff, consultant); Feedback to Staff, Students (Non-workshop activities, 50-74% of staff, led by school staff).

Products: Handbook of writing activities across the curriculum; lesson plans.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

212
Waipahu Intermediate School

Glann Tatsuno, Principal
Waipahu Intermediate School
Leeward Dist. Public Schools
94-455 Farrington Highway
Waipahu, HI 96787
(808) 671-1702

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/ Junior High School; 930 Students; Small City; 28.0% Free/ reduced lunch.

Student Body Composition: 5.0% White; 1.0% Black; 3.0% Hispanic; 88.0% Asian or Pacific; 2.0% American Indian/ Alaskan Native; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Community members used as resource people and guest speakers for staff development.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1989-90
Goal Area: Student Behavior: Attendance, Discipline, Responsible Learner, School as Place to Learn
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.10; 1.11; 1.12; 2.2; 2.7; 2.9; 2.10.

Staff Development Activities: Drugs and Gangs (One-time workshop, 75-100% of staff, led by consultant); Cultural Learning Styles (One-time workshop plus follow-up, 75-100% of staff, led by consultant).

Products: School rules revision; classroom rules revision; evaluation forms (staff, teachers).

Monitored Change in Practice By: Classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires.

213
Waldo Middle School

Mike Kolb, Principal
Waldo Middle School
Salem/Keizer School
Dist. No. 24J
2805 Lansing Avenue NE
Salem, OR 97303
(503) 399-3215

Began OTE: 06/15/87
Still using OTE.

School Description: Middle/ Junior High School; 907 Students; Mobility 27.0% annually; Large City; 50.0% Free/reduced lunch.

Student Body Composition: 82.0% White; 1.0% Black; 9.0% Hispanic; 7.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 8 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Local School Advisory Committee Chairperson serves on Site Committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 1.9; 1.10; 1.11; 1.12; 2.4; 2.6; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Cooperative Learning (Workshop series plus follow-up, 50-74% of staff, led by consultant); School Visitations (Non-workshop activities, 25-49% of staff); TESA (Workshop series plus follow-up, 50-74% of staff); Parent Homework Training (Workshop series, 25-49% of staff, led by school staff).

Products: Teacher staffing agenda form; HB2020 Proposal; Untracking English/Social Studies plan.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

214
Walker Middle School

Patricia Mack, Principal
Walker Middle School
Salem/Keizer School
Dist. No. 24J
1075 8th Street, NW
Salem, OR 97304
(503) 399-3220

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/ Junior High School; 400 Students; Mobility 27.5% annually; Large City; 17.5% Free/reduced lunch.

Student Body Composition: 92.5% White; 0.7% Black; 2.7% Hispanic; 2.5% Asian or Pacific; 1.2% American Indian/Alaskan Native; 0.2% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Local school advisory committee, parent surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Discipline Referrals, Student/ Adult Respect
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 2.1; 2.7; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: Respect Awareness (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews.

215
Western View Middle School

Margo Garton, Principal
Western View Middle School
Corvallis School Dist. No. 509J
1435 SW 35th Street
Corvallis, OR 97333
(503) 757-5938

Began OTE: 09/01/89
Still using OTE.

School Description: Middle/Junior High School; 545 Students; Mobility 15.0% annually; Small City; 20.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.5% Black; 0.4% Hispanic; 2.0% Asian or Pacific; 1.1% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

216
Whiteaker Middle School

David Cook, Principal
Whiteaker Middle School
Salem/Keizer School
Dist. No. 24J
1605 Lockhaven Drive NE
Salem, OR 97303
(503) 399-3224

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/Junior High School; 758 Students; Large City.

Student Body Composition: 91.7% White; 0.9% Black; 4.0% Hispanic; 2.1% Asian or Pacific; 1.3% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Inside and Outside of Classroom Behavior
Progress not formally assessed.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 2.4; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

217
Willamette Middle School

Marilyn Seger, Principal
Willamette Middle School
West Linn School Dist. No. 3J
1403 12th Street
West Linn, OR 97068
(503) 656-6355

Began OTE: 09/01/86
Still using OTE.

School Description: Middle/Junior High School; 439 Students; Mobility 17.0% annually; Town or Suburban; 10.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 6 In-classroom; 2 Building Administrators; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: 2020 Committee.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: All Areas
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 2.1; 2.3; 2.4; 2.6.

Staff Development Activities: TESA (Workshop series plus follow-up, 75-100% of staff, led by school staff); Curriculum Alignment (Workshop series plus follow-up, 75-100% of staff, led by school staff, central office); Cooperative Learning (Workshop series plus follow-up, Less than 24% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews.

218

William Thomas Middle School

Randy Jensen, Principal
William Thomas Middle School
381 American Falls Joint Dist.
355 Bannock Avenue
American Falls, ID 83211
(208) 226-2531

Began OTE: 12/01/87
Still using OTE.

School Description: Middle/Junior High School; 525 Students; Mobility 10.0% annually; Rural; 37.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 8.0% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Behavior: School Environment
Met short-term target.

Selected Practice Clusters: 1.11; 2.6; 2.10; 2.12.

Staff Development Activities: Home Room - Skills for Adolescence (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Special Education - Mainstreaming (Workshop series, 25-49% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: None listed.

High Schools

High schools in this section include those with students in grades 8 or 9 through 12. A total of 44 high schools returned questionnaires and are listed in this *Directory*. Of these, 7 schools have used *Onward to Excellence* for more than one cycle of improvement: 4 are in their second cycle, 1 is in its fourth cycle, and 1 is in its fifth cycle. All but one of the school have more than 100 students: 13 have 100-499 students, 14 have 500-1,000 students, and 16 have more than 1,000 students. About 40 percent of the reporting schools are located in towns or suburban areas and about one-quarter are located in rural areas.

In improvement goal selection, 23 schools cite goals related to student achievement, 13 cite student behavior goals, and 13 cite student attitude goals. Of those identifying goals, 4 met long-term standards in an OTE cycle, 9 met short-term targets, 16 made some progress toward the target, and 20 had not yet formally assessed programs.

219
Aloha High School

Beverly Gladder, Principal
Aloha High School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4670

Began OTE: 04/10/85
Still using OTE.

School Description: High School; 1,517 Students; Mobility 11.5% annually; Town or Suburban; 4.3% Free/reduced lunch.

Student Body Composition: 90.0% White; 0.8% Black; 2.0% Hispanic; 6.8% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 3 Other Certified Staff; 3 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents are provided information, are surveyed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1984-85 to 1987-88
Goal Area: Student Academic Achievement: Critical Thinking
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.11; 1.12; 2.9; 2.11.

Staff Development Activities: Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by school staff); Writing as Thinking (Workshop series plus follow-up, 75-100% of staff, led by consultant); Wait Time (Workshop series plus follow-up, 75-100% of staff, led by consultant); New American Lecture (Workshop series plus follow-up, 75-100% of staff, led by consultant); Concept Attainment/ Concept Formation (Workshop series plus follow-up, 75-100% of staff, led by consultant); Peer Practice (Workshop series plus follow-up, 75-100% of staff, led by consultant); Collegial Review of Critical Thinking Strategies (Workshop series plus follow-up, 25-49% of staff, led by school staff); Critical Thinking Strategy Training (Consultation/ observation of training in another school) (Less than 24% of staff, led by consultant).

Products: Critical Thinking Test; Student Survey, Parent Survey, and Teacher Survey; Classroom Observation Assessment Tool; Student Interview Tool; Staff School Improvement Newsletter; diagrams of school improvement process; packets of materials to assist teachers in implementing critical thinking strategies.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires, parent questionnaires.

✔ OTE Cycle No. 2

1988-89 to
Goal Area: Student Attitude: School as Place to Learn
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2;; 1.5; 1.6; 1.9; 1.11; 2.2; 2.3; 2.4; 2.10; 2.11; 2.12.

Staff Development Activities: Department Curriculum Review (Workshop series, Visitations to other schools, 75-100% of staff, led by school staff); At-Risk Student Retention (Workshop series, Less than 24% of staff, led by school staff); Department Sharing at Faculty Meetings (Workshop series, 75-100% of staff, led by school staff); Peer Study Groups (Workshop series, Less than 24% of staff, led by school staff); Review of Current Research (Workshop series, 25-49% of staff, led by school staff); Discouraged Learners (One-time workshop, plus half day with department chairs, 75-100% of staff, led by consultant); Instructional Technology (Research, discussion, visitation, planning, Less than 24% of staff, led by school staff); Education Paradigms Discussions (One-time workshop, 75-100% of staff, led by school staff).

Products: Teacher, student and parent survey which allows correlation of responses; Peer Assistance Survey to identify social problems; Curriculum Needs Assessment for student surveying.

Monitored Change in Practice By: Reviewing documents, staff interviews, staff questionnaires, student questionnaires.

220
Baker Senior High School

Nick Mausen, Principal
Baker Senior High School
Baker School Dist. No. 5J
2500 E Street
Baker, OR 97814
(503) 523-6336

Began OTE: 05/01/88
Still using OTE.

School Description: High School; 521 Students; Mobility 5.0% annually; Town or Suburban; 8.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.3% Black; 0.1% Hispanic; 0.3% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 2.5; 2.6; 2.8; 2.10; 2.11.

Staff Development Activities: Reading Comprehension (Workshop series, 75-100% of staff).

Products: Reading Motivator Bookmark for teachers.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

221
Beaverton High School

Bruce Weitzel, Principal
Beaverton High School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4680

Began OTE: 09/01/85

School Description: High School; 1,730 Students; Small City; 9.0% Free/reduced lunch.

Student Body Composition: 92.9% White; 1.1% Black; 2.3% Hispanic; 13.2% Asian or Pacific; 0.2% American Indian/Alaskan Native; 0.3% Other.

Leadership Team: 26 In-classroom; 4 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Student Success in All Classes
Made some progress toward target.

Selected Practice Clusters: 1.4; 1.5; 2.1; 2.11.

Staff Development Activities: Student Success (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires.

222
Bigfork High School

Steve Racki, Principal
Bigfork High School
Bigfork School Dist. No. 38
PO Box 188
Bigfork, MT 59901
(406) 837-5271

Began OTE: 08/01/89
Still using OTE.

School Description: High School; 295 Students; Mobility 15.0% annually; Rural; 40.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Black; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Verbal Skills
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.8; 2.11.

Staff Development Activities: Planning Activities (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

223
Canby Union High School

Larry Wright, Principal
Canby Union High School
Canby Union High School Dist.
721 SW 4th Avenue
Canby, OR 97013
(503) 266-5811

Began OTE: 10/01/86
Still using OTE.

School Description: High School; 1,220 Students; Mobility 11.0% annually; Town or Suburban; 2.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 0.1% Black; 0.1% Hispanic.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 2 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1987-88
Goal Area: Student Behavior: Responsible Learner
Met long-term standard.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.12.

Staff Development Activities: OTE Implementation of Goals (One-time workshop, 75-100% of staff, led by school staff); OTE Goal Setting (One-time workshop); OTE Monitoring Progress (Non-workshop activities, Less than 24% of staff); OTE Revitalization of OTE Team (Non-workshop activities, Less than 24% of staff, led by school staff, consultant).

Products: Student conduct code; tardy policy and forms with procedural steps.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.

✔ OTE Cycle No. 2

1987-88 to 1988-89
Goal Area: Student Behavior: Responsible Learner, Respect
Made some progress toward target.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.12.

Staff Development Activities: Developing Mission Statement (Workshop series, 75-100% of staff, led by consultant); Mission Statement (Team spent day working on mission statement) (Less than 24% of staff, led by school staff); Input from staff on goal (50-74% of staff, led by school staff).

Products: Rewards and recognition incentives for students; tardy policy.

Monitored Change in Practice By: Reviewing documents staff interviews, attendance/discipline records.

224
Culbertson High School

Walt Acra, Principal
Culbertson High School
Culbertson School Dist. No. 17
423 1st Avenue West
Culbertson, MT 59218
(406) 787-6212

Began OTE: 08/01/87

School Description: High School; 75 Students; Rural; 10.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 15.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Attitude: Motivation
Met short-term target.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9.

Staff Development Activities: None listed.

Products: Academic awards program; Spotlight Student; Honor roll awards; awards for improved grades; Birthday cards to all students.

Monitored Change in Practice By: Student questionnaires.

225

Estacada High School

Mike Wittmayer, Principal
Estacada High School
Estacada School Dist. No. 108
PO Box 519
Estacada, OR 97023
(503) 630-6871

Began OTE: 01/15/85
Still using OTE.

School Description: High School; 650 Students; Mobility 19.0% annually; Rural; 5.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 0.5% Black; 1.9% Hispanic; 1.4% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1984-85 to
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.4; 1.5; 2.6.

Staff Development Activities: Math Goal (suggested activities presented by math dept) (75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

226

Henry D. Sheldon High School

Jim Ford, Principal
Henry D. Sheldon High School
Eugene School Dist. No. 4J
2455 Willakenzie Road
Eugene, OR 97401
(503) 687-3381

Began OTE: 10/01/88
Still using OTE.

School Description: High School; 1,180 Students; Mobility 10.0% annually; Large City; 5.0% Free/reduced lunch.

Student Body Composition: 94.0% White; 1.0% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native; 3.0% Other.

Leadership Team: 4 In-classroom; 3 Building Administrators; 1 Central Office; 1 Non-certified Staff; 1 Parent; 2 Students. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent reps from Sheldon Parent Advisory Committee assigned to leadership team; parent has attended majority of OTE meetings.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Attitude: Caring for Students, Respect for their Ideas
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.11; 2.7; 2.11.

Staff Development Activities: Self-Esteem (Workshop series, also follow up, 50-74% of staff, led by school staff, central office, consultant); Discipline (Monthly reports to staff on referrals) (75-100% of staff, led by school staff); Parent Involvement (Parent day, parents on leadership team, visitation) (75-100% of staff, led by consultant); Caring (Workshop series plus follow-up, also non-workshop activities, 75-100% of staff, led by school staff).

Products: Campus Supervision Plan; OTE Goal Statement and Prescription; Student and Staff Attitudinal Surveys.

Monitored Change in Practice By: Staff questionnaires, student questionnaires.

227
Hermiston High School

Randall McMichael, Principal
Hermiston High School
Hermiston School Dist. No. 8
600 South 1st Street
Hermiston, OR 97838
(503) 567-2241

Began OTE: 08/01/88
Still using OTE.

School Description: High School; 1,025 Students; Mobility 9.0% annually; Town or Suburban.

Student Body Composition: 88.0% White; 0.5% Black; 7.3% Hispanic; 3.0% Asian or Pacific; 0.8% American Indian/Alaskan Native; 0.4% Other.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Advisory.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: Self As Learner
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.6; 1.11; 1.12; 2.8; 2.9.

Staff Development Activities: Study Skills (Workshop series, 75-100% of staff, led by other); Cooperative Learning (Workshop series, 75-100% of staff, led by other); Positive Image Building (Workshop series, 75-100% of staff, led by other).

Products: None listed.

Monitored Change in Practice By: Staff interviews.

228
Hood River Valley High School

John Miner, Principal
Hood River Valley High School
Hood River County School Dist.
1220 Indian Creek Road
Hood River, OR 97031
(503) 386-4500

Began OTE: 05/15/88
Still using OTE.

School Description: High School; 825 Students; Mobility 17.0% annually; Town or Suburban; 24.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 0.5% Black; 12.0% Hispanic; 2.0% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Surveys; communication links; attendance process.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Attendance
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.8; 1.10; 1.11; 2.2; 2.10.

Staff Development Activities: Developing Methods/Techniques (Workshop series, 75-100% of staff, led by school staff); Identifying Practice Clusters (Workshop series, 75-100% of staff, led by school staff); Narrowing Methods/Techniques (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

229
Junction City High School

Lyle Rilling, Principal
Junction City High School
Junction City School
Dist. No. 69
1135 West 6th Street
Junction City, OR 97448
(503) 998-2343

Began OTE: 09/15/86
Still using OTE.

School Description: High School; 545 Students; Mobility 18.0% annually; Town or Suburban; 20.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 2.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Behavior: Social Behavior
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7.

Staff Development Activities: Awareness/Orientation (One-time workshop, 75-100% of staff, led by school staff); Implementation (Workshop series, 75-100% of staff, led by school staff); Implementation (Workshops for individuals, 25-49% of staff, led by consultant).

Products: Four-year student educational planner.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews.

230
La Grande High School

Mark Kubaiczyk, Principal
La Grande High School
La Grande School Dist. No. 1
708 K Avenue
La Grande, OR 97850
(503) 963-1969

Began OTE: 09/01/89
Still using OTE.

School Description: High School; 926 Students; Mobility 10.0% annually; Town or Suburban; 14.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 3 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Attitude: Drug-Free Attitudes
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 2.8; 2.9; 2.10; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

231
Lahainaluna High School

Mitsuji Ariyoshi, Principal
Lahainaluna High School
Maui Dist. Public Schools
980 Lahainaluna Road
Lahaina Maui, HI 96761
(808) 661-0313

Began OTE: 09/08/86
Still using OTE.

School Description: High School; 700 Students; Town or Suburban; 2.0% Free/reduced lunch.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classroom, staff interviews, student interviews, staff questionnaires, studnet questionnaires.

234
Leilehua High School

Norman Hinehira, Principal
Leilehua High School
Central Dist. Public Schools
1515 California Avenue
Wahiawa, HI 96786
(808) 622-4149

Began OTE: 12/01/86
Still using OTE.

School Description: High School; 1,500 Students; Mobility 45.0% annually; Town or Suburban; 25.0% Free/reduced lunch.

Student Body Composition: 22.0% White; 8.0% Black; 5.0% Hispanic; 63.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native; 2.0% Other.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Part of the leadership team, votes on what goal is selected.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.8; 1.10; 2.3; 2.7.

Staff Development Activities: CRISS (Workshop series, 25-49% of staff, led by consultant, school staff); Pre-Referral Intervention (One-time workshop, 75-100% of staff, led by consultant); Study Skills (One-time workshop, 75-100% of staff, led by school staff); Discipline (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Classroom Code of Conduct; Longitudinal study of student performanc on SAT, grades 8-10-12; prioritization of reading skills to focus emphasis of reading curriculum.

Monitored Change in Practice By: Staff questionnaires, informal feedback.

✔ OTE Cycle No. 2

1989-90 to
Goal Area: Student Behavior: Discipline
Little or no progress.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

235
McKay High School

Guido Caldarazzo, Principal
McKay High School
Salem/Keizer School
Dist. No. 24J
2440 Lancaster Drive NE
Salem, OR 97305
(503) 399-3080

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,430 Students; Mobility 18.0% annually; Large City; 25.0% Free/reduced lunch.

Student Body Composition: 82.0% White; 1.0% Black; 5.0% Hispanic; 11.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Committee members; participate in surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: Student Behavior: Dropouts
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Group Learning (Workshop series, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series, 75-100% of staff, led by school staff); Study Skills (One-time workshop, 75-100% of staff, led by school staff).

Products: Binder with study guides; Saturday Parent Breakfast; Non-typical student of the month (selected for improvement and effort compared to achievement).

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires.

236
McNary High School

John Bohlander, Principal
McNary High School
Salem/Keizer School
Dist. No. 24J
505 Sandy Drive North
Salem, OR 97304
(503) 399-3233

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,400 Students; Mobility 15.0% annually; Large City; 14.0% Free/reduced lunch.

Student Body Composition: 91.0% White; 1.0% Black; 4.0% Hispanic; 2.5% Asian or Pacific; 1.5% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Surveys and through LSAC; one spinoff is to improve homework; parents of involved students sign off when homework is completed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

237
Meridian High School

Robert Turnage, Interim Principal
Meridian High School
Meridian Public Schools
2230 32nd Street
Meridian, MS 39305
(601) 482-3191

Began OTE: 08/15/84
Still using OTE.

School Description: High School; 1,500 Students; Small City; 48.0% Free/reduced lunch.

Student Body Composition: 42.0% White; 57.0% Black; 1.0% Other.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Randomly selected survey recipients.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1983-84 to 1987-88
Goal Area: Student Behavior: Dropouts
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.11; 1.12; 2.1; 2.2; 2.5; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: Dropouts (One-time workshop, 75-100% of staff, led by school staff).

Products: Instructional Management System; Student Conduct Code.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

✔ OTE Cycle No. 2

1983-84 to 1989-90
Goal Area: Student Behavior: Attendance
Met short-term target.

Selected Practice Clusters: 1.9; 1.11; 2.2; 2.5; 2.8; 2.10; 2.12.

Staff Development Activities: Attendance (Workshop series, 75-100% of staff, led by school staff).

Products: Instructional Management System; Student Conduct Code.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

✔ OTE Cycle No. 3

1983-84 to 1989-90
Goal Area: Student Academic Achievement: Reading, Math, Science, Social Studies, Basic Skills
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.6; 1.7; 1.8; 2.2; 2.3; 2.5; 2.8; 2.10; 2.11.

Staff Development Activities: Standardized Test Scores (One-time workshop, 75-100% of staff, led by school staff); FLE Improvement (One-time workshop plus follow-up, non-workshop activities, 25-49% of staff, led by school staff).

Products: Instructional Management System; minimum proficiency standards; test bank items.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

238
Mount Si High School

Galen Spillum, Principal
Mount Si High School
Snoqualmie Valley School
Dist. No. 410
619 Meadowbrook Way SE
Snoqualmie, WA 98065
(206) 888-1921

Began OTE: 08/01/89
Still using OTE.

School Description: High School; 787 Students; Mobility 10.0% annually; Town or Suburban; 9.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 0.5% Black; 1.5% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Parent. Routine for changing membership: none listed.

Parent/Community Involvement: Updated of progress of OTE at monthly parent meetings.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Attitude: Respect for Each Other.
Progress not formally assessed.

Selected Practice Clusters: 1.8; 1.10; 1.11; 2.7; 2.9; 2.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

239
Nestucca Union High School

Walter Wilson, Principal
Nestucca Union High School
Nestucca Union High School
Dist. No. 3
PO Box 38
Cloverdale, OR 97112
(503) 392-3194

Began OTE: 06/01/88
Still using OTE.

School Description: High School; 176 Students; Mobility 10.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: School as Place to Learn
Made some progress toward target.

Selected Practice Clusters: 1.11; 2.12.

Staff Development Activities: None listed.

Products: Newsletter; club approach.

Monitored Change in Practice By: Student interviews, student questionnaires.

240
North Douglas High School

Art Johns, Principal
North Douglas High School
North Douglas School
Dist. No. 22
PO Box 488
Drain, OR 97435
(503) 836-2222

Began OTE: 09/01/88
Still using OTE.

School Description: High School; 215 Students; Mobility 20.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.7; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

241
North Eugene High School

Robert Anderson, Principal
North Eugene High School
Eugene School Dist. No. 4J
200 Silver Lane
Eugene, OR 97404
(503) 687-3261

Began OTE: 10/01/88
Still using OTE.

School Description: High School; 1,040 Students; Mobility 8.0% annually; Large City; 9.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 1.0% Black; 1.5% Hispanic; 1.5% Asian or Pacific; 2.5% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Reviewing goals; taking survey.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.4; 1.6; 1.7; 2.5; 2.8; 2.11.

Staff Development Activities: Writing Process (Workshop series, 75-100% of staff, led by consultant); Writing to Learn (One-time workshop, 75-100% of staff, led by school staff); Peer Evaluation (One-time workshop, 75-100% of staff, led by school staff).

Products: Writing Process.

Monitored Change in Practice By: Reviewing documents, staff interviews, writing evaluation.

242

North Salem High School

Judy Patterson, Principal
North Salem High School
Salem/Keizer School
Dist. No. 24J
765 14th Street NE
Salem, OR 97301
(503) 399-3241

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,514 Students; Mobility 17.0% annually; Large City; 20.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 1.0% Black; 3.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: GPA Success Toward Graduation, Increased Respect between Teachers and Students
Made some progress toward target.

Selected Practice Clusters: 1.5; 1.6; 1.9; 1.11; 1.12; 2.6; 2.8.

Staff Development Activities: Teaching Strategies (One-time workshop, 75-100% of staff, led by school staff); Department/ Individual Goal Setting (One-time workshop, 75-100% of staff, led by school staff); Teaching Strategies (Workshop series, 75-100% of staff, led by school staff); Teaching Strategies (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Teaching Strategies (Workshop series plus follow-up, 75-100% of staff, led by school staff); Teaching Strategies (Non-workshop activities, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, student interviews, GPA data.

243

Nyssa High School

Glenn Walker, Principal
Nyssa High School
Nyssa School Dist. No. 26
824 Adrian Boulevard
Nyssa, OR 97913
(503) 372-2287

Began OTE: 09/01/89
Still using OTE.

School Description: High School; 325 Students; Town or Suburban; 65.0% Free/reduced lunch.

Student Body Composition: 54.0% White; 46.0% Hispanic.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Other. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Behavior: Dropouts
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9.

Staff Development Activities: Learning Styles (One-time workshop, 75-100% of staff, led by consultant); Rewrite Policies (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Attendance policy.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews, staff questionnaires, student questionnaires.

244

Ontario High School

Earl Torris, Principal
Ontario High School
Ontario School Dist. No. 8
1115 West Idaho Avenue
Ontario, OR 97914
(503) 889-5309

Began OTE: 09/01/89
Still using OTE.

School Description: High School; 789 Students; Town or Suburban.

Student Body Composition: 74.8% White; 0.6% Black; 20.0% Hispanic; 4.2% Asian or Pacific; 0.4% American Indian/ Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 2.5; 2.7.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

245
Preston Senior High School

Alfred W. Koch, Principal
Preston Senior High School
201 Preston Joint Dist.
151 East 200 South
Preston, ID 83263
(208) 852-0280

Began OTE: 12/01/87
Still using OTE.

School Description: High School; 580 Students; Mobility 25.0% annually; Town or Suburban; 66.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1988-89
Goal Area: Student Behavior: Punctuality
Met short-term target.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.12; 2.1; 2.5; 2.9.

Staff Development Activities: Punctuality Program (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Description of activities used to implement punctuality program.

Monitored Change in Practice By: Classroom observation, staff questionnaires, student questionnaires.

246
Rainier High School

Laura Couture, Principal
Rainier High School
Rainier School Dist. No. 13
PO Box 280
Rainier, OR 97048
(503) 556-4215

Began OTE: 08/01/87
Still using OTE.

School Description: High School; 435 Students; Mobility 10.0% annually; Rural; 9.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 0.4% Black; 1.0% Hispanic; 0.6% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Required courses Met short-term target.

Selected Practice Clusters: 1.4; 2.5.

Staff Development Activities: OTE Goal Prescription (One-time workshop, 75-100% of staff, led by school staff); Student Successes (One-time workshop, 75-100% of staff, led by school staff); Teaching Strategies (Non-workshop activities, 50-74% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews.

247
Ross Collins Vocational Center

Archi Scarbrough, Principal
Ross Collins Vocational Center
Meridian Public Schools
2320 32nd Street
Meridian, MS 39305
(601) 483-3331

Began OTE: 08/15/84

School Description: High School; 620 Students; Small City; 60.0% Free/reduced lunch.

Student Body Composition: 45.0% White; 55.0% Black.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

248
Scio High School

Eldon Durham, Principal
Scio High School
Scio School Dist. No. 95
38875 NW First Avenue
Scio, OR 97374
(503) 394-3276

Began OTE: 10/01/87
Still using OTE.

School Description: High School; 230 Students; Mobility 10.0% annually; Rural.

Student Body Composition: 98.0% White; 2.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

249
Siuslaw High School

Richard Whitmore, Principal
Siuslaw High School
Siuslaw School Dist. No. 97J
HC 2 Box 4
Florence, OR 97439
(503) 997-3448

Began OTE: 10/01/87
Still using OTE.

School Description: High School; 385 Students; Mobility 25.0% annually; Town or Suburban.

Student Body Composition: 95.0% White; 2.0% Black; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Completion of Assignments
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.8; 2.1; 2.3; 2.10; 2.11.

Staff Development Activities: Student Achievement (Workshop series, 75-100% of staff, led by school staff); Decreasing Assignment Non-Completion (Workshop series, 75-100% of staff, led by school staff).

Products: Asignment notebook; chart and/or student folders to track assignments.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews.

✔ **OTE Cycle No. 2**

1989-90 to
Goal Area: Student Academic Achievement: Study Skills
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 2.1; 2.11.

Staff Development Activities: Study skills (One-time workshop, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, staff interviews, staff questionnaires.

250
Skyline Senior High School

Bud Harris, Principal
Skyline Senior High School
St. Vrain Valley Public Schools
600 East Mt. View
Longmont, CO 80501
(303) 651-0123

Began OTE: 09/01/85
Still using OTE.

School Description: High School; 840 Students; Mobility 27.0% annually; Small City; 10.0% Free/reduced lunch.

Student Body Composition: 81.0% White; 0.1% Black; 15.0% Hispanic; 0.1% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Building Administrator; 5 Parents; 4 Students. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Appointed by the principal to serve on the team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading, Math, Writing, Science, Social Studies
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.12; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

251
South Eugene High School

Don Jackson, Principal
South Eugene High School
Eugene School Dist. No. 4J
400 East 19th Avenue
Eugene, OR 97401
(503) 687-3201

Began OTE: 10/01/89
Still using OTE.

School Description: High School; 1,600 Students; Mobility 5.0% annually; Large City.

Student Body Composition: 87.0% White; 6.0% Black; 2.0% Hispanic; 4.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School as Place to Learn
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

252
South Salem High School

George Dyer, Principal
South Salem High School
Salem/Keizer School
Dist. No. 24J
1910 Church St. SE
Salem, OR 97302
(503) 399-3252

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,300 Students; Mobility 13.0% annually; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 1.0% Black; 3.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 3 Building Administrators; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Sit on site committee; results are shared with parent groups.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Overall
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.6; 1.7; 1.11; 2.5; 2.11.

Staff Development Activities: General Faculty (Workshop series, 75-100% of staff, led by consultant).

.

Products: Mini-grant application forms

Monitored Change in Practice By: Reviewing documents, staff questionnaires, student questionnaires.

253
Sprague High School

Tom Pickens, Principal
Sprague High School
Salem/Keizer School
Dist. No. 24J
2373 Kuebler Road South
Salem, OR 97303
(503) 399-3261

Began OTE: 06/15/87

School Description: High School; 1,407 Students; Mobility 13.0% annually; Large City; 8.7% Free/reduced lunch.

Student Body Composition: 98.5% White; 0.5% Black; 0.5% Hispanic; 0.2% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 8 In-classroom; 2 Building Administrators; 2 Non-certified Staff; 2 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: Members of goal setting team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Increase Group on Track to Graduation
Met short-term target.

Selected Practice Clusters: None listed.

Staff Development Activities: Increasing On-Track Students (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Staff interviews.

✔ OTE Cycle No. 2

1988-89 to
Goal Area: Student Attitude: Self-Esteem, Self as Learner
Progress not yet formally assessed.

Selected Practice Clusters: 1.7; 1.9; 1.11; 2.1; 2.4; 2.5; 2.10; 2.11; 2.12.

Staff Development Activities: Self-Esteem, Self as Learner (Workshop series, 75-100% of staff, led by school staff, consultant).

Products: Workplan used for grant; sample of HB2020 grant; sample of School Profile; sample of All-Staff Parent Nite Brainstorming Agenda.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 3**

1988-89 to
Goal Area: Student Behavior: Responsible Learner
Progress not yet formally assessed.

Selected Practice Clusters: 1.7; 1.9; 1.11; 2.1; 2.4; 2.5; 2.10; 2.11; 2.12.

Staff Development Activities: Responsible Learner (Workshop series, 75-100% of staff, led by school staff, consultant).

Products: Workplan used for grant; sample of HB2020 grant; sample of School Profile; sample of All-Staff Parent Nite Brainstorming Agenda.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 4**

1988-89 to
Goal Area: Student Academic Achievement: Application of Technology
Progress not yet formally assessed.

Selected Practice Clusters: 1.7; 1.9; 1.11; 2.1; 2.4; 2.5; 2.10; 2.11; 2.12.

Staff Development Activities: Application of technology (Workshop series, 75-100% of staff, led by school staff, consultant).

Products: Workplan used for grant; sample of HB2020 grant; sample of School Profile; sample of All-Staff Parent Nite Brainstorming Agenda.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 5**

1988-89 to
Goal Area: Student Academic Achievement: Critical Thinking
Progress not yet formally assessed.

Selected Practice Clusters: 1.7; 1.9; 1.11; 2.1; 2.4; 2.5; 2.10; 2.11; 2.12.

Staff Development Activities: Critical Thinking (Workshop series, 75-100% of staff, led by school staff, consultant).

Products: Workplan used for grant; sample of HB2020 grant; sample of School Profile; sample of All-Staff Parent Nite Brainstorming Agenda.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires.

254
Stayton Union High School

Dale Evans, Principal
Stayton Union High School
Stayton Union High School
Dist. No. 4J
757 West Locust
Stayton, OR 97383
(503) 769-2171

Began OTE: 01/20/88
Still using OTE.

School Description: High School; 525 Students; Mobility 5.0% annually; Rural; 5.0% Free/reduced lunch.

Student Body Composition: 95.6% White; 0.6% Black; 1.3% Hispanic; 0.6% Asian or Pacific; 1.9% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to 1989-90
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.7; 2.9.

Staff Development Activities: Explaining the Prescription (One-time workshop, 75-100% of staff, led by school staff); Monitoring the Prescription (Portions of faculty meetings, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Staff questionnaires, student questionnaires.

255
Sutherlin High School

John Lahley, Principal
Sutherlin High School
Sutherlin School Dist. No. 130
PO Box 1068
Sutherlin, OR 97479
(503) 459-9551

Began OTE: 09/01/88
Still using OTE.

School Description: High School; 400 Students; Mobility 30.0% annually; Town or Suburban.

Student Body Composition: 99.0% White; 1.0% Black.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Responsible Learner
Met short-term target.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: Lesson plans, forms.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires.

256
Taft High School

Bill Stempel, Principal
Taft High School
Lincoln County School Dist.
4040 High School Drive
Lincoln City, OR 97367
(503) 996-2115

Began OTE: 03/15/88
Still using OTE.

School Description: High School; 425 Students; Mobility 25.0% annually; Town or Suburban.

Student Body Composition: 94.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific; 3.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Math, Writing, Science, Social Studies
Met short-term target.

Selected Practice Clusters: 1.2; 1.4; 1.11; 2.2.

Staff Development Activities: Student Homework (One-time workshop, 75-100% of staff, led by central office); Student Learning (One-time workshop, 75-100% of staff, led by school staff).

Products: Student survey; staff survey.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires.

257
Tigard High School

Al Zimmerman, Principal
Tigard High School
Tigard School Dist. No. 23J
9000 SW Durham Road
Tigard, OR 97224
(503) 684-2361

Began OTE: 08/01/84
Still using OTE.

School Description: High School; 1,600 Students; Small City; 3.0% Free/reduced lunch.

Student Body Composition: 95.9% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 10 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1989-90
Goal Area: Student Academic Achievement: Critical Thinking
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.7; 1.8; 1.9; 1.10; 2.1; 2.3; 2.5; 2.7; 2.8; 2.11.

Staff Development Activities: Critical Thinking (One-time workshop, 75-100% of staff, led by consultant); Thinking Skills (Workshop series plus follow-up, PSU courses designed for academic teaching area, 75-100% of staff, led by consultant, school staff, central office).

Products: Instructional newsletter; teacher-taught seminar program; approach to building-based staff development.

Monitored Change in Practice By: Reviewing documents, classroom observation.

258
Tillamook High School

Donald Hedrick, Principal
Tillamook High School
Tillamook School Dist. No. 9
2605 12th Street
Tillamook, OR 97141
(503) 842-2566

Began OTE: 08/01/89
Still using OTE.

School Description: High School; 554 Students; Town or Suburban.

Student Body Composition: 99.0% White; 0.2% Hispanic; 0.5% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1989-90 to
Goal Area: Student Attitude: Self as Learner, School as Place to Learn.
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.11; 1.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

259
Toledo High School

Hal Janneck, Principal
Toledo High School
Lincoln County School Dist.
Olalla Road
Toledo, OR 97391
(503) 336-5105

Began OTE: 03/15/88
Still using OTE.

School Description: High School; 410 Students; Mobility 9.0% annually; Town or Suburban; 13.9% Free/reduced lunch.

Student Body Composition: 93.1% White; 1.4% Hispanic; 5.5% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 2 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Overall GPA
Met long-term standard.

Selected Practice Clusters: 1.2; 1.5; 2.5.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student GPA.

260
Troy High School

John C. Konzen, Principal
Troy High School
Troy School Dist.
PO Box 0
Troy, MT 59935
(406) 295-4520

Began OTE: 08/01/87
Still using OTE.

School Description: High School; 350 Students; Mobility 20.0% annually; Rural; 9.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: None listed. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

261
Wahtonka High School

David Jones, Principal
Wahtonka High School
Chenowith School Dist. No. 9
3601 West 10th Street
The Dalles, OR 97058
(503) 296-4633

Began OTE: 12/15/87
Still using OTE.

School Description: High School; 240 Students; Mobility 8.9% annually; Rural; 6.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Four parents participate on one committee

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.11; 1.12.

Staff Development Activities: Profile (One-time workshop, 75-100% of staff, led by school staff); Goal Setting (Workshop series, 75-100% of staff, led by school staff); Prescription (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, staff interviews, staff questionnaires.

262
Waldport High School

Thelma Baldwin, Principal
Waldport High School
Lincoln County School Dist.
PO Box 370
Waldport, OR 97394
(503) 563-3243

Began OTE: 03/15/88
Still using OTE.

School Description: High School; 260 Students; Mobility 10.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 87.0% White; 1.0% Black; 1.0% Hispanic; 3.0% Asian or Pacific; 8.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: **Student Attitude:**
Student Self-Esteem
Met short-term target.

Selected Practice Clusters:
1.2; 1.5; 1.11; 1.12; 2.9.

Staff Development Activities:
Informal Mentor Program (Workshop series, 75-100% of staff, led by school staff); Teen Suicide (One-time workshop plus follow-up, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, standardized test.

Multi-Level Schools

Multi-level schools in this section include those with students in grades K to 8 (15 schools), grades 7 to 12 (10 schools), and grades K to 12 (6 schools). Of these 31 schools, one school serving grades K-8 has used *Onward to Excellence* for two cycles of improvement and one school serving grades K-12 has used the process for three cycles of improvement. All but one of the schools have more than 100 students: 19 have 100-499 students, 6 have 500-1,000 students, and 5 have more than 1,000 students. Nearly 90 percent of the reporting schools are located in rural areas.

In improvement goal selection, 17 schools cite goals related to student achievement, 2 cite student behavior goals, and 7 cite student attitude goals. Of those identifying goals, 3 met short-term targets in an OTE cycle, 11 made some progress toward the goal during the cycle, 3 made little or no progress toward goals, and 9 had not yet formally assessed programs.

263
Brooks Elementary School

Lavonne Bush, Principal/
Superintendent
Brooks Elementary School
Brooks School Dist. No. 31
PO Box 9216
Brooks, OR 97305
(503) 393-6753

Began OTE: 01/20/88

School Description: Grades K-8; 142 Students; Mobility 14.1% annually; Rural; 43.0% Free/reduced lunch.

Student Body Composition: 78.9% White; 1.8% Black; 18.4% Hispanic; 0.9% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4; 1.5; 1.11; 2.2.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by consultant); Reading (One-time workshop, 75-100% of staff, led by consultant); Reading - Promising Practices (Workshop series, 50-74% of staff, led by consultant, school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, Testing.

264
Chiloquin High School

Gregory Thede, Principal
Chiloquin High School
Klamath County School Dist.
PO Box 397
Chiloquin, OR 97624
(503) 783-2321

Began OTE: 10/01/89
Still using OTE.

School Description: Grades 7-12; 275 Students; Rural; 62.0% Free/reduced lunch.

Student Body Composition: 65.0% White; 1.0% Hispanic; 33.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 5 In-classroom; 2 Building Administrators; 2 Parents. Routine for changing membership: none listed.

Parent/Community Involvement: Assisted in putting together the school profile.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Study Skills
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4; 1.5; 1.11; 2.2.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

265
Corbett High School

Larry McClellan, Principal
Corbett High School
Corbett School Dist. No. 39
35800 East Crown Point Hwy.
Corbett, OR 97019
(503) 695-2236

Began OTE: 09/01/88
Still using OTE.

School Description: Grades 7-12; 400 Students; Mobility 5.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: Committee work to meet OTE goals and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Behavior: Discipline Referrals
Met short-term target.

Selected Practice Clusters: 1.10; 2.7.

Staff Development Activities: None listed.

Products: Student behavior code; student assistance code (student aide program); school motto.

Monitored Change in Practice By: Reviewing documents.

266
Cristobal High School

Charles Renno, Principal
Cristobal High School
DoDDS
Panama Region
APO Miami, Florida, 34008

Began OTE: 09/01/85
Still using OTE.

School Description: Grades 7-12; 232 Students; Mobility 40.0% annually; Dept. of Defense Dependent School; 2.0% Free/reduced lunch.

Student Body Composition: 37.0% White; 19.0% Black; 25.0% Hispanic; 9.0% Asian or Pacific; 10.0% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.2; 1.4; 1.5; 1.7.

Staff Development Activities: OTE Process (One-time workshop, 75-100% of staff, led by school staff); OTE Implementation (Workshop series, 75-100% of staff, led by school staff); Reading, Curriculum Alignment (Workshop series, 50-74% of staff, led by central office); Cooperative Learning (Workshop series plus follow-up, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: Staff questionnaires.

267
Culbertson School

Gene Dillman, Principal
Culbertson School
Culbertson School Dist. No. 17
423 1st Avenue West
Culbertson, MT 59218
(406) 787-6212

Began OTE: 08/01/87
Still using OTE.

School Description: Grades K-8; 835 Students; Mobility 10.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 80.0% White; 20.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Science
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.5; 1.6; 1.7; 1.8; 1.10; 1.11; 1.12; 2.1; 2.2; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11.

Staff Development Activities: Science (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Plan for increasing student awareness of science in school curriculum.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews.

268
Denton Schools

Michael Smith, Superintendent
Denton Schools
Denton School Dist. No. 84
PO Box 1048
Denton, MT 59430
(406) 567-2270

Began OTE: 08/01/87
Still using OTE.

School Description: Grades K-12; 174 Students; Mobility 1.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent; 1 Student; 1 Other. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parent is a member of Leadership Team.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.7; 1.10; 1.11; 1.12; 2.3; 2.5; 2.6; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: National Diffusion Network program Positive Action.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews.

✔ **OTE Cycle No. 2**

1987-88 to
Goal Area: Student Behavior: Responsible Learner
Little or no progress.

Selected Practice Clusters: 1.1; 1.2; 1.5; 1.8; 1.10; 1.12; 2.2; 2.5; 2.6; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, staff interviews.

✔ **OTE Cycle No. 3**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Little or no progress.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.7; 1.8; 1.10; 1.12; 2.1; 2.3; 2.4; 2.5; 2.6; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, student questionnaires.

269
Erie Junior-Senior High School

Kirby J. Weeden, Principal
Erie Junior-Senior High School
St. Vrain Valley Public Schools
PO Box 670
Erie, CO 80516
(303) 828-3391

Began OTE: 09/01/85
Still using OTE.

School Description: Grades 7-12; 314 Students; Mobility 16.0% annually; Rural; 19.0% Free/reduced lunch.

Student Body Composition: 83.0% White; 0.1% Black; 14.6% Hispanic; 0.3% Asian or Pacific; 0.9% American Indian/ Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator; 2 Parents; 3 Students. Routine for changing membership: changes not routine.

Parent/Community Involvement: Two parents serve as members of OTE team; Parent Advisory Committee meets monthly and provide input to receive reports regarding OTE.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1987-88 to 1989-90
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.7; 1.8; 2.1; 2.2; 2.3; 2.10.

Staff Development Activities: Effective Teaching (Workshop series plus follow-up, 75-100% of staff, led by school staff); Learning Styles (One-time workshop, 75-100% of staff, led by central office); Stress Management (One-time workshop, 75-100% of staff, led by school staff); Peer Coaching (One-time workshop, 75-100% of staff, led by school staff); Writing Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant); Cooperative Learning (Workshop series, 75-100% of staff, led by consultant); Middle Schools (Workshop series, 75-100% of staff, led by consultant, central office).

Products: Writing skills style sheet providing a common format to be used schoolwide for submitting written assignments; faculty writing survey for determining extent of use of writing in classes; writing contest guidelines.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

270
Gervais Elementary School

David Nuss, Principal/
Superintendent
Gervais Elementary School
Gervais Elementary School
Dist. No. 76
PO Box 176
Gervais, OR 97026
(503) 792-3624

Began OTE: 01/20/88
Still using OTE.

School Description: Grades K-8; 299 Students; Mobility 26.7% annually; Rural; 55.0% Free/reduced lunch.

Student Body Composition: 57.0% White; 41.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 2 Building Administrators; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Progress reports through monthly newsletters; board reports; PATT (Parents and Teachers Together) meetings.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, ethnicity.

✔ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.5.

Staff Development Activities: Reading/At-Risk Students (One-time workshop, 75-100% of staff, led by consultant); Comparative Teaching (Workshop series plus follow-up, 75-100% of staff, led by consultant); Whole Language (Workshop series, 75-100% of staff, led by consultant).

Products: Home Reading Program; CARE - uninterrupted silent reading program for entire school; open house on first night of school.

Monitored Change in Practice By: Classroom observation, staff interviews, parent survey.

271
Glendale High School

Dick Johnstone, Principal
Glendale High School
Glendale School Dist. No. 77
PO Box E
Glendale, OR 97442
(503) 832-2171

Began OTE: 09/01/89
Still using OTE.

School Description: Grades 7-12; 250 Students; Mobility 20.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 82.0% White; 1.0% Black; 5.0% Hispanic; 2.0% Asian or Pacific; 10.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

272
Hana Elementary & High Schools

Patricia Eason, Principal
Hana Elementary & High Schools
Maui Dist. Public Schools
PO Box 128
Hana Maui, HI 96713
(808) 248-8272

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-12; 387 Students; Mobility 1.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 10.0% White; 2.0% Black; 88.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Support school in achieving its goal.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Attitude: School As Place to Learn
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.5; 1.11; 2.1.

Staff Development Activities: Self-Esteem (One-time workshop plus follow-up, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, student interviews.

273
Jewell School

Gary Anderson, Principal
Jewell School
Jewell School Dist. No. 8
Elsie Rt., Box 1280
Seaside, OR 97138
(503) 755-2451

Began OTE: 10/15/86

School Description: Grades K-12; 186 Students; Mobility 15.0% annually; Rural.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

274
Kapaa High & Intermediate School

Wayne Watanabe, Principal
Kapaa High & Intermediate School
Kauai Dist. Public Schools
4695 Mailihuna Road
Kapaa, HI 96746
(808) 822-5211

Began OTE: 01/02/87
Still using OTE.

School Description: Grades 7-12; 1,300 Students; Mobility 12.0% annually; Rural; 11.0% Free/reduced lunch.

Student Body Composition: 19.9% White; 0.4% Black; 2.4% Hispanic; 70.6% Asian or Pacific; 0.2% American Indian/ Alaskan Native; 6.5% Other.

Leadership Team: 10 In-classroom; 2 Other Certified Staff; 3 Building Administrators; 2 Non-certified Staff; 5 Parents; 5 Students; 3 Non-parent Community. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Accreditation; School Community Based Management

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1986-87 to 1989-90
Goal Area: Student Attitude: School As Place to Learn
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.5; 1.7; 1.10; 1.11; 1.12; 2.2; 2.5; 2.6; 2.7; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: Reading (Workshop series plus follow-up, non-workshop activities, 75-100% of staff, led by school staff, central office, consultant); Critical Thinking (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Self-Esteem (Workshop series, 75-100% of staff, led by consultant); Cooperative Learning (Workshop series plus follow-up, nonworkshop activities, visit to California, 75-100% of staff).

Products: Student conduct code.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

275
Kau High & Pahala Elementary

Leslie Lauro, Principal
Kau High & Pahala Elementary
Hawaii Dist. Public Schools
PO Box 100
Pahala, HI 96777
(808) 928-8337

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-12; 545 Students; Mobility 3.0% annually; Rural; 80.0% Free/reduced lunch.

Student Body Composition: 9.0% White; 1.0% Black; 90.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.10; 1.12; 2.1; 2.3; 2.8; 2.10; 2.11.

Staff Development Activities: Small Schools Successful Practices (One-time workshop, 75-100% of staff, led by consultant); Oral Language (One-time workshop plus follow-up, 75-100% of staff, led by central office); Thinking Skills (One-time workshop, Less than 24% of staff, led by consultant); Articulation Sessions (Small group meetings across grades/content areas, 75-100% of staff, led by consultant).

Products: Core teacher cooperative lessons done with content area teachers to promote reading across curriculum.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, PATH objectives.

276
Kauai High & Intermediate School

Linda Tanouyee, Principal
Kauai High & Intermediate School
Kauai Dist. Public Schools
3577 Lala Road
Lihue, HI 96766
(808) 245-2501

Began OTE: 01/02/87

School Description: Grades 7-12; 1,457 Students; Mobility 20.0% annually; Town or Suburban; 7.0% Free/reduced lunch.

Student Body Composition: 15.0% White; 1.0% Black; 7.0% Hispanic; 33.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native; 43.0% Other.

Leadership Team: None listed. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Attitude: Self-Respect
Little or no progress.

Selected Practice Clusters: 1.2; 1.7; 1.10; 1.11; 1.12; 2.1; 2.2; 2.4; 2.9; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

277
Lacomb Elementary School

Eldon Wortman, Principal
Lacomb Elementary School
Lacomb School Dist. No. 73C
34110 East Lacomb Road
Lebanon, OR 97355
(503) 258-6489

Began OTE: 10/01/87
Still using OTE.

School Description: Grades K-8; 295 Students; Mobility 20.0% annually; Rural; 23.0% Free/reduced lunch.

Student Body Composition: 88.0% White; 1.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Utilized during our Strategic Planning and as volunteers in some classrooms during writing time.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.6; 1.7; 1.8; 1.9.

Staff Development Activities: Writing Assessment (One-time workshop, 75-100% of staff, led by consultant); Writing Process (Workshop series, 75-100% of staff, led by consultant); Thematic Writing (Workshop series plus follow-up, 75-100% of staff, led by consultant); Bookbinding - Motivation (One-time workshop, 75-100% of staff, led by consultant).

Products: Plan and implementation of Young Author's Day; Student Attitude Survey; Profile.

Monitored Change in Practice By: Classroom observation, staff questionnaires.

278
Lanai Elementary & High Schools

Florentina Smith, Principal
Lanai Elementary & High Schools
Maui Dist. Public Schools
PO Box 757 Lanai
Lanai City, HI 96763
(808) 565-6464

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-12; 494 Students; Rural; 45.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 94.8% Asian or Pacific; 0.2% American Indian/ Alaskan Native.

Leadership Team: None listed. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Surveys, questionnaires through PTSO.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.4; 2.1; 2.8.

Staff Development Activities: Teaching Reading in Content Area (One-time workshop, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Classroom observation.

279
Lelu Elementary School

John Edwin, Principal
Lelu Elementary School
Kosrae Department of Education
PO Box ED
Tofol, Kosrae, FM 96944
(691) 729-6872

Began OTE: 02/01/88
Still using OTE.

School Description: Grades K-8; 582 Students; Rural; 100.0% Free/reduced lunch.

Student Body Composition: 1.0% Black; 2.0% Asian or Pacific; 97.0% Other.

Leadership Team: 9 In-classroom; 2 Building Administrators; 2 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Sharing of SAT results, behavior and attitude of students during PTA meetings.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation.

280
Lihikai Elementary School

Ralph Murakami, Principal
Lihikai Elementary School
Maui Dist. Public Schools
334 South Papa Avenue
Kahului Maui, HI 96732
(808) 877-5442

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-8; 1,170 Students; Mobility 30.0% annually; Town or Suburban; 32.3% Free/reduced lunch.

142

Student Body Composition: 9.2% White; 0.1% Black; 2.6% Hispanic; 87.8% Asian or Pacific; 0.2% American Indian/ Alaskan Native; 0.1% Other.

Leadership Team: 1 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents provided information through the PTA Executive Board and School Community Council; both groups have the opportunity to provide input on school objectives.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.9; 2.10; 2.12.

Staff Development Activities: Self-Esteem (Workshop series, 75-100% of staff, led by consultant).

Products: Curriculum guide for developing self-esteem.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires.

281

Lost River High School

William Willey, Principal
Lost River High School
Klamath County School Dist.
HC 62, Box 39
Merrill, OR 97633
(503) 798-5666

Began OTE: 10/01/89
Still using OTE.

School Description: Grades 7-12; 250 Students; Mobility 5.0% annually; Rural; 36.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 10.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Input from total community; members on site committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

282

Matafao Elementary School

Sharon Stevenson, Principal
Matafao Elementary School
American Samoa Department of Education
American Samoa Government
Pago Pago, AS 96799
(684) 633-5237

Began OTE: 06/01/89
Still using OTE.

School Description: Grades K-8; 540 Students; Mobility 10.0% annually; Rural.

Student Body Composition: 98.0% Asian or Pacific; 2.0% Other.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

283

Naalehu Elementary School

Peter Volte, Principal
Naalehu Elementary School
Hawaii Dist. Public Schools
PO Box A
Naalehu, HI 96772
(808) 929-7338

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-8; 435 Students; Mobility 2.0% annually; Rural; 66.0% Free/reduced lunch.

Student Body Composition: 10.0% White; 1.0% Black; 2.0% Hispanic; 65.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 21.0% Other.

Leadership Team: None listed. Routine for changing membership: changes not routine.

Parent/Community Involvement: School Community Council and PTA organization involved in process; parents and community members provided information as school gathered data for profile.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by school staff).

Products: Classroom homework policy; homework policy assessment survey; parent check worksheet.

Monitored Change in Practice By: Reviewing documents, staff survey.

284
Pahoa Elementary & High Schools

Gordon Kainoa, Principal
Pahoa Elementary & High Schools
Hawaii Dist. Public Schools
15-3038 Puna Road
Pahoa, HI 96778
(808) 965-8411

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-12; 1,843 Students; Mobility 63.0% annually; Rural; 73.0% Free/reduced lunch.

Student Body Composition: 40.0% White; 60.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Through school community council, support service from Kamehameha school and parent facilitating service.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1989-90
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.7; 1.12.

Staff Development Activities: Select Silent Reading (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Books and Beyond (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Improvement of Gifted/Talented Program (Workshop series plus follow-up, 25-49% of staff, led by school staff); Realignment of the Language Arts Program (Workshop series plus follow-up, 25-49% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

285
Pavaiai School

Trevor Tuiolosega, Principal
Pavaiai School
American Samoa Department of Education
American Samoa Government
Pago Pago, AS 96799
(684) 633-5237

Began OTE: 06/01/89
Still using OTE.

School Description: Grades K-8; 813 Students; Mobility 3.0% annually; Town or Suburban; 100.0% Free/reduced lunch.

Student Body Composition: 100.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 2 Building Administrators; 1 Central Office; 1 Parent; 1 Non-parent Community. Routine for changing membership: changes not routine.

Parent/Community Involvement: Have been serving as regular members for the school leadership team.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

286
Pilot Rock High School

Ted Moon, Principal
Pilot Rock High School
Pilot Rock School Dist. No. 2
PO Box BB
Pilot Rock, OR 97868
(503) 443-2671

Began OTE: 09/01/88
Still using OTE.

School Description: Grades 7-12; 214 Students; Mobility 5.0% annually; Rural.

Student Body Composition: 90.0% White; 1.0% Black; 3.0% American Indian/Alaskan Native; 6.0% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 1.6; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Staff questionnaires.

287
Riddle High School

Susan Wilt, Principal
Riddle High School
Riddle School Dist. No. 70
PO Box 45
Riddle, OR 97469
(503) 874-2251

Began OTE: 09/01/88
Still using OTE.

School Description: Grades 7-12; 270 Students; Rural.

Student Body Composition: 95.0% White; 2.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Information provided to advisory parent groups who are included in updating process; OTE information included regularly in Board reports.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Across the Curriculum
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.9; 2.4; 2.8; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

288
Rota Elementary School

Jesus Songsong, Acting Principal
Rota Elementary School
Northern Mariana Islands Public School System
PO Box 1370 CK
Saipan, MP 96950
(670) 322-9812

Began OTE: 12/01/88

School Description: Grades K-8; 375 Students; Mobility 1.0% annually; Rural; 100.0% Free/reduced lunch.

Student Body Composition: 100.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: none listed.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.7; 1.8; 1.9; 1.11; 2.1; 2.4; 2.5; 2.6; 2.8.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

289
Schuebel Elementary School

Fred Proett, Superintendent
Schuebel Elementary School
Schuebel School Dist. No. 80
23931 South Schuebel School Road
Beavercreek, OR 97004
(503) 632-3316

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 90 Students; Mobility 15.0% annually; Rural.

Student Body Composition: 90.0% White; 6.0% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.3; 2.6; 2.8.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

290
Stella Mayfield Elementary School

Marc Williamson, Principal
Stella Mayfield Elementary School
Elgin School Dist. No. 23
PO Box 638
Elgin, OR 97827
(503) 437-2321

Began OTE: 08/15/87
Still using OTE.

School Description: Grades K-8; 383 Students; Rural.

Student Body Composition: 99.0% White.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

291
TapuTapu School

Donna Gurr, Principal
TapuTapu School
American Samoa Department of Education
American Samoa Government
Pago Pago, AS 96799
(684) 633-5237

Began OTE: 06/01/89

School Description: Grades K-8; 107 Students; Mobility 5.0% annually; Rural; 100.0% Free/reduced lunch.

Student Body Composition: 100.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Parent; 1 Non-parent Community. Routine for changing membership: changes not routine.

Parent/Community Involvement: Community members involved on leadership team.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

292
Waimea Elementary & Intermediate Schools

Samual Ka'ahanui, Principal
Waimea Elementary &
Intermediate Schools
Hawaii Dist. Public Schools
PO Box 339
Kamuela, HI 96743
(808) 885-4963

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-8; 1,234 Students; Mobility 55.1% annually; Rural; 43.1% Free/reduced lunch.

Student Body Composition: 49.2% White; 12.3% Asian or Pacific; 38.4% Other.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents and community members serve on OTE teams that decide on school improvement areas, efforts and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4.

Staff Development Activities: Basics Writing (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Writing Assessment: Holistic Scoring (One-time workshop, 75-100% of staff, led by central office); Brainstorming Strategy for Developing School Improvement Plan (One-time workshop plus follow-up, 75-100% of staff, led by central office); TACTICS for Thinking (One-time workshop plus follow-up, 75-100% of staff, led by central office).

Products: Student learning logs; successful writing activities share at each grade level or department; visuals from strategy used to share research data (MOSAICS); slide show on OTE/BASICS shared at superintendent's seminar with administrators at state level meeting.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

✔ OTE Cycle No. 2

1989-90 to
Goal Area: Student Academic Achievement: Reading, Math, Writing, Physical Fitness, Attendance, Discipline, Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.10; 1.12; 2.1; 2.2; 2.3; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Instructional Program (One-time workshop plus follow-up, 25-49% of staff, led by central office); School Improvement (One-time workshop plus follow-up, 25-49% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

293
Welches Elementary School

Judith Warren, Superintendent
Welches Elementary School
Welches School Dist. No. 13
24903 East Salmon River Road
Welches, OR 97067
(808) 965-8411

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 520 Students; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 5.0% Hispanic.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent survey.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: School as Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.7.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices: A Research Synthesis* (NWREL, 1984).

Index I:

Practice Clusters

1.1 Instruction is guided by a preplanned curriculum
1.2 There are high expectations for student learning
1.3 Students are carefully oriented to lessons
1.4 Instruction is clear and focused
1.5 Learning progress is monitored closely
1.6 When students don't understand, they are retaught
1.7 Class time is used for learning
1.8 There are smooth, efficient classroom routines
1.9 Instructional groups formed in the classroom fit instructional needs
1.10 Standards for classroom behavior are explicit
1.11 Personal interactions between teachers and students are positive
1.12 Incentives and rewards for students are used to promote excellence
2.1 Everyone emphasized the importance of learning
2.2 Strong leadership guides the instructional program
2.3 The curriculum is based on clear goals and objectives
2.4 Students are grouped to promote effective instruction
2.5 School time is used for learning
2.6 Learning progress is monitored closely
2.7 Discipline is firm and consistent
2.8 There are high expectations for quality instruction
2.9 Incentives and rewards are used to build strong motivation
2.10 Parents are invited to become involved
2.11 Teachers and administrators continually strive to improve instructional effectiveness
2.12 There are pleasant conditions for learning

Index II:

Practice Clusters Selected by Schools

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. In cases of multiple OTE cycles (or goals) in a single school, separate sets of practice clusters are listed for each cycle (or goal) in chronological order. Full text of practice clusters is located in Index I.

INDEX II: PRACTICE CLUSTERS SELECTED BY SCHOOLS

Elementary Schools

		1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
1.	Ackerman Laboratory	●				●								●											
2.	Alameda Elementary	●				●											●							●	
3.	Anderson Elementary		●			●																		●	
4.	Athena Elementary		●									●	●		●							●			
5.	Balboa Elementary			●	●	●		●																	
6.	Bigfork Elementary	●														●								●	
8.	Bonneville Elementary											●	●							●					
13.	Cascades Elementary (1)**		●			●							●			●		●					●		
13.	Cascades Elementary (2)		●			●							●			●		●					●		
14.	Cedar Mill Elementary										●	●													
15.	Central Elementary	●		●																					
16.	Central School								●		●		●							●		●			
18.	Chenowith Primary																					●	●		
19.	Chief Joseph Elementary			●															●						
20.	Churchill Elementary		●		●	●		●	●		●		●		●			●			●	●	●		
21.	Claude A. Wilcox Elem.	●																	●						
22.	Columbian Elementary		●					●			●	●	●	●		●		●		●	●		●	●	●
23.	Corbett Elementary											●										●			●
24.	Creslane Elementary							●	●			●						●							●
25.	Crestwood Elementary	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
26.	Delight Valley Elementary						●			●						●			●						
27.	Diablo Elementary (1)			●	●																				

* *Full text of practice clusters appears in Index I.*

** *Denotes number of cycles or goals if multiples.*

		1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
28.	Doull Elementary	●	●	●	●	●	●	●	●	●		●	●	●		●	●	●							
29.	East Evergreen Elem.				●	●				●															
30.	Edahow Elementary												●							●		●			
31.	Edison Elementary (1)											●	●							●		●			●
31.	Edison Elementary (2)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
32.	Eleele School (1)		●	●	●	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●		●
32.	Eleele School (2)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●
33.	Elmira Elementary											●		●							●			●	
34.	Elrod Elementary				●														●					●	
35.	Errol Hassell Elementary											●													
36.	Fairview Elementary		●						●		●	●	●					●		●		●	●	●	●
37.	Fall City Elementary		●		●		●	●		●															
38.	Falls Valley Elementary		●				●	●								●	●	●							
39.	Ferndale Elementary				●	●		●					●	●									●		
40.	Fir Grove Elementary					●										●							●		
41.	Fort Clayton (1)				●			●					●									●			
41.	Fort Clayton (2)				●		●		●																
42.	Fort Davis Elementary		●			●							●	●					●			●	●		
43.	Fort Gulick Elementary		●	●																			●		
44.	Fort Kobbe Elementary				●		●																●		
45.	Fountain Elementary		●									●	●								●	●	●	●	●
47.	Franklin Elementary	●							●		●					●	●	●		●			●		
48.	George Aiken Elementary				●	●															●				
50.	Goble Elementary			●	●				●																
51.	Grace Elementary		●			●		●			●		●					●	●	●					

		1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
54.	Greenwood Elementary	●				●										●			●						
55.	Grove Elementary					●	●									●								●	
56.	Hanalei School		●					●	●	●	●	●	●	●			●			●		●	●	●	●
57.	Hartley Elementary (1)		●					●	●		●		●	●						●				●	
57.	Hartley Elementary (2)	●			●				●						●	●							●	●	
57.	Hartley Elementary (3)	●	●	●	●			●						●	●	●		●			●		●	●	
58.	Hayesville Elementary		●						●		●	●	●												
59.	Highland Hills Elementary	●	●		●	●							●												
61.	Holualoa Elementary (1)	●	●														●								
61.	Holualoa Elementary (2)				●										●								●		
61.	Holualoa Elementary (3)			●													●								
62.	Howard Elementary (1)			●						●					●										
62.	Howard Elementary (2)			●						●					●										
64.	I.T. Stoddard Elementary					●								●				●							
65.	Irving Elementary		●	●		●					●	●	●	●			●					●	●		
66.	Island City Elementary		●		●			●					●	●											
67.	Jefferson School		●										●									●			
69.	Kahakai Elementary				●																		●		
70.	Kekeha School		●	●	●			●		●															
73.	King Kamehameha III	●				●	●	●							●			●	●	●					
74.	Koloa School	●	●	●	●	●	●	●	●				●			●		●	●		●	●	●	●	
75.	Kula Elementary			●	●	●			●	●	●				●	●									
76.	Lake Stickney Elementary										●		●							●		●	●		
77.	Laurel Elementary	●	●													●			●						
78.	Lewis & Clark Elementary	●														●			●						

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
81. Lincoln Elementary					●											●		●						
82. Lincoln Elementary			●	●	●		●	●		●					●		●	●						
83. Lincoln School	●	●	●	●	●	●	●	●		●	●	●	●		●		●		●	●	●	●		●
84. Lindbergh Elementary				●		●		●	●				●									●		
86. Los Rios Elementary (1)		●		●			●	●				●												
86. Los Rios Elementary (2)				●	●	●																		
87. Lowell School							●			●	●	●	●	●			●		●	●		●	●	●
88. Loy Elementary	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●		●	●
89. Lynch View Elementary		●		●	●																●			
90. Lynch Wood Elementary		●			●	●	●	●	●				●	●		●	●	●	●		●	●	●	●
91. Malad Elementary	●	●	●	●	●			●			●		●				●	●						
92. Malin Elementary	●					●			●						●	●								
94. Marion Park							●					●				●					●	●		
95. May Roberts Elementary					●															●		●		
96. May Street Elementary			●															●						
97. McKay Creek Elementary											●	●							●			●		
98. McKinley Elementary	●		●	●					●						●	●						●		
99. Mead Elementary (1)	●	●				●		●	●	●		●	●	●	●	●	●	●		●	●	●	●	●
99. Mead Elementary (2)	●	●				●		●	●	●		●	●	●	●	●	●	●		●		●	●	●
103. Mosier Elementary				●								●										●		
104. Mountain View Elem.	●		●		●		●		●									●						
106. North Douglas Elementary										●	●	●							●		●	●		
108. Oakland Heights Elem.											●	●				●					●	●	●	●
109. Oakwood Elementary				●		●		●		●	●	●	●		●				●			●		
110. Oceanlake Elementary		●									●	●									●			

		1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
113	Paris Elementary											●	●										●		●
114.	Parkview Elementary		●			●						●	●	●	●							●		●	●
115.	Paxson Elementary										●	●	●						●	●			●		
116.	Pearl Ridge Elementary		●								●	●	●												
118.	Pilot Rock Elementary	●		●	●	●	●	●						●		●			●		●			●	
119.	Pioneer Elementary				●	●													●						
120.	Pleasant Hill Elementary										●	●	●							●		●			●
121.	Pleasant Valley (1)	●			●									●				●							
121.	Pleasant Valley (2)											●								●		●			
122.	Poplar Springs Elementary			●	●																			●	
123.	Poulsbo Elementary														●					●					
124.	Queen Anne Elementary		●			●							●												
125.	Red Hill Elementary				●	●		●	●										●		●			●	
126.	Riveria Elementary	●	●			●									●			●					●		
127.	Riverview Elementary	●						●		●															
128.	Rocky Heights Elementary		●		●							●	●									●		●	●
130.	Sacajawea Elementary		●	●	●			●	●			●	●								●	●			
131.	San Vicente Elementary				●	●													●						
132.	Serene Lake Elementary										●		●							●					
133.	Sherwood Heights Elem.											●	●							●		●			●
134.	Sifton Elementary	●			●		●																		
135.	Snoqualmie Elementary				●	●	●																		
136.	South Prairie Elementary		●		●					●															
137.	Stalker Elementary		●																			●			
138.	Stayton Elementary								●		●														

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
140. Sunset Elementary	•			•		•										•	•							
142. Suquamish Elementary							•	•	•	•	•	•				•	•		•					
143. Sweetbriar Elementary	•										•				•									
144. Thatcher Elementary				•	•	•			•							•		•				•		
145. Valley View Elementary		•	•					•																
146. W. S. Reyes Elementary				•																				
147. W.F. Morrison			•	•		•									•	•						•		
148. Washington Elementary											•	•									•			
149. Webling Elementary	•	•	•	•	•		•								•									
151. West Elementary		•					•	•				•												
152. West End/Harris Elem.			•	•							•													
153. West Hills Elementary										•	•	•							•		•			
154. West Hills Elementary												•	•											
155. West Park Elementary	•			•											•									
156. Westridge Elementary	•		•	•	•	•	•	•	•	•			•	•	•	•				•		•	•	•
158. Wilcox School	•																							
159. William Walker Elem.	•	•		•	•	•			•					•	•	•		•		•		•	•	•
160. Willow Elementary		•			•		•					•	•	•	•		•	•			•		•	
162. Witherspool Elementary											•	•										•		

Middle/Junior High Schools

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
163. Armand Larive Jr. High					●						●	●									●	●		●
164. Bigfork Middle			●			●									●								●	
166. Carver Middle (1)										●									●		●	●		
166. Carver Middle (2)	●	●				●	●	●	●	●	●	●		●				●	●	●	●	●	●	●
167. Cedar Park Intermediate																							●	
168. Cheldelin Middle			●	●						●														
169. Chenowith Middle											●	●							●					●
170. College Place Middle	●	●	●	●	●	●			●				●		●		●							
171. Columbia Junior High		●			●						●										●			
172. Corwin Middle										●	●	●							●	●	●			
173. Covington Junior High (1)	●	●														●		●						
173. Covington Junior High (2)	●											●									●			
173. Covington Junior High (3)	●																							
173. Covington Junior High (4)	●	●								●								●						
174. Curundu Junior High (1)							●	●		●	●		●						●		●			
174. Curundu Junior High (2)	●			●																				
175. East Orient School (1)	●	●			●		●				●		●					●					●	●
175. East Orient School (2)	●	●			●		●				●		●					●					●	●
176. Evergreen Middle				●	●							●												
178. Harold Oliver Inter. Cntr.		●		●																				
179. Hauton B. Lee Middle		●	●	●	●		●	●				●							●		●			●
180. Hilo Intermediate (1)	●																							
180. Hilo Intermediate (2)										●	●					●								

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
183. J. W. Poynter Jr. High (1)	●		●			●							●		●		●	●				●		
183. J. W. Poynter Jr. High (2)											●	●												●
183. J. W. Poynter Jr. High (3)	●		●			●							●		●		●	●				●		
183. J. W. Poynter Jr. High (4)										●	●	●							●		●	●		●
184. Joseph Lane Junior High		●	●	●	●	●	●				●		●		●									
185. Judson Middle			●	●		●	●		●	●		●									●	●		
186. Kalispell Junior High (1)		●	●	●	●	●			●															
186. Kalispell Junior High (2)											●	●												
187. Kawananakoa Inter.											●													●
188. La Grande Middle										●		●							●					
198. Lahaina Intermediate	●	●					●			●	●	●	●	●	●			●	●	●	●		●	
190. Leslie Middle										●	●	●	●						●		●			
191. Lincoln Middle											●								●		●			
192. Magnolia Middle (1)				●		●	●			●	●	●		●			●		●		●			●
192. Magnolia Middle (2)	●	●	●	●	●	●	●		●		●	●	●	●	●	●	●	●					●	
192. Magnolia Middle (3)		●								●		●							●	●	●	●		●
193. Marsh Valley Middle										●									●					
194. Mead Junior High (1)			●	●			●						●											
194. Mead Junior High (2)																			●					
196. Nyssa Middle										●	●	●							●					
197. Oaklea Middle (1)											●						●				●			
197. Oaklea Middle (2)		●			●						●	●	●				●	●			●	●		
198. Olympic View Junior High		●			●			●		●									●					
199. Orofino Junior High											●	●							●		●	●		
200. Pendleton Junior High											●													●

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
202. R. A. Brown Junior High		●		●								●							●		●	●		●
203. Risley Middle	●	●	●		●	●	●			●			●		●		●						●	●
204. Samuel E. Kalama Inter.																	●		●				●	
206. Stayton Middle				●	●	●				●	●	●	●					●	●		●			
207. Sutherlin Junior High		●	●	●	●		●					●						●				●		
208. Taft Middle		●			●				●	●			●											
209. Tillamook Junior High		●											●											
210. Vikan Middle	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
211. Waianae Intermediate	●		●	●										●	●								●	
212. Waipahu Intermediate		●								●	●	●		●					●		●	●		
213. Waldo Middle									●	●	●	●				●		●			●	●	●	●
214. Walker Middle										●	●		●						●	●		●	●	●
215. Western View Middle										●	●	●							●		●	●		●
216. Whiteaker Middle							●	●		●	●					●			●		●	●		
217. Willamette Middle	●	●											●		●	●		●						
218. William Thomas Middle											●							●				●		●

High Schools

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
219. Aloha High (2)	•	•			•	•			•		•			•	•	•						•	•	•
220. Baker Senior High	•	•	•	•	•	•	•		•								•	•		•		•	•	
221. Beaverton High				•	•								•										•	
222. Bigfork High		•						•															•	
223. Canby Union High (1)							•	•		•	•	•					•		•		•			•
223. Canby Union High (2)							•	•		•	•	•					•		•		•			•
224. Culbertson High											•	•							•		•			
225. Estacada High	•			•	•													•						
226. Henry D. Sheldon High	•										•								•				•	
227. Hermiston High		•				•					•	•								•	•			
228. Hood River Valley High		•						•		•	•			•								•		
229. Junction City High										•	•	•							•					
230. La Grande High	•	•																		•	•	•	•	
232. Lakeridge High	•	•		•																•				
233. Lebanon Union High		•										•	•								•			
234. Leilehua High			•	•	•			•		•					•				•					
235. McKay High	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
237. Meridian High (1)	•	•		•	•	•	•	•	•		•	•	•	•			•			•		•	•	•
237. Meridian High (2)									•		•			•			•			•		•		•
237. Meridian High (3)	•	•		•	•	•	•	•						•	•		•			•		•	•	
238. Mount Si High								•		•	•								•		•		•	•
239. Nestucca Union High											•													•
240. North Douglas High							•			•	•	•					•		•		•	•		

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
242. North Salem High					●	●			●		●	●						●		●				
243. Nyssa High										●	●	●							●		●			
244. Ontario High																	●		●					
245. Preston Senior High							●	●		●		●	●				●				●			
246. Rainier High				●													●							
249. Siuslaw High (1)	●	●	●	●				●					●		●							●	●	
249. Siuslaw High (2)		●	●										●										●	
250. Skyline Senior High		●		●								●						●						
252. South Salem High		●			●	●	●				●						●						●	
253. Sprague High (2)							●		●		●		●			●	●					●	●	●
253. Sprague High (3)							●		●		●		●			●	●					●	●	●
253. Sprague High (4)							●		●		●		●			●	●					●	●	●
253. Sprague High (5)							●		●		●		●			●	●					●	●	●
254. Stayton Union High												●							●		●			
256. Taft High		●		●							●			●										
257. Tigard High		●	●	●	●		●	●	●	●			●		●		●		●	●			●	
258. Tillamook High		●									●	●												
259. Toledo High		●			●												●							
261. Wahtonka High		●									●	●												
262. Waldport High		●			●						●	●									●			

Multi-Level Schools

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
265. Corbett High										●									●					
266. Christobal High		●		●	●		●																	
267. Culbertson School	●	●	●		●	●	●	●		●	●	●	●	●				●	●	●	●	●	●	
268. Denton School (1)	●	●		●	●		●			●	●	●			●		●	●		●	●	●	●	●
268. Denton School (2)	●	●			●			●		●		●		●			●	●		●	●	●	●	●
268. Denton School (3)	●	●		●	●		●	●		●		●	●		●	●	●	●		●	●	●	●	●
269. Erie Junior-Senior High	●	●		●			●	●					●	●	●							●		
270. Gervais Elementary				●	●												●							
272. Hana Elementary & High		●			●						●		●											
274. Kapaa High & Inter.		●			●		●			●	●	●		●			●	●	●	●		●	●	●
275. Kau High & Pahala Elem.		●								●		●	●		●					●		●	●	
276. Kauai High & Inter.		●					●			●	●	●	●	●		●					●			●
277. Lacomb Elementary	●		●	●		●	●	●	●															
278. Lanai Elementary & High	●			●									●							●				
280. Lihikai Elementary											●	●									●	●		●
283. Naalehu Elementary				●																				
284. Pahoa Elementary & High							●					●												
286. Pilot Rock High				●	●	●												●						
287. Riddle High	●	●	●	●					●							●				●			●	
289. Schuebel Elementary				●	●										●			●		●				
292. Waimea Elem. & Inter. (1)	●			●																				
292. Waimea Elem. & Inter. (2)		●								●		●	●	●	●			●	●	●	●	●	●	●
293. Welches Elementary											●	●							●					

Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student attitude and student behavior. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.

READING

Elementary Schools

5.	Balboa Elementary School	Katherine Egolf		Panama Region	APO Miami	FL	34002
15.	Central Elementary School	Ramon Westenskow	503/963-1930	402 K Avenue	La Grande	OR	97850
19.	Chief Joseph Elementary School	Willis Heupel	406/791-2200	5305 3rd Avenue, South	Great Falls	MT	59403
21.	Claude A. Wilcox Elementary	James Liday	208/237-6050	427 Lark Lane	Pocatello	ID	83201
27.	Diablo Elementary School	Gail O'Masta		Panama Region	APO Miami	FL	34002
37.	Fall City Elementary School	Lester Jones	206/222-5265	33314 SE 42nd Place	Fall City	WA	98024
41.	Fort Clayton School	Rebecca Sharp		Panama Region	APO Miami	FL	34004
42.	Fort Davis Elementary School	Marty Hoffman		Panama Region	APO Miami	FL	34002
44.	Fort Kobbe Elementary School	Vinita Swenty		Panama Region	APO Miami	FL	34006
46.	Franklin Elementary School	David Price	406/542-4020	1901 South 10th West	Missoula	MT	59801
48.	George Aiken Elementary School	Harold Schollian	503/889-5584	1297 West Idaho Avenue	Ontario	OR	97914
51.	Grace Elementary School	Gene Millward	208/425-3984	117 West 4th South	Grace	ID	83241
55.	Grove Elementary School	Steve Haugen	503/938-3233	129 SE 15th Street	Milton-Freewater	OR	97862
62.	Howard Elementary School	Patricia M. Saddlemire		Panama Region	APO Miami	FL	34002
64.	I.T. Stoddard Elementary School	Chris Gardner	208/785-8834	460 York Drive	Blackfoot	ID	83221
66.	Island City Elementary School	Pasco Arritola	503/963-1942	Route 4, Box 4194	La Grande	OR	97850
68.	Johnson School	Phillip Miyazawa	303/935-4659	1850 South Irving Street	Denver	CO	80219
69.	Kahakai Elementary School	Claire Yoshida	808/329-8536	76147 Royal Poinciana Drive	Kailua-Kona	HI	96740
70.	Kekeha School	Jon Derby	808/337-1611	PO Box 580	Kekeha	HI	96752
73.	King Kamehameha III Elementary	Don Williams	808/661-0515	611 Front Street	Lahaina Maui	HI	96761
74.	Koloa School	Dora Hong	808/742-9966	3223 Poipu	Koloa	HI	96756
77.	Laurel Elementary School	John Davies	503/998-2386	1401 Laurel Street	Junction City	OR	97448
81.	Lincoln Elementary School	John Leasure	208/234-0120	330 Oakwood Drive	Pocatello	ID	83204
84.	Lindbergh Elementary School	John McDonough	503/889-3175	482 SE 3rd Street	Ontario	OR	97914
86.	Los Rios Elementary School	Roberta M. Berger		Panama Region	APO Miami	FL	34002
88.	Loy Elementary School	Les Duncan	406/791-2243	501 57th Street, North	Great Falls	MT	59400
89.	Lynch View Elementary School	Billy J. Van Horn	503/251-2203	1546 SE 169th Place	Portland	OR	97233
90.	Lynch Wood Elementary School	Al Doan	503/251-2204	3615 SE 174th	Portland	OR	97236
91.	Malad Elementary School	Lynn Schow	208/766-2255	250 West 4th North Street	Malad	ID	83252
92.	Malin Elementary School	Mary Irvine	503/723-2261	PO Box 25	Malin	OR	97632
98.	McKinley Elementary School	Judith Taccogna	503/591-4530	PO Box 200	Beaverton	OR	97075
104.	Mountain View Elementary School	Harold W. Blauer	208/678-6608	333 West 27th Street	Burley	ID	83318

111.	Olivia Park Elementary School	Dixie Young	206/356-1302	200 108th Avenue, SW	Everett	WA	98204
125.	Red Hill Elementary School	Sandra Keawe	808/839-0878	1265 Ala Kula Place	Honolulu	HI	96819
126.	Riveria Elementary School	Larry Glaze	503/963-1945	2607 2nd Street	La Grande	OR	97850
127.	Riverview Elementary School	Linus Yngst	406/791-2235	100 Smelter Avenue	Great Falls	MT	59400
131.	San Vicente Elementary School	Manuela Babauta	670/322-9812	PO Box 1370 CK	Saipan	MP	96950
137.	Stalker Elementary School	Blaine Schofield	208/785-2303	991 West Center Street	Blackfoot	ID	83221
139.	Sunnyside Elementary School	Marie Mastorovich	406/791-2262	1800 19th Street, South	Great Falls	MT	59400
146.	W. S. Reyes Elementary School	Rosario Elameto	670/322-9812	PO Box 1370 CK	Saipan	MP	96950
147.	W.F. Morrison School	Bill Ackley	406/295-4321	PO Box 0	Troy	MT	59935
152.	West End/Harris Elementary Schoo	Lavon Fluker-Reed	601/482-7171	3930 14th Street	Meridian	MS	39301
160.	Willow Elementary School	Larry Glaze	503/963-1950	1305 Willow Street	La Grande	OR	97850
161.	Winchester Elementary School	Kathy Crenshaw	503/440-4183	PO Box 778	Winchester	OR	97495

Middle/Junior High Schools

173.	Covington Junior High School	W.H. Shuford	206/256-6065	11200 NE Rosewood Road	Vancouver	WA	98662
174.	Curundu Junior High School	Richard Saddlemire		Panama Region	APO Miami	FL	34002
181.	Hopwood Junior High School	Tom Pangelinan	670/322-9812	PO Box 1370 CK	Saipan	MP	96950
186.	Kalispell Junior High School	Pat Feeley	406/752-7950	Northridge Heights	Kalispell	MT	59901
189.	Lahaina Intermediate School	Beverly Stanich	808/667-6638	871 Lahaina Luna Road	Lahaina Maui	HI	96761
203.	Risley Middle School	LeeRoy Martinez	719/542-7148	7th & LaCross Avenue	Pueblo	CO	81001

High Schools

220.	Baker Senior High School	Nick Mausen	503/523-6336	2500 "E" Street	Baker	OR	97814
234.	Leilehua High School	Norman Hinehira	808/622-4149	1515 California Avenue	Wahiawa	HI	96786

Multi-Level Schools

263.	Brooks Elementary School	Lavonne Bush	503/393-6753	PO Box 9216	Brooks	OR	97305
268.	Denton Schools	Michael Smith	406/567-2270	PO Box 1048	Denton	MT	59430
270.	Gervais Elementary School	David Nuss	503/792-3624	PO Box 176	Gervais	OR	97026
275.	Kau High & Pahala Elementary	Leslie Lauro	808/928-8337	PO Box 100	Pahala	HI	96777
278.	Lanai Elementary & High Schools	Florentina Smith	808/565-6464	PO Box 757 Lanai	Lanai City	HI	96763
283.	Naalehu Elementary School	Peter Volte	808/929-7338	PO Box A	Naalehu	HI	96772
284.	Pahoa Elementary & High Schools	Gordon Kainoa	808/965-8411	15-3038 Puna Road	Pahoa	HI	96778
286.	Pilot Rock High School	Ted Moon	503/443-2671	PO Box BB	Pilot Rock	OR	97868
288	Rota Elementary School	Jesus Songsong	670/322-9812	PO Box 1370 CK	Saipan	MP	96950

MATH

Elementary Schools

2.	Alameda Elementary School	Myron Carpenter	503/889-5497	1252 Alameda Drive	Ontario	OR	97914
3.	Anderson Elementary School	Manuel Palacios	671/472-8901	PO Box ED	Agana	GU	96910
6.	Bigfork Elementary School	Jeffrey Blessum	406/837-5221	PO Box 188	Bigfork	MT	59911
13.	Cascades Elementary School	Sherry Steele	503/451-7320	5th & Airport Road	Lebanon	OR	97355
25.	Crestwood Elementary School	Carol Matfey	601/693-3696	301 22nd Avenue Heights	Meridian	MS	39301
26.	Delight Valley Elementary School	Ralph Pruitt	503/942-5568	79980 Delight Valley Road	Cottage Grove	OR	97424
27.	Diablo Elementary School	Gail O'Masta		Panama Region	APO Miami	FL	34002
29.	East Evergreen Elementary School	Jim Magness	406/752-1347	535 East Evergreen	Kalispell	MT	59901
34.	Elrod Elementary School	Russ Winters	406/756-5043	412 3rd Avenue West	Kalispell	MT	59901
38.	Falls Valley Elementary School	Bruce Roberts	208/525-4455	2455 Virlow Street	Idaho Falls	ID	83401
41.	Fort Clayton School	Rebecca Sharp		Panama Region	APO Miami	FL	34004
62.	Howard Elementary School	Patricia M. Saddlemire		Panama Region	APO Miami	FL	34002
78.	Lewis & Clark Elementary School	Evelyn Robinson	208/233-2552	800 Grace Drive	Pocatello	ID	83201
86.	Los Rios Elementary School	Roberta M. Berger		Panama Region	APO Miami	FL	34002
95.	May Roberts Elementary School	Irene Bates	503/889-5379	590 NW 8th Street	Ontario	OR	97914
96.	May Street Elementary School	James Sims	503/386-2656	911 May Street	Hood River	OR	97031
103.	Mosier Elementary School	Marilynn Shaw	503/478-3321	PO Box 307	Mosier	OR	97040
112.	Opstad Elementary School	Marci Larsen	206/888-9366	1345 Stilson Avenue SE	North Bend	WA	98045
124.	Queen Anne Elementary School	Ron Nelson	503/451-7340	142 Emore Street	Lebanon	OR	97355
125.	Red Hill Elementary School	Sandra Keawe	808/839-0878	1265 Ala Kula Place	Honolulu	HI	96819
134.	Sifton Elementary School	James Dixon	206/256-6044	7301 NE 137th Avenue	Vancouver	WA	98682
135.	Snoqualmie Elementary School	Jack McCullough	206/888-2267	755 Park Street	Snoqualmie	WA	98065
136.	South Prairie Elementary School	Janis Swan	503/842-8401	6855 South Prairie Road	Tillamook	OR	97141
140.	Sunset Elementary School	Philip Starkey	503/567-5274	300 East Catherine Avenue	Hermiston	OR	97838
144.	Thatcher Elementary School	Blair Findlay	208/427-6346		Thatcher	ID	83283
159.	William Walker Elementary School	Molly Ramberg	503/591-4540	PO Box 200	Beaverton	OR	97075

Middle/Junior High Schools

173.	Covington Junior High School	W.H. Shuford	206/256-6065	11200 NE Rosewood Road	Vancouver	WA	98662
178.	Harold Oliver Intermediate Cente	Ronald Hoppes	503/251-2207	15480 SE Taylor Street	Portland	OR	97233
183.	J. W. Poynter Junior High	Ken Wellman	503/640-4604	645 NE Lincoln Street	Hillsboro	OR	97124

High Schools

225.	Estacada High School	Mike Wittmayer	503/630-6871	PO Box 519	Estacada	OR	97023

WRITING

Elementary Schools

1.	Ackerman Laboratory School	Sam Gerla	503/963-1532	8th & K Streets	La Grande	OR	97850
33.	Elmira Elementary School	Bonnie Swan	503/935-8214	88960 Territorial Road	Elmira	OR	97437
40.	Fir Grove Elementary School	Sherryl Bailey	503/440-4085	1360 West Harvard Boulevard	Roseburg	OR	97470
53.	Green Acres Elementary School	Judy Isaacson	503/451-7330	10th & Sherman	Lebanon	OR	97355
61.	Holualoa Elementary School	Daniel Yoshida	808/324-1255	PO Box 345	Holualoa	HI	96725
99.	Mead Elementary School	Wayne Stone	303/776-6200	395 South Pratt Parkway	Longmont	CO	80501
118.	Pilot Rock Elementary School	Darce Driskel	503/443-2361	PO Box A	Pilot Rock	OR	97868
149.	Webling Elementary	Elizabeth McCloskey	808/488-2123	99-370 Paihi Street	Aiea	HI	96701
158.	Wilcox School	Ernest Dela Cruz	808/245-6351	4319 Hardy Street	Lihue	HI	96766

Middle/Junior High Schools

164.	Bigfork Middle School	Chris Hagar	406/837-5221	PO Box 188	Bigfork	MT	59911
175.	East Orient School	Thomas Greene	503/663-4818	7431 SE 302nd	Gresham	OR	97080
176.	Evergreen Middle School	Ryan Swan	406/752-1189	20 West Reserve Drive	Kalispell	MT	59901
180.	Hilo Intermediate School	Miriam Agcaoili	808/935-9716	587 Waianuenue Avenue	Hilo	HI	96720
194.	Mead Junior High School	Keith Carmichael	303/535-4447	2738 Weld County Road 34	Mead	CO	80542
211.	Waianae Intermediate School	David Stem	808/696-2922	85-626 Farrington Highway	Waianae	HI	96792

High Schools

241.	North Eugene High School	Robert Anderson	503/687-3261	200 Silver Lane	Eugene	OR	97404
260.	Troy High School	John C. Konzen	406/295-4520	PO Box 0	Troy	MT	59935

Multi-Level Schools

269.	Erie Junior-Senior High School	Kirby J. Weeden	303/828-3391	PO Box 670	Erie	CO	80516
277.	Lacomb Elementary School	Eldon Wortman	503/258-6489	34110 East Lacomb Road	Lebanon	OR	97355

289.	Schuebel Elementary School	Fred Proett	503/632-3316	23931 S. Schuebel School Road	Beavercreek	OR	97004
292.	Waimea Elementary & Intermediate	Samuel Ka'ahanui	808/885-4963	PO Box 339	Kamuela	HI	96743

SCIENCE

Multi-Level Schools

267.	Culbertson School	Gene Dillman	406/787-6212	423 1st Avenue West	Culbertson	MT	59218

SOCIAL STUDIES

Elementary Schools

31.	Edison Elementary School	Dusty Polzin	509/527-3072	1315 East Alder	Walla Walla	WA	99362
57.	Hartley Elementary School	Mervin Peters	503/665-0134	701 NE 185th Avenue	Portland	OR	97231

CRITICAL THINKING

Elementary Schools

115.	Paxson Elementary School	Judy Fenton	406/542-4055	Higgins and Evans	Missoula	MT	59801
121.	Pleasant Valley School	Jim Donovan	503/251-2209	17625 SE Foster Rd.	Portland	OR	97236

Middle/Junior High Schools

167.	Cedar Park Intermediate School	Sue Tarrant	503/591-4610	PO Box 200	Beaverton	OR	97075

High Schools

219.	Aloha High School	Beverly Gladder	503/591-4670	PO Box 200	Beaverton	OR	97075
232.	Lakeridge High School	John Turchi	503/635-0319	PO Box 739	Lake Oswego	OR	97034
253.	Sprague High School	Tom Pickens	503/399-3261	2373 Kuebler Road South	Salem	OR	97303
257.	Tigard High School	Al Zimmerman	503/684-2361	9000 SW Durham Road	Tigard	OR	97224

OTHER

Elementary Schools

20.	Churchill Elementary School Language	Margaret Lucero	307/771-2410	510 West 29th Street	Cheyenne	WY	82001
28.	Doull Elementary School Reading, Spellling	Betty Freeland	303/935-2489	2520 South Utica Street	Denver	CO	80219
32.	Eleele School Writing, Self-Esteem (1) Vocabulary Development (2)	David Cole	808/335-5214	PO Box 38	Eleele	HI	96705
39.	Ferndale Elementary School Spelling	Nancy Withycombe	503/938-5412	Route 3, Box 179	Milton-Freewater	OR	97862
43.	Fort Gulick Elementary School Reading, Math	Ana Kapitulik		Panama Region	APO Miami	FL	34002
47.	Franklin Elementary School Language Arts	Henry Gozales	719/542-2502	1315 Horseshoe Drive	Pueblo	CO	81001
50.	Goble Elementary Listening	Syd Smith	503/556-5041	70024 Goble Road	Rainier	OR	97048
54.	Greenwood Elementary School Creative Thinking	Judy Peterson	503/963-1935	2300 Spruce Street, North	La Grande	OR	97850
59.	Highland Hills Elementary School Spelling	Martin Neyman	503/567-6886	450 SE 10th Street	Hermiston	OR	97838
61.	Holualoa Elementary School Computer Literacy (1) Vocabulary (2)	Daniel Yoshida	808/324-1255	PO Box 345	Holualoa	HI	96725
63.	Hucrest Elementary School High Level Thinking	Ron Singler	503/440-4188	1810 NW Kline Street	Roseburg	OR	97470
75.	Kula Elementary School Spelling	Edwin Ichiriu	808/878-1245	PO Box 299	Kula Maui	HI	96790
94.	Marion Park School Reading, Math	Reola Daniels	601/484-4977	2815 25th Street	Meridian	MS	39305
114.	Parkview Elementary School Reading, Math	Kathy Robinson	601/482-7364	1225 26th Street	Meridian	MS	39301
119.	Pioneer Elementary School Spelling	Doyal Snyder	503/262-3902	Route 2	Ontario	OR	97914
123.	Poulsbo Elementary School Instructional Leadership	John Sebastian	206/770-2911	18531 Noll Road NE	Poulsbo	WA	98370

145.	Valley View Elementary School Work Study Skills	Duane Dockter	406/791-2325	900 Avenue A, NW	Great Falls	MT	59400
149.	Webling Elementary Total Listening	Elizabeth McCloskey	808/488-2123	99-370 Paihi Street	Aiea	HI	96701
155.	West Park Elementary School Writing, Language Expression	Evelyn Huston	503/567-2241	555 SW 7th Street	Hermiston	OR	97838
156.	Westridge Elementary School Problem Solving	Jean Fairbairn	503/635-0371	3400 Royce Way	Lake Oswego	OR	97034

Middle/Junior High Schools

170.	College Place Middle School All Content Areas	Ann Foley	206/670-7451	7501 208th SW	Lynnwood	WA	98036
192.	Magnolia Middle School SAT	Idora White	601/435-4995	1350 - 24th Street	Meridian	MS	39301
201.	Pleasant View Middle School Reading, Math	Gary Sunderland	503/938-7086	Route 2, Box 314	Milton-Freewater	OR	97862
208.	Taft Middle School Raise Student Performance, Enthusiasm	Ron Williams	503/996-2136	1545 SE 50th	Lincoln City	OR	97367
210.	Vikan Middle School Homework Completion	Ron Neely	303/659-1280	879 Jessup Street	Brighton	CO	80601
217.	Willamette Middle School All Areas	Marilyn Seger	503/656-6355	1403 12th Street	West Linn	OR	97068

High Schools

221.	Beaverton High School Student Success in All Classes	Bruce Weitzel	503/591-4680	PO Box 200	Beaverton	OR	97075
222.	Bigfork High School Verbal Skills	Steve Racki	406/837-5271	PO Box 188	Bigfork	MT	59901
237.	Meridian High School Basic Skills (1) Reading, Math, Science, Social Studies (2)	Robert Turnage	601/482-3191	2230 32nd Street	Meridian	MS	39305
242.	North Salem High School SPA Success Toward Graduation, Increased Respect Between Teachers and Students	Judy Patterson	503/399-3241	765 14th Street NE	Salem	OR	97301
246.	Rainier High School Required Courses	Laura Couture	503/556-4215	PO Box 280	Rainier	OR	97048

249.	Siuslaw High School Completion of Assignments (1) Study Skills (2)	Richard Whitmore	503/997-3448	HC 2 Box 4	Florence	OR	97439
250.	Skyline Senior High School Reading, Math, Writing, Science, Social Studies	Bud Harris	303/651-0123	600 East Mt. View	Longmont	CO	80501
252.	South Salem High School Overall	George Dyer	503/399-3252	1910 Church St. SE	Salem	OR	97302
253.	Sprague High School Increase Groups on Track to Graduation (1) Application of Technology (2)	Tom Pickens	503/399-3261	2373 Kuebler Road Sou	Salem	OR	97303
256.	Taft High School Math, Writing, Science, Social Studies	Bill Stempel	503/996-2115	4040 High School Drive	Lincoln City	OR	97367
259.	Toledo High School Overall GPA	Hal Janneck	503/336-5105	Olalla Road	Toledo	OR	97391

Multi-Level Schools

264.	Chiloquin High School Study Skills	Gregory Thede	503/783-2321	PO Box 397	Chiloquin	OR	97624
287.	Riddle High School Across the Curriculum (1) Instructional Strategies (2)	Susan Wilt	503/874-2251	PO Box 45	Riddle	OR	97469
292.	Waimea Elementary & Intermediate Reading, Math, Writing, PE, Attendance, Discipline, Self-Esteem	Samuel Ka'ahanui	808/885-4963	PO Box 339	Kamuela	HI	96743

DROPOUTS

High Schools

237.	Meridian High School	Robert Turnage	601/482-3191	2230 32nd Street	Meridian	MS	39305
243.	Nyssa High School	Glenn Walker	503/372-2287	824 Adrian Boulevard	Nyssa	OR	97913

ATTENDANCE

Elementary Schools

87.	Lowell School	Thomas Brennan	406/542-4040	1200 Sherwood	Missoula	MT	59802
133.	Sherwood Heights Elementary School	Jerry Archer	503/276-1165	3111 SW Marshall Avenue	Pendleton	OR	97801

Middle/Junior High Schools

163.	Armand Larive Junior High School	Shannon Gorham	503/567-6427	199 East Ridgeway Avenue	Hermiston	OR	97838

High Schools

228.	Hood River Valley High School	John Miner	503/386-4500	1220 Indian Creek Road	Hood River	OR	97031
237.	Meridian High School	Robert Turnage	601/482-3191	2230 32nd Street	Meridian	MS	39305

DISCIPLINE REFERRALS

Elementary Schools

16.	Central School	Terry Loveland	406/323-1512	600 1st West	Roundup	MT	59072
36.	Fairview Elementary School	Dave Reynolds	503/667-2954	225 Main Street, PO Box 39	Fairview	OR	97024
99.	Mead Elementary School	Wayne Stone	303/776-6200	395 South Pratt Parkway	Longmont	CO	80501
106.	North Douglas Elementary School	Dorothy Keechi	503/836-2213	PO Box 338	Drain	OR	97435
132.	Serene Lake Elementary School	Greg Whiteman	206/356-1307	4709 Picnic Point Road	Edmonds	WA	98020
142.	Suquamish Elementary School	Marylou Murphy	206/598-4219	18950 Park Avenue NE	Suquamish	WA	98392

Junior High/Middle Schools

172.	Corwin Middle School	Fred Ingo	719/564-4265	1500 Lakeview Avenue	Pueblo	CO	81004
173.	Covington Junior High School	W.H. Shuford	206/256-6065	11200 NE Rosewood Road	Vancouver	WA	98662
174.	Curundu Junior High School	Richard Saddlemire		Panama Region	APO Miami	FL	34002
196.	Nyssa Middle School	Daniel Martin	503/372-2891	804 Adrian Boulevard	Nyssa	OR	97913
204.	Samuel Enoka Kalama Intermediate	David Keala	808/572-7719	120 Makani Road	Makawao Maui	HI	96768
215.	Western View Middle School	Margo Garton	503/757-5938	1435 SW 35th Street	Corvallis	OR	97333

High Schools

240.	North Douglas High School	Art Johns	503/836-2222	PO Box 488	Drain	OR	97435
244.	Ontario High School	Earl Torris	503/889-5309	1115 West Idaho Avenue	Ontario	OR	97914

Multi-Level Schools

265.	Corbett High School	Larry McClellan	503/695-2236	35800 East Crown Point Hwy	Corbett	OR	97019

RESPONSIBLE LEARNER

Elementary Schools

24.	Creslane Elementary	Linda Carnine	503/895-2108	996 West A Avenue	Creswell	OR	97426
122.	Poplar Springs Elementary School	Sylvia Autry	601/482-0123	4101 27th Avenue	Meridian	MS	39305
130.	Sacajawea Elementary School	Ken Nordquist	406/791-2253	630 Sacajawea Drive	Great Falls	MT	59400
153.	West Hills Elementary School	Emma Atkinson	601/482-6916	4100 32nd Street	Meridian	MS	39301

Middle/Junior High Schools

185.	Judson Middle School	Nancy C. Kuehn	503/399-3201	4512 Jones Road SE	Salem	OR	97302
188.	La Grande Middle School	James Thompson	503/963-1954	1108 4th Street	La Grande	OR	97850
206.	Stayton Middle School	Michael Loretz	503/769-2198	1021 Shaff Road	Stayton	OR	97383

High Schools

223.	Canby Union High School	Larry Wright	503/266-5811	721 SW 4th Avenue	Canby	OR	97013
253.	Sprague High School	Tom Pickens	503/399-3261	2373 Kuebler Road South	Salem	OR	97303
255.	Sutherlin High School	John Lahley	503/459-9551	PO Box 1068	Sutherlin	OR	97479

Multi-Level Schools

268.	Denton Schools	Michael Smith	406/567-2270	PO Box 1048	Denton	MT	59430

OTHER

Elementary Schools

35.	Errol Hassell Elementary School Positive Student Interactions	Mary Smith	503/591-4516	PO Box 200	Beaverton	OR	97075
57.	Hartley Elementary School Wellness (1) Discipline Referrals, Responsible Learner (2)	Mervin Peters	503/665-0134	701 NE 185th Avenue	Portland	OR	97231
76.	Lake Stickney Elementary School Following Rules	Beverly Lund	206/356-1303	1625 Madison Way	Alderwood Manor	WA	98036
82.	Lincoln Elementary School Study Skills	Marilyn Clark	406/791-2222	624 27th Street South	Great Falls	MT	59400
109.	Oakwood Elementary School Discipline	Jerry T. Waddoups	208/852-2233	525 South 4th Street	Preston	ID	83263
115.	Paxson Elementary School Discipline Referrals, Tardiness	Judy Fenton	406/542-4055	Higgins and Evans	Missoula	MT	59801
121.	Pleasant Valley School Buildingwide Discipline Program	Jim Donovan	503/251-2209	17625 SE Foster Rd.	Portland	OR	97236
138.	Stayton Elementary School School Conduct Code	David Gentry	503/769-2336	875 Third Street	Stayton	OR	97383
150.	West Elementary School Study Skills, Work Habits	Robert McNees	406/791-2306	1205 1st Avenue, NW	Great Falls	MT	59400
156.	Westridge Elementary School Goal Attainment	Jean Fairbairn	503/635-0371	3400 Royce Way	Lake Oswego	OR	97034

Middle/Junior High Schools

166.	Carver Middle School Attendance, Dropouts, Responsible Learner	Robert M. Markham	601/483-9381	900 44th Avenue	Meridian	MS	39305
169.	Chenowith Middle School Improved Student Attitude/Behavior	Dick Kessler	503/296-5446	3718 West 13th Street	The Dalles	OR	97058
173.	Covington Junior High School Substance Abuse Program	W.H. Shuford	206/256-6065	11200 NE Rosewood Road	Vancouver	WA	98662
179.	Hauton B. Lee Middle School Discipline, Responsible Learner, Study Skills	Terry Waters	503/255-5686	1211 NE 172nd Avenue	Portland	OR	97231
180.	Hilo Intermediate School Social Skills	Miriam Agcaoili	808/935-9716	587 Waianuenue Avenue	Hilo	HI	96720
186.	Kalispell Junior High School Reduce Student Use of Alcohol	Pat Feeley	406/752-7950	Northridge Heights	Kalispell	MT	59901
190.	Leslie Middle School Discipline, Responsible Learner	Gaye Stewart	503/399-3206	710 Howard Street, SE	Salem	OR	97302
192.	Magnolia Middle School Discipline Referrals, Responsible Learner (1) School Climate, Self-Concept (2)	Idora White	601/485-4995	1350 - 24th Street	Meridian	MS	39301
193.	Marsh Valley Middle School Discipline Referrals, Responsible Learner	Ronald Jolley	208/254-3260	12805 South Highway 91	Arimo	ID	83214
194.	Mead Junior High School Behavior	Keith Carmichael	303/535-4447	2738 Weld County Road 34	Mead	CO	80542
198.	Olympic View Junior High School Enthusiasm for Learning, Attendance, Discipline Referrals	Bob Heehn	206/356-1308	PO Box 665	Mukilteo	WA	98275
207.	Sutherlin Junior High School Homework	Gerry Galbraith	503/459-2668	PO Box 1164	Sutherlin	OR	97479
212.	Waipahu Intermediate School Attendance, Discipline, Responsible Learner, School as Place to Learn	Glann Tatsuno	808/671-1702	94-455 Farrington Highway	Waipahu	HI	96787
213.	Waldo Middle School Self-Esteem	Mike Kolb	503/399-3215	2805 Lansing Avenue NE	Salem	OR	97303
214.	Walker Middle School Discipline Referrals, Student/Adult Respect	Patricia Mack	503/399-3220	1075 8th Street, NW	Salem	OR	97304
216.	Whiteaker Middle School Behavior Inside and Outside of Classroom	David Cook	503/399-3224	1605 Lockhaven Drive NE	Salem	OR	97303
218.	William Thomas Middle School School Environment	Randy Jensen	208/226-2531	355 Bannock Avenue	American Falls	ID	83211

High Schools

223.	Canby Union High School Respect	Larry Wright	503/266-5811	721 SW 4th Avenue	Canby	OR	97013
234.	Leilehua High School Discipline, Cuts	Norman Hinehira	808/622-4149	1515 California Avenue	Wahiawa	HI	96786
245.	Preston Senior High School Punctuality	Alfred W. Koch	208/852-0280	151 East 200 South	Preston	ID	83263
261.	Wahtonka High School Self-Esteem	David Jones	503/296-4633	3601 West 10th Street	The Dalles	OR	97058

SELF AS LEARNER

Middle/Junior High Schools

168.	Cheldelin Middle School	William Starnes	503/757-5971	987 Conifer Boulevard NE	Corvallis	OR	97330
197.	Oaklea Middle School	Sara Jane Bates	503/998-3381	1515 Rose Street	Junction City	OR	97448

High Schools

227.	Hermiston High School	Randall McMichael	503/567-2241	600 South 1st Street	Hermiston	OR	97838

SCHOOL AS PLACE TO LEARN

Elementary Schools

8.	Bonneville Elementary School	Marjean Waford	208/232-2872	320 North 8th Street	Pocatello	ID	83201
45.	Fountain Elementary School	Joyce Anderson	719/542-7549	916 North Fountain Avenue	Pueblo	CO	81001
110.	Oceanlake Elementary School	Robert Anderson	503/994-5296	2420 North 22nd Street	Lincoln City	OR	97367
129.	Rose Elementary School	Lee Paterson	503/440-4123	948 SE Roberts Street	Roseburg	OR	97470
154.	West Hills Elementary School	Susan DeMarsh	503/276-2543	1700 NW 15th Drive	Pendleton	OR	97801

Middle/Junior High Schools

183.	J. W. Poynter Junior High	Ken Wellman	503/640-4604	645 NE Lincoln Street	Hillsboro	OR	97124
187.	Kawananakoa Intermediate School	Richard Anbe	808/531-1644	49 Funchal Street	Honolulu	HI	96813
200.	Pendleton Junior High School	James Gadberry	503/276-4560	700 SW Runinon Avenue	Pendleton	OR	97801
202.	R. A. Brown Junior High School	Judee Axelsen	503/642-5656	1505 SW 219th Street	Hillsboro	OR	97124

High Schools

219.	Aloha High School	Beverly Gladder	503/591-4670	PO Box 200	Beaverton	OR	97075
239.	Nestucca Union High School	Walter Wilson	503/392-3194	PO Box 38	Cloverdale	OR	97112
251.	South Eugene High School	Don Jackson	503/687-3201	400 East 19th Avenue	Eugene	OR	97401
254.	Stayton Union High School	Dale Evans	503/769-2171	757 West Locust	Stayton	OR	97383

Multi-Level Schools

272.	Hana Elementary & High Schools	Patricia Eason	808/248-8272	PO Box 128	Hana Maui	HI	96713
274.	Kapaa High & Intermediate School	Wayne Watanabe	808/822-5211	4695 Mailihuna Road	Kapaa	HI	96746
293.	Welches Elementary School	Judith Warren	503/622-3165	24903 East Salmon River Road	Welches	OR	97067

OTHER

Elementary Schools

4.	Athena Elementary School Self as Learner, School as Place to Learn	Gaylord Salter	503/566-3581	PO Box 510	Athena	OR	97813
14.	Cedar Mill Elementary School Self-Esteem	Tom Morris	503/591-4506	PO Box 200	Beaverton	OR	97075
18.	Chenowith Primary School Self-Esteem	Denny Peterson	503/296-9127	922 Chenowith Loop West	The Dalles	OR	97058
22.	Columbian Elementary School School as Place to Learn, Especially Reading and Math	Kent Burger	719/542-7512	1202 Bragdon Avenue	Pueblo	CO	81004
23.	Corbett Elementary School Student Self-Concept	Susan Sullivan	503/695-2236	36115 East Crown Point Hwy	Corbett	OR	97019
30.	Edahow Elementary School Student/Student and Teacher/Student Interaction	Helen Whitmore	208/233-1844	2020 Pocatello Creek Road	Pocatello	ID	83201
31.	Edison Elementary School Self-Concept	Dusty Polzin	509/527-3072	1315 East Alder	Walla Walla	WA	99362
56.	Hanalei School Self-Esteem	Nichols C. Beck	808/826-6266	PO Box 46	Hanalei	HI	96714
58.	Hayesville Elementary School Self-Esteem	Ed John	503/399-3153	4545 Ward Drive NE	Salem	OR	97305
65.	Irving Elementary School Self-Esteem	Rose Prewett	719/542-5015	1629 West 21st Street	Pueblo	CO	81003
67.	Jefferson School Self as Learner, School as Place to Learn, Self-Esteem	Reyneu Busch	406/365-4155	800 Jefferson School Road	Glendive	MT	59330
72.	Kihei School Student Self-Esteem	Andrea Kaumeheiwa	808/879-2969	250 East Lipoa Street	Kihei Maui	HI	96753
79.	Liberty Elementary School Perception of School Climate	Starla Thomas	503/399-3165	4871 Liberty Road South	Salem	OR	97306
80.	Lincoln Elementary School Attitude toward School	Susan DeMarsh	503/276-2351	107 NW 10th Street	Pendleton	OR	97801

83.	Lincoln School Self as Learner, School as Place to Learn	William Kelly	406/365-2308	313 South Nowlan	Glendive	MT	59330
97.	McKay Creek Elementary School Self as Learner, School as Place to Learn	Creagh Hawes	503/276-0432	1539 SW 44th Street	Pendleton	OR	97801
108.	Oakland Heights Elementary School Self-Esteem and Teachers	Sherry Morgan	601/482-3346	602 59th Avenue	Meridian	MS	39305
113.	Paris Elementary School Self as Learner, School as Place to Learn	Gary Mitchell	208/945-2113	39 Fielding	Paris	ID	83261
116.	Pearl Ridge Elementary School Self-Esteem	Ray Sugai	808/488-4322	98-940 Moanalua Road	Aiea	HI	96701
117.	Picnic Point Elementary School Cohesiveness	Neil Cummings	206/356-1305	5819 140th Street SW	Edmonds	WA	98020
120.	Pleasant Hill Elementary School Students' Perceptions About Peer Interactions	Stan Paine	503/747-2917	36386 Highway 58	Pleasant Hill	OR	97455
128.	Rocky Heights Elementary School Academic Self-Esteem , Self as Learner	Sheri Gannon	503/567-8121	650 West Standard Avenue	Hermiston	OR	97838
143.	Sweetbriar Elementary School Self-Esteem , Decision Making	Bettianne Goetz	503/666-9441	501 SE Sweetbriar Lane	Troutdale	OR	97060
148.	Washington Elementary School Self-Esteem , Student Responsibility, Responsible Learner	William Anderson	503/276-2241	1205 SE Byers Avenue	Pendleton	OR	97801
162.	Witherspool Elementary School Self-Esteem	Raymond Ruffin	601/482-2756	1516 12th Avenue	Meridian	MS	39301

Middle/Junior High Schools

166.	Carver Middle School Test Taking Skills	Robert M. Markham	601/483-9381	900 44th Avenue	Meridian	MS	39305
171.	Columbia Junior High School Improve Student Self-Concept, Reduce Apathy	Lynda Frederickson	503/922-5551	PO Box K	Irrigon	OR	97844
175.	East Orient School Self-Concept	Thomas Greene	503/663-4818	7431 SE 302nd	Gresham	OR	97080
184.	Joseph Lane Junior High School Self as Learner, Responsible Learner	James Trowbridge	503/440-4104	2153 NE Vine Street	Roseburg	OR	97470
199.	Orofino Junior High School Motivation, Instructional Mastery	Gene Hobbs	208/476-4613	PO Box 706	Orofino	ID	83544
209.	Tillamook Junior High School Importance of Academics	Norman Lehman	503/842-7531	3906 Alder Lane	Tillamook	OR	97141

High Schools

224.	Culbertson High School Motivation	Walt Acra	406/787-6212	423 1st Avenue West	Culbertson	MT	59218
226.	Henry D. Sheldon High School Caring for Students and Respect for Ideas	Jim Ford	503/687-3381	2455 Willakenzie Road	Eugene	OR	97401
230.	La Grande High School Drug-free Attitudes	Mark Kubaiczyk	503/963-1969	708 K Avenue	La Grande	OR	97850
233.	Lebanon Union High School Morale of Students and Staff	Carol Dinges	503/451-1250	PO Box 518	Lebanon	OR	97355
238.	Mount Si High School Respect for Each Other	Galen Spillum	206/888-1921	619 Meadowbrook Way SE	Snoqualmie	WA	98065
253.	Sprague High School Self-Esteem , Self as Learner	Tom Pickens	503/399-3261	2373 Kuebler Road South	Salem	OR	97303
258.	Tillamook High School Self as Learner, School as Place to Learn	Donald Hedrick	503/842-2566	2605 12th Street	Tillamook	OR	97141
262.	Waldport High School Student Self-Esteem	Thelma Baldwin	503/563-3243	PO Box 370	Waldport	OR	97394

Mulit-Level Schools

268.	Denton Schools Self-Esteem	Michael Smith	406/567-2270	PO Box 1048	Denton	MT	59430
276.	Kauai High & Intermediate School Self-Respect	Linda Tanouyee	808/245-2501	3577 Lala Road	Lihue	HI	96766
280.	Lihikai Elementary School Self-Esteem	Ralph Murakami	808/877-5442	334 South Papa Avenue	Kahului Maui	HI	96732

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